

Qualicum Beach Elementary School

HANDBOOK



Phone:(250)752-6989 Fax:(250)752-6983
Qualicum Beach Elementary School

QBES HANDBOOK

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"Our School is a Nurturing Community"

WELCOME

We welcome parents, and volunteers to work alongside the staff and students at Qualicum Beach Elementary School. Together we can promote responsibility, co-operation, and respect in our students. Together we can provide a safe, orderly, and caring learning environment and community, supporting our motto: *"We are a Nurturing Community"*.

MISSION STATEMENTS

Qualicum Beach Elementary School:

At Q.B.E.S. we strive to foster a child-centered, vibrant and caring environment in which children develop the skills and knowledge needed for continued learning, personal growth, and social awareness. Toward this end, we value and encourage the active support of the home and community.

School District No. 69 (Qualicum):

Education in the district is the shared responsibility of the home, school and community. In a caring, cooperative environment, students will prepare for life long learning and living in a global society.

Province of British Columbia:

The purpose of the B.C. school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy, democratic and pluralistic society, and a prosperous and sustainable economy.

QBES POPULATION

Qualicum Beach Elementary is situated in the centre of the town of Qualicum Beach, on Vancouver Island. It is one of fourteen schools in School District No. 69 (Qualicum). We enroll approximately 200 students in Kindergarten to Grade Five. Grades 6-8 follow at Qualicum Beach Middle School (Q.B.M.S.), and Grades 9-12 follow at Kwalicum Secondary School (K.S.S.), both in Qualicum Beach.

GENERAL INFORMATION

Hours:

Kindergarten: 9:00-11:37 a.m.

Grades 1-5: 9:00 a.m.- 2:58 p.m.

Recess: 10:30-10:50 a.m.

Eating Block: 12:20-12:35 p.m. (Instructional Time)

Play Time: 12:35-1:20 p.m.

Office Secretary:

Office: 8:30 a.m.- 3:15 p.m. Coral Christie

Phone: (250) 752-6989 Fax: (250) 752-6983

Street Address: 744 Primrose Street, Qualicum Beach, B.C.

Mailing Address: Qualicum Beach Elementary School,
P.O. Box 70, Qualicum Beach, B.C., Canada. V9K 1S7

Bus Information: 752-6031, John Watson, Transport. Manager

ABSENCES AND LATES

To ensure the safety of students, please call the school at 752-6989--after 8:30 a.m.(1:05 p.m.) if your child will be absent. We will phone you, if your child is absent and you have not phoned (a.m. & p.m.) Late students should check into the office first, for a late slip, before going to class.

LUNCH AND RECESS

Recess is from 10:30-10:50 a.m. daily.

Students eat lunch in their classroom. (12:20 p.m.)

Teachers are not required to remain with students, but all teachers establish routines and procedures. Grade 5 's are helpers for younger students. Noon hour supervisors and admin. are available to assist and deal with student problems and concerns.

Please send your son/daughter with a nutritious lunch that can be eaten within fifteen to twenty minutes. Reduced wrappers, and recyclable containers are encouraged to help the environment and reduce garbage. "Nude Food" refers to this emphasis on less packaging. At recess a light, outdoor snack is recommended. An apple or ½ sandwich is usually enough.

INFORMATION FOR NEW FAMILIES

Ambulance:	248-3511 (non-emergency)
Chamber of Commerce:	752-9532
Civic Centre:	752-1992
Conservation:	1-604-751-3100 (wildlife)
Disasters: (Earthquake,e.g.):	1-800-663-3456
Help line for Children:	310-1234
Historical & Museum Society:	752-5533
Hospital:	248-2332 (Nanaimo)
Mental Health (M.M.H.):	248-8300
Q.B. Airport Terminal:	752-6921
Town of Q.B. Office:	752-6921
Provincial Emerg. Program:	952-4913
Public Health Nurse:	248-2044
Ravensong Aquatic Centre:	752-5014
Regional District of Nanaimo:	248-3252 (sports, courses, ice arena, activities)
R.C.M.P.:	248-6111 (non-emergency)
S.O.S.: (Society of Organized Services)	248-2093
Youth Against Violence:	1-800-680-4264

EMERGENCIES

911

PERSONNEL: 2000-2001

Classroom Teachers:

Annau, Joyce,	Room 14
Baynton, Catherine	Room 7
Boates, Robert	Room 1 & <i>Information Technology</i>
Coleman, Bobbi	Room 8
Devito, Nora	Room 11
Frieson, Karen	Room 4
Marshall-Morgenstern, Beth	Room 13
Mathison, Fiona	
Saremba, Eileen	Room 5, & <i>ERI</i>
Shaw, Allison	Room 9
Cathy VanHerwaarden	Room14 & <i>Teacher-Librarian</i>
Waters, Jodi	Room 3
Williams, Diane	Room 2

Principal: Leanna Garner

Teacher-Librarian: Cathy VanHerwaarden

Music Teacher: Allison Shaw

Special Education / LA Teacher: Anita Jewell

Library Clerical: Cathy Macrae

Education Assistants: Hayley Warner, Wendy Rutledge, Jo Morrison, Judith Walker, Paul Boyle

First Nations Liaison: Carmen Forrest

Speech and Language Pathologist: Karen Zimmerman

Custodian: Sandi Slater

Counselor: David Osborn

STUDENT EXPECTATIONS

CODE OF CONDUCT

Our motto is, "We are a nurturing community". It is our expectation that all people in our school will nurture each other. Through discussion, and by example, we help each other to grow and develop more harmonious and cooperative relationships. Our Code of Conduct also includes the following School District No. 69 (Qualicum) proviso: "When traveling to and from school students are expected to conduct themselves in accordance with the Code of Conduct of the school. Students who contravene the Code of Conduct, while traveling to and from school, in circumstances which adversely impact the welfare of other students or the learning atmosphere of the school, may be subject to discipline".

EXPECTED BEHAVIOURS

Always respect the rights, feelings, property, and safety of all persons.

- ✓ keep your hands and feet to yourself (hands & feet to self)
- ✓ violence, weapons, bullying, intimidation, discrimination, & harassment are not tolerated
- ✓ throwing of rocks, sticks, snowballs not permitted
- ✓ kicking, punching, slapping, & fighting not permitted
- ✓ no tree-climbing
- ✓ use sports equipment appropriately
- ✓ use appropriate language; no put-downs

Be responsible for your actions.

- ✓ stay within boundaries & fences
- ✓ always buddy-up (never be alone outside)
- ✓ nude food outside (do not litter)
- ✓ line up when buzzer signals; use designated washrooms
- ✓ quiet voices and walking inside
- ✓ respond promptly & politely to adults

Co-operate with all children and adults.

- ✓ agree on game rules before you start
- ✓ follow game rules; take turns
- ✓ invite others to join in; include all who want to play
- ✓ teach rules to others (accept skill differences)
- ✓ use W.I.T.S. to solve conflicts (**W**alk away, **I**gnore, **T**alk about your feelings, **S**eek an adult)
- ✓ listen to the presenter; clap when presenter finished
- ✓ stand for O Canada; wait to be seated
- ✓ be polite & courteous (use "please" and "thank-you")**
- ✓ be a good host/hostess for parents, volunteers, and guests
- ✓ know your class designated line-up site(*for emergencies*)
- ✓ follow classroom rules

PLAYGROUND EXPECTATIONS

Boundaries: The fence around the grounds indicates the boundary for the most part. The bicycle area is out-of-bounds unless parking or removing your own bike. The parking lot and electrical confinement are out-of-bounds during the school day.

Roller Blades, Skateboards, Bikes, Scooters are not permitted on the school grounds before school, at recess, and during lunch break. This is for safety reasons. Students who roller blade to school must bring shoes to wear at school.

"IN" and "OUT" Days All days are OUT days unless designated by the supervisor. The Teacher and Education Assistant supervisors will determine whether or not it will be an IN or OUT day, prior to recess and noon breaks.

OUT days: all students are expected to be outside. If heavy rain begins after students are outside two bells indicate “IN” and require all students to come inside.

IN days: all students are expected to remain inside. Students should be in their classrooms, the library, the computer room, or in club activities. Students should be sitting down and quiet, except in gym activities. An announcement will be made for IN days.

VALUABLES

It is recommended that students do not bring valuables to school. This includes walkmans, unnecessary money, and electronic toys.

Leaving The Grounds

All students are expected to remain within the school boundaries from arrival to dismissal. Leaving the “campus” or “grounds” is highly discouraged for safety reasons. To leave the grounds the student must have a signed, dated note from parent/guardian, ask permission from an administrator, or secretary, follow the office procedure, and check in at office on return.

PHILOSOPHY OF BEHAVIOUR

Inappropriate or irresponsible behaviour needs to have consequences. In order for children to learn from the event, the consequences must be logical. Students aged five to eleven require specific consequences that are appropriate and reasonable for their unique problems and circumstances.

We do not tolerate any: violence, weapons, bullying, intimidation, discrimination, or harassment.

(see also SD#69 Board Policy #7164)

For repeat and serious offences, parents or guardians will be involved. Home suspensions, for one to five days, may be necessary for infractions that endanger safety or property. Suspensions in excess of five days are suspensions to the School Board (#69), and require a district Suspension Hearing.

Our discipline plan will be progressive and tempered with professional judgement. Intervention strategies and preventative

measures will be employed wherever possible. Helping kids to solve their own problems is key. Qualicum Beach parents can help by consistently reinforcing high behavioural expectations at home, and in the community.

CONSEQUENCES FOR MISBEHAVIOUR

Move to a new game or area; walk with supervisor; go to your classroom, the office, or front bench for a Time-Out, or Think Sheet; interview with Principal or Counselor; phone your parents; write an action plan or contract--logical consequence & time frame; go home for lunch & noon break; Detention (D.T.), In-School Suspension (I.S.S.) or Home Suspension (H.S.)

(supervisor will select from this list)

STUDENT ACTIVITIES AND INCENTIVES

There are active play clubs that students may join at noon break, such as choir, environment club, newspaper club, N.H.L. club, running club, gardening club, multicultural club, peer counselors, ambassador program and basketball. Clubs may change from year to year. Parents, community volunteers, and staff are encouraged to create a noon club that would benefit the school.

ROLLER BLADES, SKATEBOARDS, SCOOTERS

- ☺ Rollerblading & skateboarding to & from school only
- ☺ Bring a pair of shoes to wear at school
- ☺ Not on the grounds of Q.B.E.S. (8:40 a.m.-3:20 p.m.)
- ☺ Not permitted before school, at recess, or lunch
- ☺ Brought to school at your own risk
- ☺ Wear safety helmet, knee & wrist guards

BICYCLES

- ☺ Bicycling to & from school only
- ☺ Lock in bike rack, or onto fence
- ☺ Walk on school grounds
- ☺ Brought to school at your own risk
- ☺ Always wear a helmet

BEHAVIOUR INCENTIVES

At Q.B.E.S. we have school-wide opportunities to recognize positive behaviour, social responsibility, and social and emotional growth. There are also classroom motivators organized by

individual teachers. These positive experiences change frequently, and will be different each year and for each teacher. Some incentives might be: skipping club, peer counselors, buddies, noon games, class meetings, cooperative learning, happy-grams/positive notes, student monitors, assemblies, "Second Step" violence prevention, or special-helper-of-the-day

INDOOR SHOES

We have an "indoor shoes" expectation at Q.B.E.S. Students must wear their inside runners for Physical Education classes, noon sports in the gym, and usually when in the main building.

HOMEWORK AND STUDY HABITS

Parents promote **school and homework success** by...

- 🌀 **Reading** with your child, and listening to them read.
- 🌀 **Motivating & encouraging** your child to do his/her best.
- 🌀 **Establishing** a quiet place and regular time for study.
- 🌀 **Acquiring** a set of home supplies, and keeping them handy.
- 🌀 **Signing** the class homework, or communication book regularly.
- 🌀 **Sending** materials promptly back to the classroom teacher (homework, order forms, information sheets)
- 🌀 **Promoting** neatness, organization, and study skills in exercise books and assignments.
- 🌀 **Visiting** or phoning your child's classroom teacher to clarify reading, homework and study requirements.

TRADITIONAL EVENTS

These are some of the traditional events that might occur throughout the year. They may or may not happen each year.

Christmas Sharing - each class (or two classes together) performs a short song, dance, or skit, e.g. for the school. The Sharing is done over two days or nights with half of the school performing on each night.

Spring Carnival - mainly organized by the P.A.C. group. Volunteers are responsible for setting up an event (e.g. fishpond, cakewalk) and then running the event. This is a very popular evening for Qualicum and is a great fundraiser!

Talent Show - usually organized by the students (with staff help) and is a showcase of our school's talents. All students (Kindergarten - grade 5) are invited to audition and then perform.

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Fun (sports) Day - this day is broken into two parts as the primary (K-3) and intermediate (4-5) students are separated for the day. The primary morning is mainly non-competitive events (e.g. bubbles, tag games, etc.) while the intermediate morning consists of team events (e.g. floor hockey, volleyball, etc.).

District 69 Track Meet - for grades 3, 4, and 5's. This is an opportunity for these students to compete against other schools in the more "traditional" track events.

SAFETY

CLOSURES OR CANCELLATIONS

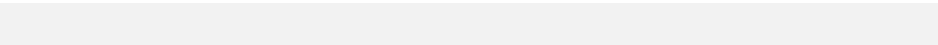
Radio Station 88.5 (The Beach) *(also Emergency announcements)*

At times, due to heavy snowfalls, or power outages, for example, the school will be closed, or the buses will not be operating. Usually when only the buses are effected, the school will be open for walking students, and those who have managed alternate rides. Fun day, Christmas Sharing, or fieldtrip postponement (e.g.) will also be announced on local radio. "Phoning parents" may also call to inform you of changes.

HEALTH AND FIRST AID

Children should receive sufficient sleep, nutritious meals, and regular exercise to build a healthy body and mind. The school first aid and health room is beside the office. It is supervised by office staff, not the Public Health Nurse. Students who become ill during the day, or have an accident, may stay until their parents pick them up. If parents cannot be reached by phone, your "emergency contact" &/or doctor will be phoned. Please do not send a sick child to school.

Allergies and medical alerts: Please let your child's teacher and the office staff know as soon as possible, in writing, if your child has any serious food or insect allergy, or medical condition.



SAFETY PROGRAMMES

A variety of health and safety issues are incorporated through the new **Personal Planning** curriculum. Some are covered by school-wide events, others by individual classes.

Healthy Living, Mental Well-Being, Family Life, Child Abuse Prevention, Substance Abuse Prevention and Safety are components. Career Awareness, Exploration, and Preparation are also covered within Personal Planning. Topics covered in the past include: electrical safety, bicycle safety, Talking About Touching, Duso, anti-bullying, C.A.R.E., pedestrian safety, "Second Step", parking-lot safety, home fire drills, nutrition, first aid, contagious diseases and headlice.

TRANSPORTATION

Parents having questions regarding bus routes or rules should contact the Transportation Supervisor (752-6031).

Bus Line-ups: Teachers accompany their students to the bus line-ups at the end of the playground area at 2:50 p.m. Students report to the office if they miss their bus. If it is raining the buses will be loaded directly (instead of lining up).

Any change in after-school plans requires a note! Bus passes are issued to students for daycare reasons. If a student needs to take a different bus, or get off at a different stop for after-school daycare, please send a note with your child stating the bus number and bus stop name. Please do not call the school with after-school plans, unless it is an emergency.

Regulations: To ensure the safety of everyone riding the school busses, the School Board has established policy and regulations governing the **conduct of students riding a bus**. A brochure outlining these regulations--**School Bus Safety Brochure**--is available from the Transportation Department. Some highlights...

*Students who live more than 3.2 km (2 miles) from school are eligible for bus transportation, or transportation allowance.

*Behaviour & safety of students at stops is the responsibility of the parents.

*The driver of the bus is in charge of the bus at all times. Students shall obey the driver promptly and cheerfully.

*Students who miss the bus leaving school, due to their own lateness, will phone their parents for an alternate ride.

*If bus privileges of a student are suspended--for misconduct--parents must arrange their own transportation.

FIRE DRILLS

Fire Drills are practiced a minimum of three times each school year. Classroom teachers practice with their classes. As well there are school-wide drills. All students should be aware of their class's designated safe area for Fire Drills.

EARTHQUAKE DRILLS

Emergency or earthquake drills will be held at least three times each year. No matter where students or adults are in the building or on the grounds, everyone will go directly to their designated safe area, on the field, at the conclusion of the emergency or drill.

EMERGENCY PREPAREDNESS

In the event of a natural disaster occurring, we are prepared to care for students in the event of a critical situation, or if parents are not able to reach the school.

We maintain an Emergency Preparedness information to help us in planning. This includes Students' Emergency Release Forms, medical information, contacts, care and evacuation plans.

PARENTS CAN HELP IN THE FOLLOWING WAYS:

BEFORE EMERGENCY:

- provide your child opportunities to discuss their fears & concerns about disasters & reassure them re: unlikelihood.
- be aware of the school & community disaster preparedness
- have a family plan;
- check your batteries in your home battery-operated radio.
- provide school with name of alternate guardian(s)
- provide school with Student Emergency Release Form
- Read & discuss with your family:
 - pages 32-39 (B.C.Tel Directory), or
 - pages 1-6 (after green section, Western Phone Directory).

DURING EMERGENCY:

- TAKE COVER, under table, bed, in doorway & away from windows
- ASSUME CRASH POSITION, curled up, head tucked.
- COUNT TO SIXTY, exit when safe.

AFTER EMERGENCY:

- **DO NOT PHONE THE SCHOOL** - we will be trying to reach you and emergency vehicles. Your “phoning parent” or “emergency neighbourhood contact” may also be trying to phone you.
- students will be released to parent or designated guardian only. (or those listed on Student Emergency Release Form only--we require written authorization).
LISTEN TO YOUR RADIO - Radio Station 88.5 (The Beach)
- **INFORMATION & DIRECTIONS WILL BE GIVEN OVER THE RADIO**

SCHOOL DISTRICT NO. 69 (QUALICUM) CONTACTS

School District Board Office: Ph: 248-4241
 Box 430, 449 W.Island Highway, Fax: 248-5767
 Parksville, B.C., V9P 2G5

Candice Morgan	Superintendent of Schools	(248-4241)
Sean McKierahan	Asst. Superintendent	(248-4241)
Bernice Hannam	Secretary Treasurer	(248-4241)
Graham Roberts	Asst. Secretary Treasurer	(248-4241)
Earl Billingsley	Operations/Maint. Manager	(248-4241)
John Watson	Transportation Manager	(752-6031)
Pam Cameron	Special Education Principal	(248-3012)
Rita Levitz	Teacher of English-Sec./Lang.	(757-8487)
Aase McMullin	Occupational Therapy	(248-3296)

OUR SCHOOL LOGO *(front cover)*

The Q.B.E.S. logo, a circular B.C.First Nations “dog-salmon run” design, was created in 1978 by Kim Recalma-Cluetesi. This logo appears on our communications and t-shirts.

DISTRICT #69 (QUALICUM) LOGO: *(back cover)* The district slogan--"Learning For A Lifetime"--and logo were adopted by the Board of School Trustees in the fall of 1991. They appear on all official School District #69 correspondence and publications.

COMMUNICATION

PARENT ADVISORY COUNCIL

Executive for '06-'07: (pAc)

Chairperson: Michele Jack, 752-6650

Treasurer: Debbie Hughes, 752-6072

Secretary: Mary-Ann McFeely, 752-0326

The pAc continues to build positive relationships between parents and teachers. It strengthens the home-school partnership. Our school views parents as our "partners in learning" and an important link in any child's education is the relationship established between home and school. Communication between home and school is of utmost importance. The school welcomes parents' desires to find out about their child's progress. Both parents and teachers need to talk with each other, to share information and common concerns, and to collaborate in ways that further the child's development and learning.

Communication needs to be an ongoing process.

Together parents and teachers can work toward the common goal - the healthy and constructive growth of the child.

ALL Q.B.E.S. PARENTS WELCOME!

Meetings: 2nd Wed., monthly, 7:30 p.m.

Q.B.E.S. ADVISORY COUNCIL

Parent Reps.: M. Jack

Administration: L. Garner

PARENTS' NEWSLETTERS

At least once a month a newsletter to parents will come home from the administration of Q.B.E.S. This newsletter contains information on upcoming events, dates for your calendar, educational items, directives from the School District office, and requests for your suggestions and participation. The newsletter will also contain new items or staff lists that you may want to keep with this Q.B.E.S. Handbook.

Some classroom teachers will also publish class letters. We appreciate your feedback for both class and school-wide newsletters.

Rarely, we must also publish ALERT messages for families regarding incidents or dangers in the immediate community. Special events many also have their own special announcement letter.

REPORTS TO PARENTS

Our school has three reporting months: November, March and June. Report cards from the classroom teachers will be coming home at differing times in November and March. Please contact your child's classroom teacher for exact details. You can likely expect a couple of phone calls from the teacher during the year, as well as at least one parent-student-teacher conference on the student's successes. In June, all report cards are sent home on the last day of school.

PHONING PARENTS

Our phoning parent connections offer two important communication roles:

- ✎ ...in an emergency these phoning parents form an essential link to all families through their "phoning tree", and
- ✎ ...for special events, or at the initiation of the teacher, parents can be phoned to support our class or school-wide activities with material requests, information, or reminders.
- ✎ We seek three new volunteers per class in September each year. (a great way for working parents to be involved)

COMMUNITY USE OF SCHOOL FACILITIES

✎ Non-profit organizations in the community may request to use the school building or equipment on occasion, or on a regular basis. We encourage this school and community liaison.

- * floor hockey
- * gymnastics
- * youth soccer
- * Boating Safety
- * church group
- * audiovisual equipment
- * 4-H Club (phone: Earl Billingsley @248-4241, to discuss bookings.)

COMMUNITY INVOLVEMENT

- ✎ Through close contact with the community in which they live, students learn to apply the skills they learn in class, to communicate better, and to respect and understand others.
 - * visitations into the community
 - * support of "Qualicum Civic Centre" community hall
 - * support of local projects/initiatives/partnerships
 - * sports and recreation in Qualicum Beach
 - * respect for environment
 - * opportunities or presentations for Qualicum seniors

VISITORS AND VOLUNTEERS

- ✎ WE WELCOME ALL PARENTS, and other community members, as helpers and leaders in our numerous programmes and extra-curricular events.
- ✎ ACTIVE PARENTS AND NEIGHBOURS CAN EXPAND THE OPPORTUNITIES FOR STUDENTS. We especially need club organizers and noon-break leaders in the winter months. Even if you can only help for 30-40 minutes a week, we'd love to have you.
- ✎ Volunteer drivers are sometimes needed for our local fieldtrips. Vehicles must have \$1,000,000. liability insurance, seatbelts for each passenger, and a driver/vehicle form approved by the Principal or Vice-Principal.
- ✎ Guest speakers, musicians, classroom helpers, fieldtrip parents, computer lab. supervisors, library volunteers, artists, club leaders, food-day organizers are suggestions for volunteers. (please phone: 752-6989 to lend a hand.)
- ✎ **We are requesting all VISITORS and VOLUNTEERS to sign in on the office clipboard. As well, please wear a name tag. Volunteers must complete a "Criminal Record Check" (R.C.M.P.) to follow SD #69 Board Policy #6011.** Occasionally we need to check into "strangers" that have been reported by concerned students. It is nice to be able to immediately reassure children that the unknown adult they saw is a parent, guest, or volunteer at the school.

Q.B.E.S HISTORY

In **1946** the first school on the present Qualicum Beach Elementary School site opened. This consisted of four army huts and washrooms, for grades one to seven, and approximately 120 students. Prior to these army huts, starting in 1943, instruction for all grade 1-12 students was held adjacent to the Q.B.E.S. site in what is currently the "Old SchoolHouse".

In **1964** Q.B.E.S. saw its first permanent building, with the construction of one classroom, washrooms, a covered play area, furnace and janitor rooms. Two additional classrooms were added in **1967**, along with a library, stage and a half-gymnasium.

1976 brought seven more classrooms, a Learning Assistance Centre, Resource Room, washrooms, staffroom, and an office area. This year also marked the change of grades covered from Kindergarten to grade seven to Kindergarten to grade five, with grades six and seven now at the middle school. Washrooms were extended in **1982**. With this came an alarm system, a fire rating upgrade, a new Library, and another half-gymnasium, completing the gym. facility.

Over the fifteen years from **1983** to **1998** various renovations occurred, and nine additional classes were added. The grounds have had several make-overs, and now have two excellent adventure playgrounds, and an extensive playing field. Upgrading of the courtyard, outside gardens, and treed areas, have enhanced the outdoor environment. QBES has also seen the coming and going of many portable classrooms. In **1998-9** our enrollment peaked at 540 students, with seven portables and nineteen classrooms.

For the new century - the **1999/00** school year - we enrolled 320 students as over 200 of our students transferred to the new **Arrowview Elementary** School. **2000-2001** we saw a remodeling project in which two old classrooms were torn down to be replaced with four bright new classrooms, new washrooms and a music Studio.

For **September 2002** we declined in enrolment further to 250 students and eleven classes, grades Kindergarten to grade 5.

For **September 2006** Mrs. Rothwell retired and QBES welcomed Leanna Garner from Quesnel as our new principal.