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| <p>Human Development Leadership 9</p> <p>Students will be involved in organizing and planning school events. Leadership offers students an opportunity to participate in team building activities while investigating their own values and responsibilities. Students may then proceed to Leadership 10. Evaluation is based on being most-responsible for one project each semester, volunteer hours, self and teacher evaluation. This is a Board Authorized course.</p> | XLDCA09LEA | Grade 9 Credits 0 |
| <p>Human Development Family and Society 10-Distance Learning (CEAP)</p> <p>Distance Learning Course—Family and Society 10 is an ADST course that focuses on service design for individuals and families across their lifespan, including topics such as societal influences and impacts on families, the rights of children, and interpersonal relationships.</p> | MFAMS10DL | Grade 10 Credits 4 |
| <p>Human Development Leadership 10</p> <p>Students will be involved in organizing and planning school events. Leadership offers students an opportunity to participate in teambuilding activities while investigating their own values and responsibilities. Students may then proceed to Leadership 11. Evaluation is based on being most-responsible for one project each semester, volunteer hours, self and teacher evaluation. This is a Board Authorized course.</p> | YCPA-0A | Grade 10 Credits 4 |
| <p>Human Development Student Mentoring</p> | YSEVC1A | Grade 10 Credits 4 |
| <p>Human Development Interpersonal & Family Relationship 11-Distance Learning (CEAP)</p> <p>Distance Learning Course—This course offers service design opportunities to address interpersonal, family, and/or community challenges. Learning includes social dynamics and cultural influences, interviewing and consultation etiquette, and characteristics of healthy and safe relationships.</p> | MIAFR11DL | Grade 11 Credits 4 |
| <p>Human Development Interpersonal & Family Relationships 11</p> <p>This course offers service design opportunities to address interpersonal, family, and/or community challenges. Learning includes social dynamics and cultural influences, interviewing and consultation etiquette, and characteristics of healthy and safe relationships.</p> | MIAFR11 | Grade 11 Credits 4 |
| <p>Human Development Leadership 11</p> <p>This course offers grade 11 students an extension from Leadership 10. Here, they are fully responsible for a large school project: they recruit the students to be the most-responsible from Leadership 9 and 10; support and guide their volunteers; and are responsible for the success of the end product. This is a Board Authorized course.</p> | YCPA-1A | Grade 11 Credits 4 |
| <p>Human Development Psychology 11</p> <p>Psychology is the scientific study of behaviour and mental processes. Psychology 11 is an introductory level course design to provide a broad view of Psychology, its functions and applications in daily life and society. At the end of this course you will be able to state your view or opinion about human behaviour and validate it with research, facts or statistics to support your view. This course is suggested for students who are planning a career where they would work with people. The following topics may be covered based on student interest: Introduction to Psychology, Psychological research methods and statistics, Developmental Psychology, Body and behaviour including study of the brain and its functions, Altered States of Consciousness, Sensation and Perception, Learning Principles and Applications, and Memory and thought. Other topics will also be incorporated to accommodate individual student interests.</p> | YPSYC1A | Grade 11 Credits 4 |
| <p>Human Development Psychology 11 - Distributed Learning CEAP</p> <p>Psychology is the scientific study of behaviour and mental processes. Psychology 11 is an introductory level course design to provide a broad view of Psychology, its functions and applications in daily life and society. At the end of this course you will be able to state your view or opinion about human behaviour and validate it with research, facts or statistics to support your view. This course is suggested for students who are planning a career where they would work with people. The following topics may be covered based on student interest: Introduction to Psychology, Psychological research methods and statistics, Developmental Psychology, Body and behaviour including study of the brain and its functions, Altered States of Consciousness, Sensation and Perception, Learning Principles and Applications, and Memory and thought. Other topics will also be incorporated to accommodate individual student interests.</p> | YPSYC1ADL | Grade 11 Credits 4 |

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| <p>Human Development Psychology 11 Sports Focus - Distributed Learning CEAP</p> <p>Psychology is the scientific study of behaviour and mental processes. Psychology 11 is an introductory level course design to provide a broad view of Psychology, its functions and applications in daily life and society. This course will explore all of the concepts in psychology 11 through a sports focused lens.</p> | YPSYC1AD69FBDL | Grade 11 Credits 4 |
| <p>Human Development Housing & Living Environments 12</p> <p>This course includes the principles of architectural and interior design, societal trends and regulations that affect shelter and housing, and traditional and contemporary First Peoples living arrangements and the importance of sense of place.</p> | MHALE12 | Grade 12 Credits 4 |
| <p>Human Development Housing & Living Environments 12-Distance Learning (CEAP)</p> <p>Distance Learning Course—This course includes the principles of architectural and interior design, societal trends and regulations that affect shelter and housing, and traditional and contemporary First Peoples living arrangements and the importance of sense of place.</p> | MHALE12DL | Grade 12 Credits 4 |
| <p>Human Development Leadership 12</p> <p>This course offers grade 12 students a continuation of Leadership 11. Here, they are fully responsible for a large school project: they recruit the students to be the most-responsible from Leadership 9 and 10; support and guide their volunteers; and are responsible for the success of the end product. They enrich their skills developed in Leadership 11 by mentoring the grade 9 Leadership students. This is a Board Authorized course.</p> | YCPA-2A | Grade 12 Credits 4 |
| <p>Human Development Psychology 12 - Distributed Learning CEAP</p> | YPSYC2ADL | Grade 12 Credits 4 |