




# CAREERS

## SD# 69



### February

### 2016

## Career Education

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### CAREER PROGRAMS: Dual Credit/ACE It/SSA

- The Career Centres at BSS, KSS, PASS & CEAP have met with 120 students who have expressed interest and explored possible Dual Credit programs or courses at VIU, NIC, BCIT and Camosun College.
- 62 District students currently registered at VIU or NIC in Dual Credit programs or courses.
- 3 students currently enrolled in University Transfer Dual Credit courses at VIU
- 6 students beginning programs in February.
- 39 students have successfully written VIU assessment tests for possible entry into VIU programs for 2016-2017.
- 5 students begin a 3 month pilot VIU Trades Discovery program in February at the Nanaimo campus.
- Students are currently enrolled in the following Dual Credit/ACE It Trade Programs:
  - Auto Service Technology
  - Baking
  - Carpentry
  - Culinary Arts
  - Electrician
  - Hairdressing
  - Heavy Duty Mechanics
  - Horticultural Technician
  - HVAC
  - Power Sports & Marine Technology
  - Welding
- Students are currently enrolled in the following Dual Credit Technical Programs:
  - Applied Business Technology
  - Health Care Assistant
  - Information Technology & Applied Systems Technology
- North Island College Criminology 101 and English 115 offered to our Gr. 12 students online in Semester 2 beginning in February.
  - 15 students have enrolled in NIC's Distance English 115 course.
  - 6 students have enrolled in NIC's Distance Criminology 101 course.

### CAREER PROGRAMS: Secondary School Apprenticeship

- 14 SSA students in place, working in plumbing, carpentry, baking, electrical, culinary and concrete masonry apprenticeships – goal is to have 20 in place by June 2016.
- Students work with a journey person in their chosen trade for a total of 480 hours of paid work experience and earn 16 secondary school graduation credits.
- SSA \$1000 scholarship awarded to 7 students of last year's program.

### BladeRunners

- 4 PASS/Woodwinds students completed program with 2 students successfully gaining work placements and currently employed.

### CAREER CURRICULUM: Planning10/K-12

- Planning 10 – brought in speaker from Tigh-Na-Mara – alternative pathways/trades and trades exploration/Dual Credit and trades
- WHMIS Training, Emergency First Aid & CPR offered through Planning 10 class
- Food Safe and First Aid certifications offered throughout school year
- LNG conference – 55 Gr. 5-7 students & 33 10-11 students
- Take our Kids to Work – approximately 185 students participated.
- Pilot "Tec Day" – February 25<sup>th</sup> - Gr. 5 to 7 students from 4 elementary schools will gather at BSS to combine their tactile & theory skills as they develop solutions to various challenges from Spaghetti Bridge building to Sumo Bot construction.

### CAREER CURRICULUM: Work Experience

- Both school-sponsored career exploration and community based working experience intended to help prepare students for the transition from secondary school to the world of work or further education and training
- Physics Co-op – Work Experience to support delivery of the program – 12 students currently seeking Work Experience
- Scientific Methods class – integrating Work Experience with course work
- Community Learning Program – working with teachers and students to deliver a Work Experience component to a Life Skills program
- Students have a number of options in WEX:
  - 1 week of unpaid work with an employer of their choice – 2 credit elective course
  - 100 hours of unpaid work exploring a job or career of interest to them with community employers – 4 credit elective course
  - Using 100 hours of their current job – 4 credit elective course
- Students can choose to do an unlimited number of Work Experience courses through a process called Independent Directed Studies. Receive credits for learning within the community.
- Summer "Explore the Trades" – applied for grant to run 2016 summer program.

### CAREER EDUCATION EVENTS & REGIONAL DEV.

- Take our Kids to Work – November 2015
- Tour of Rotor Maxx Support
- NIC Open House – Gr. 11 & 12's February 11<sup>th</sup>
- 5<sup>th</sup> Annual Aviation Career Day Victoria – February 20<sup>th</sup>
- Discovery Days at VIU – Gr. 10's February 23<sup>rd</sup>
- Skills Canada March 2016
- BCIT Open House Burnaby Campus – April 8<sup>th</sup>

## Explore the Trades

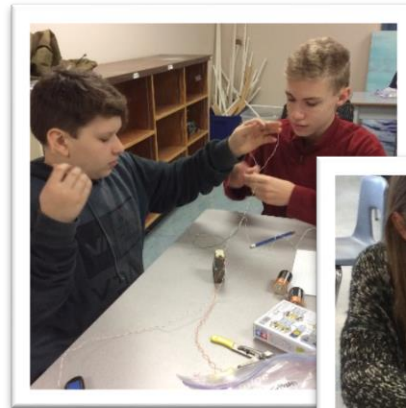
During July of 2015, 12 grade 9 and 10 students from across our district donned hardhats and work boots to participate in a 3 week summer program "Explore the Trades". This unique program created an opportunity for young trades curious students to receive some industrial training certification, get exposed to our local Career Centre (CVIJOBS) and finally to experience life as a tradesman for two weeks on the job as a tradesman. Additional experiences like being a trade's student for the day at VIU in a trades program and a day spent touring the large industrial trades sites in the Alberni Valley rounded out this unique educational program.



## Elementary Skills Day Pilot

February 25<sup>th</sup>, Ballenas Secondary will be piloting an Elementary Skills Day Challenge. Teams of Grades 5 – 6 students will be combining their Science, Engineer, Math & Technology skills to build a spaghetti bridge, a vehicle powered 1kg wt., or an electric Sumo Bot. Construction of these projects will allow students to combine theoretical classroom knowledge with tactile skills into the construction of tangible projects that they can then test and see the why and how of what they are learning.

"Tell me and I forget; teach me and I may remember; involve me and I will learn." – Confucius



## BladeRunners

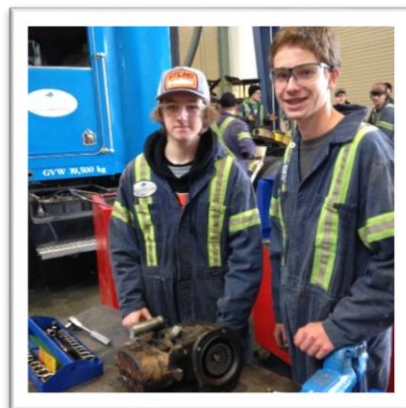
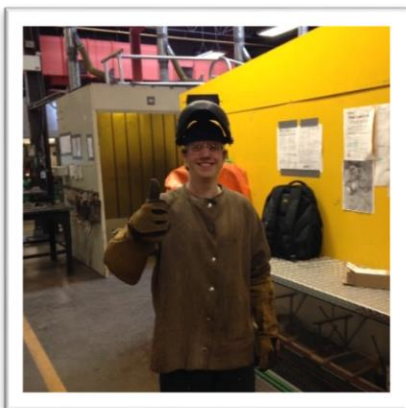
School District 69/Parksville Career Centre

**"A partnership of opportunity for local Oceanside Youth"**

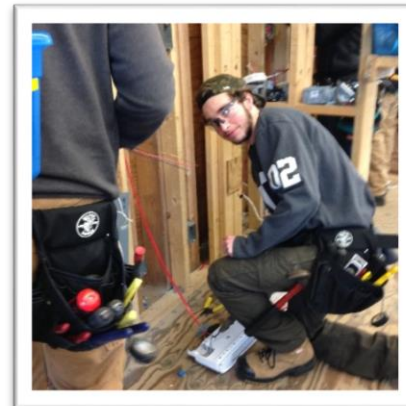
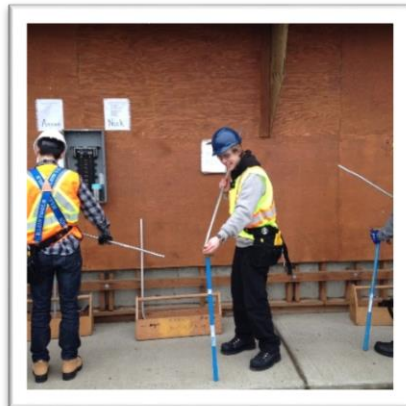
The partnership between School District 69 and the Parksville Career Centre has created an opportunity for local youth through the BladeRunners program. The BladeRunners program is an instrumental employment program within the Oceanside District which assists "unemployed youth" and "under-employed youth" enter the local job market. The Career Centre offers key instructional "job training skills" and certifications reflective of local employment needs. Each BladeRunners cohort has a specific targeted employment focus that reflects the local employment sectors. Hospitality and construction, are two of the driving employment sectors in this region and therefore skills training and certification are reflective of these local needs.

The key connection to local youth through School District 69 plays a vital role in this partnership. This connection is evident through School District 69's PASS/Woodwinds Alternate school, as the community connection to the targeted local youth population provides a foundational link to the BladeRunners program. In addition, youth who are successfully enrolled in this program can earn "work experience" credits towards their graduation and maintain a connection to the School District. Essentially, this is "dual win" for youth as local employment connections and opportunities are created through the training and certifications in this program, while youth can earn school credits, maintain a connection to our local school and fulfill some of their graduations needs. This collaborative partnership provides local youth with an opportunity of local employment, while keeping the door open for their secondary educational needs.





*Class Shadows at VIU and NIC – class shadows are arranged regularly in various programs at both VIU and NIC. These are full day opportunities to be a "student for a day" in a post-secondary program.*



**Rotor Maxx Support** provided a group of our students with a tour of their facility. Students were exposed to a variety of career options in the growing Aviation mechanical service industry. Rotor Maxx rebuilds and services engines and airframe components for customers worldwide and is interested in working with students considering careers in this field.



*Explore the Trades students visiting Western Forest Products- Somass Sawmill Division – Port Alberni Summer 2015*

## JUNIOR FIREFIGHTER PROGRAM



School District 69 is very excited to be piloting the Vancouver Island Junior Fire Academy with Parksville Fire Department and supported by Nanaimo Fire Rescue.

- Are you a part of a volunteer Fire Hall?
- Would you like to begin working towards your NFPA 1001?

We would like to talk to you about some exciting training opportunities, Head Start and high school credits that go along with this program. Please get in touch with your school Career Centre for more information.



Students from both BSS and KSS are spending an adventure-filled week in Ottawa checking out future career options, discovering our country, and sharing their hopes and dreams with students from all across Canada. Currently 6 applicants in process with 2 students accepted into the program.



## High School Architectural Design Competition

Congratulations! BSS students Nick Bullock and Jesse Lacroix have moved on to Phase Two of the RAIC2016 High School Design Competition!

**High School Architecture Design Competition Project**  
Jesse Lacroix & Nicholas Bullock  
Ballenas Secondary School

Wheelchair seating zones

Living wall made from plants growing in recycled pipes

The parklet is 8 feet tall, 8 feet wide & 21.5 feet long

Walls are three feet tall

Bike hangers made with recycled anchors

Benches, 30 inches deep

Central table, made to split down the middle of the 2 shipping containers

Roof has been removed from the shipping container to keep the parklet within the height restrictions

Multiple side views of the exterior

Example of a living wall

Intent Statement

The intent of this project is to build a parklet for an urban Vancouver Island setting. Our design is based on the theme of the West Coast shipping industry using two 10 foot long shipping containers as the base for our parklet. This not only serves as an aesthetic value but it also makes it highly portable and reusable. This reduces the initial building costs as well as future dismantling and setups costs that would be required by most other parklet designs. Utilizing two shipping containers for the base allows the parklet to be used as one normal sized parklet or two smaller ones. Our plan is to have the outside walls of the parklet painted by local youth as a street-art project. Involving young members of the community can help instill a sense of community pride. We are hoping the walls will reflect the city and landscape where the parklet is located, including but not limited to: a local map, local landmarks, scenes from nature and other tourist attractions. This parklet is also handicap accessible and its strong fixed metal walls make a safe barrier from traffic. Making use of mostly recycled materials for this design, wooden benches and tables will be made from shipping pallets and reclaimed wood, the living garden wall will be made from recycled pipe and an anchor will be used as a bike rack. This parklet will suit any Vancouver Island city and because of its portability it in itself is also highly reusable and recyclable.

Judge's Comments

*Great community engagement. Appealing material pallet expressing urban condition. A well-illustrated concept with well thought out material choices. Small details indicate a level of thoughtfulness combined with a clear intent. A wonderful collection of ideas, details and graphic representation.*





*Baking Apprentice,  
Alejandra Nolin  
&  
Plumbing  
Apprentice, Taylor  
Kelloway*



## Clinton Nellist

Clinton Nellist, KSS graduate, presented to both Ballenas and Kwalikum Secondary Schools recently about his experiences after graduation and his company "Road to Employment".

"Looking around at the opportunities we had, we knew we had to be better prepared for the labour market, so Dennis and I quit our jobs, packed our lives into the back of a two-door Chevrolet to drive across the country for four months, couch surfing the whole way, filming a documentary about youth employment in Canada."

The film ended up being a four part series which parlayed into a media production and public speaking company - speaking at professional conferences, post-secondary institutions and high schools across Canada.

Website: <http://roadtoemployment.ca>

"How do youth build meaningful, relevant and sustainable careers?"

Clinton's message: "Networking".



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