

CODE OF CONDUCT

Oceanside Elementary School strives to develop an inclusive community of respectful, enthusiastic, conscientious learners in a safe, caring and orderly setting. To support our students in their development, we use common language across our school and we invite families to use similar language to reinforce the learning students are engaged in while at school. Our Code of Conduct is based on students being:

- Respectful**
- Responsible**
- Cooperative**
- Peaceful**

We show respect when we:

- dress appropriately for school, which is respectful to the learning and teaching environment
- speak respectfully to adults and students and follow directions
- use the EOES Voice Scale both inside and on the school grounds, choose your words, tone and voice volume appropriately
- use electronic devices in class, only with the teacher's permission
- use the camera or recording functions of electronic devices only when a teacher has given permission, the other person has been asked, and the teacher is directly supervising; appropriateness is always expected
- respect the privacy of others, including personal property, and all school property
- respectfully take care of and use school ipads and laptops
- take off our hats before we enter the school building if possible and definitely when entering a classroom
- hats are not worn in classrooms, except on special days

We show responsibility when we:

- make good choices while travelling to and from school, this includes riding on the school bus
- leave promptly at the end of the day, unless we are being picked up at a later time, then we wait in the office
- bring all necessary assignments and supplies to class
- wear footwear appropriate for an activity including field trips
- put all litter in the garbage
- recycle items in appropriate containers
- follow the scent aware rules at all schools
- arrive at school on time. If students arrive late they should proceed to the office, sign in and get a late slip
- wait patiently and quietly as the teacher takes attendance and gives instructions for the day
- listen quietly to our daily announcements
- use our class time wisely for our learning and allow others to do the same
- do our personal best each day
- respect that gum is not used at school
- use strategies to self-regulate which help us calm ourselves and focus on our learning
- talk with an adult at school when someone is not following this Code of Conduct and perhaps needs support

We show cooperation when we:

- help one another in our classrooms and school
- work and learn with a variety of students
- include others in our games and play, inside the school and on the playground
- use safe actions in classrooms, hallways, on stairs and outdoors
- choose our words and actions carefully and respectfully
- accept responsibility for mistakes and strive to make better choices

We show peacefulness when we:

- listen to different ideas and learn to appreciate others who are different and their viewpoints
- treat others the way we would like to be treated
- treat school, staff and student property with respect
- are honest
- keep our hands and feet to ourselves
- use strategies to solve problems such as: **WITS, DIRE, LEADS, MENTOR**

We are part of a positive community when we:

- are courteous to staff, students, and EOES guests
- make our best effort and ask for assistance, when needed
- participate fully, taking risks with our learning and supporting others to do the same
- collaborate with and encourage others to do their best
- demonstrate inclusion both in the classroom and on the playground

Each teacher will also discuss what these expectations look and sound like in specific classrooms.

Corrective Measures:

The following corrective measures are used to assist students in making good choices during their time at school. In all situations, communication to and from home is an important step in the process of helping students solve problems. Students that have not followed the Code of Conduct shall receive firm, fair and progressive consequences.

These consequences are appropriate for elementary school students (ages 5-13).

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law, prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sexual orientation, gender identity/expression, or age.

At EOES, we also recognize that each child and each situation must be considered in terms of both the rights of the individual and the rights of the EOES community. We acknowledge that special consideration may be given to students who are unable to comply with expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Behaviours that require attention which:

- Interfere with the learning of others, including their emotional well-being
- Interfere with the learning environment
- Interfere with a safe environment either within the school or outside on the playground
- Create unsafe conditions
- Behaviors that involve:
 - Bullying, harassment or intimidation
 - Physical violence
 - Retribution against a person who has reported incidents
 - Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft or damage to property

Potential Consequences:

Choosing not to follow the EOES Code of Conduct may result in the following consequences and remedial measures:

- Verbal warning
- Conference with teacher/supervisor
- Parental contact
- Referral to Counsellor, Vice-Principal or Principal

- In-school or out-of-school suspension
- Direction to the district suspension committee(s)
- Referral to Police, Fire or other appropriate authorities

We apply restorative practices with a focus on accountability, fair outcome, and remediation of the behaviours that were contrary to the Code of Conduct.

April 2018

Self-Management is an important life skill that we teach children at school and practice daily. The following strategies are taught and used at EOES to help students learn how to manage moments in life when they may misunderstand a situation, may not have fully explained their words or actions, or are disagreeing with someone. Using these strategies at home, and in the community, helps children build consistent skills to manage their words and actions throughout their lives. Help EOES children practice these skills daily for best results.

Well-regulated children mature into well-adjusted adults!

Primary



Intermediate



Adopted April 16, 2018

Clothing Expectations: Dress Code

Dress appropriately for our elementary school learning environment which aligns with our District policy.

Adopted April 16, 2018

Code of Conduct to be placed in student planners and reviewed with students in September 2018 and reviewed at home with parents.

I have read and discussed the information and accept these school policies:

Student Signature

Parent/Guardian's Signature

Date