

## Consequences

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We nurture our students by trying to prevent problems and get involved before issues arise. We try to help our students see their mistakes and solve their own problems. We encourage parents to support our school's code of conduct at home and in the community.

According to School Board policy, we do not tolerate any violence, weapons, bullying, intimidation, discrimination or harassment. We understand that although every student and incident is unique, we do offer consequences according to age, the seriousness of the incident and the honesty and reliability of the student's and witness' story. When behavioural support is needed, we work as a team to help students understand their behavioural choices.

Our increasing levels of consequences are outlined below from the least to the most severe:

- Parents informed
- Removed from activity or class
- Time-out or task assigned
- Classroom consequence
- Peer or class meeting
- Problem-solving with principal
- Home for daily lunch
- Graduated re-entry
- Restorative justice circle
- Student picked up by parents
- Parents, student and staff meeting
- In-school suspension
- Home suspension
- Suspension to the Board

### **C.A.R.E.**

**Celebrate cultures**  
**Appreciate diversity**  
**Respect rights**  
**Encourage empathy**

## Support Programs

Friendship programmes  
Educational theatre  
Behaviour & parenting videos and books  
(on the parent shelf in the library)  
Restorative justice  
Counseling  
Parent newsletters  
First Nations support  
Education Assistant support  
Roots of Empathy program  
D.A.R.E. (Drug and Alcohol Awareness)

### **Guiding Principles for our Code of Conduct (Ministry of Education)**

*BC Human Rights* – Our school supports the values expressed in the BC Human Rights code respecting the rights of all individuals in accordance with the law, prohibiting discrimination based on race, color ancestry, place of origin, religion, marital status, physical and mental disability, sex or sexual orientation.

*Special Consideration* – In application of our school's code of conduct, special consideration may apply to students with special needs if those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional, or behavioral nature.

*Prevention of Retaliation* – All reasonable steps will be taken to prevent retaliation against a student who has reported a breach of the school's code of conduct.

### **Qualicum Beach Elementary School**

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**Qualicum Beach Elementary School**

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## Code of Conduct

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**Our Motto:**

**“We are a nurturing community.”**

It is our expectation that all individuals will nurture each other in our learning community. Through discussion, and by example, we help each other learn and develop cooperative relationships.

# Expectations

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## General

*Valuables* - It is strongly recommended that students not bring valuables to school. These include electronic devices such as electronic games, ipods and MP3 players, unnecessary money and valuable cards.

*Shoes* - Students are required to wear inside shoes. Students must wear their inside runners in P.E., music classes, noon sports in the gym and whenever inside the building. Outside running shoes should be worn for outside physical activities.

*Litter Prevention* - Please help us protect our environment. Reduce litter and garbage by sending lunches and recess snacks in recyclable containers and choose food with less packaging. Each class helps reduce litter by taking turns picking up garbage outside, using long handled tongs.

*Lunch and Water* - Please send your child with a nutritious lunch that can be eaten within fifteen to twenty minutes. Use of disposable water bottles is discouraged in favour of using water fountains and stainless steel containers.

*Dress* - Children must dress appropriately for the weather conditions.

*Pick up* - Children must come to the office if they have not been picked up by 3:10 pm to wait for pick up.

## Bus Conduct

According to School District code, students are expected to behave according to their school's code of conduct while traveling to and from school. Students who don't behave will be disciplined according to school consequence rules.

## Playground

*Boundaries:*

- Our fence around the grounds generally indicates the school boundary.
- The parking lot is out-of-bounds during the day.

*IN and OUT days:*

- Recess and noon breaks are OUT days unless designated by the supervisor.
- On OUT days, all students are expected to play outside, dressed for the weather.
- If a heavy rain begins after students are outside, two bells ring to indicate an IN day, and all students must come inside.
- An announcement is made to indicate IN days.
- On IN days, all students are expected to play quietly inside, in their classrooms, the library, the computer lab., or in club activities.

*Skateboards, Roller blades, Scooters, Bikes:*

For safety reasons, we do not permit use of these on the grounds before or after school, at recess, or at noon breaks. Students must wear helmets when riding any of these items.

*Leaving The Grounds:*

- All students must stay within school boundaries from arrival to dismissal. However, a parent may take their child for lunch as long as the student checks out and back in with office staff.
- Please note that leaving the grounds is highly discouraged for reasons of safety.

## Behaviours

*Co-operate with all children and adults:*

- Be polite. Say please and thank-you.
- Use W.I.T.S. to solve conflicts (Walk away, Ignore, Talk about your feelings, Seek an adult).
- Agree on game rules before you start.
- Follow classroom and game rules, and take turns.
- Include those who want to join and invite others.
- Teach rules to others and accept skill differences.
- Listen to presenters. Clap when they are finished.
- Stand for O Canada, then wait to be seated.
- Be a good host/hostess for parents, volunteers, and guests.
- Know your class line-up site for emergencies.

*Be responsible for your actions:*

- Stay within boundaries and fences.
- Be a friend.
- Leave your food wrappers inside. Do not litter.
- Line up when buzzer sounds.
- Use the student washrooms.
- Use your quiet voice and walk when inside including hallways.
- Respond quickly and politely to adults.
- Use computers appropriately.

*Respect people's rights, feelings, property, & safety:*

- Keep your hands and feet to yourself.
- Violence, weapons, bullying, intimidation, discrimination and harassment are not tolerated.
- Throwing rocks, sticks, pinecones and snowballs is not permitted.
- Kicking, punching, slapping and fighting is not permitted.
- Tree-climbing is not permitted.
- Use sports equipment appropriately.
- Use appropriate language. Do not put others down.