

PHILOSOPHY OF BEHAVIOUR

Our philosophy of behaviour and application of "Consequences for Misbehaviour" is progressive, and tempered with professional judgment. Intervention strategies and preventative measures are employed whenever possible. Helping students to see their mistakes, and solve their own problems is fundamental. Bowser parents can help by consistently reinforcing high behavioural expectations at home, and in the community. Please appreciate that no two incidents or children, are alike. In examining misconduct and consequences, many aspects are measured: age of the offender, repeat or first event and seriousness of the offence. Sometimes the pure facts cannot be isolated because a reliable witness cannot be found, or has forgotten important details. With the progressive approach, consequences are incremental: they progress from mild to serious as misconduct reoccurs, and as the students get older. We seek to respond with fairness, with offenders of like age, abilities and behavioural history. We strive to balance consequences with the gravity of the offence.

WE ARE A ZERO TOLERANCE SCHOOL

There is zero tolerance for violence, weapons, bullying, intimidation or harassment. As per Board Policy #7164, all reported incidents will be investigated. When confirmed the incident will be recorded on an Incident Report Form, parents contacted and copies of the form placed in student files. Parents of offending students will be required to meet with the principal at which time Board Policy #7164 will be explained fully. Offending students will be subject to a progressive series of Out Of School Suspensions (O.S.S.) as outlined in Board policy.

BC HUMAN RIGHTS

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical and mental disability, sex or sexual orientation.

PREVENTION OF RETALIATION

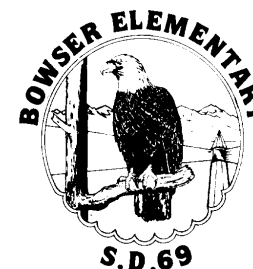
All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

SPECIAL CONSIDERATION

In application of our school's Code of Conduct, special considerations may apply to students with Special Needs if those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

PREVENTATIVE PROGRAMMES

- Friendship & Buddy Activities
- Think Sheets
- Solving Problems in Peaceful Ways
- Behaviour & Parenting Videos
- Restorative Justice
- Counselling
- Parent Newsletters
- First Nations Support
- Teacher Assistant Support



CODE OF CONDUCT

To ensure a safe environment, and to protect the rights of all, these four simple rules are in place at B.E.S.

1. **Be Safe**
2. **Be Respectful**
3. **Be Cooperative**
4. **Be Prepared**

It is our expectation that all people in our school will conduct themselves according to these rules. Through discussion and learning, staff and parents guide students to a better understanding of themselves, and work towards safe, respectful and cooperative relationship. Any student behaviour that violates the school rules will be recorded on a Student Discipline Form. These forms are retained for the school year and are used by staff and parents to promote positive student behavior. Positive discipline provides the opportunity to "Learn and Grow Together".

AT BOWSER ELEMENTARY SCHOOL WE USE OUR W.I.T.S.

W - Walk away from conflict.

I - Ignore the person.

T - Talk it out with the person.

S - Seek an adult for help.

(Students select in any order)

Please contact us at:
Bowser Elementary School
Phone: (250) 757-8487
Fax: (250) 757-8593

Students are encouraged to solve problems in a peaceful ways. They are also encouraged to ask an adult for assistance and discuss questions such as: What is the problem? Why is it a problem? What can I do about it?

BOWSER ELEMENTARY SCHOOL

EXAMPLES OF EXPECTED BEHAVIOURS RELATED TO THE 4 SCHOOL RULES

Be Safe

- Keep your hands, feet, and body to yourself
- Violence, weapons, bullying, intimidation, discrimination, & harassment are not tolerated
- Throwing of rocks, sticks, pinecones, snowballs not permitted
- Kicking, punching, slapping, spitting, & fighting not permitted
- No tree-climbing
- Use sports and playground equipment appropriately
- Stay within boundaries & fences

Be Respectful

- Use appropriate language: no put-downs.
- Be responsible for your actions
- Respond promptly and politely to adults
- Respect the environment -do not litter
- Listen to the presenter; clap when presenter is finished

Be Cooperative

- Quiet voices and walking inside
- Co-operate with all children and adults
- Agree on game rules before you start
- Follow classroom and game rules; take turns on playground equipment
- Invite others to join in; include all who want to play
- Teach rules to others (accept skill differences)

Be Prepared

- Line up when buzzer signals; use designated entrance doors
- Stand for O Canada; wait to be seated
- Use proper assembly behaviour
- Use W.I.T.S. to solve conflicts

Playground Expectations:

Boundaries: The fence around the grounds indicates the boundary for the school. The parking lot is out-of bounds during the day.

"IN and "OUT" Days: Recess and noon break are OUT times unless designated by the supervisor. OUT days: all students are expected to be outside, dressed for the weather. If heavy rain begins after students are outside, two bells indicate "IN", and require all students to come inside. IN days: all students are expected to remain inside. Student should be in their classrooms, the library, the computer lab, or in club activities. Students should be sitting down and quiet, except in gym activities. An announcement will be made for IN days. **Skateboards, Roller blades, Scooters, Bikes, and Heelies:** For safety reasons we do not permit these vehicles to be ridden on the grounds at recess, and noon breaks, or before and after school.

Leaving The Grounds: All students are expected to remain within the school boundaries from arrival to dismissal. Leaving the grounds is not permitted for safety reasons.

General Expectations

Clothing and Footwear: At BES students are NOT permitted to wear clothing which:

- features symbols which may promote the use of controlled substances, use vulgar words, pictures or drawings; are derogatory regarding a person's ethnic background, national origin, religious belief, sexual orientation or disability;
- is considered unduly revealing;
- damages or marks the flooring surfaces
- hampers safe participation in programs or activities

Children are running around and playing on a daily basis. Students should be encouraged to wear appropriate footwear. The school recommends running shoes for daily wear.

Valuables: It is highly recommended that students do not bring valuables to school.

Inside Shoes: We have an "inside shoes" expectation at B.E.S. The students should wear their inside runners in P.E., noon sports in the gym, and if boots are worn to and from school.

Food: Please help us be environmentally friendly and reduce litter by sending lunches and recess snacks in recyclable containers, or minimal packaging. Please send your child with a nutritious lunch that can be eaten within fifteen to twenty minutes and a recess snack.

POSSIBLE CONSEQUENCES FOR MISBEHAVIOUR

- Student Discipline Form
- Think Sheet
- Removed from activity or class
- Time-out or task assigned
- Classroom consequences
- Peer or class meeting
- Student meets with principal
- Recess or noon detention
- Attendance partial day (to 11:25)
- Parents telephoned
- Restorative justice circle
- Student picked up by parents
- Parents, student & staff meet
- In-School Suspension (I.S.S.)
- Out of School Suspension (O.S.S.)

Traveling to and from school



Parents and students must remember that riding the school bus is a privilege. As our Code of Conduct also includes the following School District No. 69 (Qualicum) proviso: "When traveling to and from school students are expected to conduct themselves in accordance with the Code of Conduct of the school. Students who contravene the Code of Conduct, while traveling to and from school, in circumstances which adversely impact the welfare of other students or the learning atmosphere of the school, may be subject to discipline."