



SD69 QUALICUM

Ron Amos
Secretary-Treasurer

Memo

Date: February 28, 2017
To: Board of Education
cc: Rollie Koop, Superintendent
From: Ron Amos, Secretary Treasurer
Re: **2017/18 Budget update**

Background:

We have now concluded the first of our stakeholder engagement process by way of conversations with Trustees, administrators, MATA, CUPE, DPAC and the public. Attached is a summary of what we have heard that will be considered as we prepare the 2017/18 Annual Budget.

The Provincial Budget announcement last week provided some positive news regarding supporting K-12 education but we will not know the specifics regarding our District funding until March 15.

After the District grants are announced we will continue to have conversations with stakeholders with the intention of bringing a recommended budget to the Board for consideration in April.

For information only

17/18 Budget Conversations

WHAT WE HAVE HEARD TO DATE

TRUSTEES

Facility review-capacity/needs
Counselling-adequate levels
Tech/Trade programming
In district professional development
Succession planning
Green capital initiatives
Catchment area review
Operational and Maintenance-needs?
Mental Health-supports

MATA

Continuation of Mentorship Program
Curriculum Implementation funds
Smaller class sizes for grade 8/9 cohorts
Addressing equitability through resources/facilities/tech rooms
School Based Team support for training/resources
Specialist Teachers
Class size goals and facility design (incl. specialty areas)

DPAC

French immersion programming
District programs - SOLE/STREAM/ROAMS/VISSP
Emergency supplies funding - EPREP
Textbooks/resources for students
Sexual health resource teacher time

CUPE/SPRINGHILL

Grounds support
Trades support
Restored language implications on space/capacity
Facility maintenance/tension with tenant needs

THOUGHT EXCHANGE/PUBLIC

Educational Assistant time/replacement
Programming-enrichment/reading support
Outdoor learning/play spaces
Improved Technology and infrastructure
Field repair
Learning resources
Grounds and building support
Indigenous Education support
Exploratories
Collaboration opportunities
Smaller class size
Social and Emotional learning
Emergency response supplies