



The Board of Education of School District 69 (Qualicum) believes that effective communication between the home and the school is central to student success.

It is the goal of the Board to ensure that schools are communicating student learning in effective ways so that:

- Parents are well informed about their child's progress as a learner
- Parents are involved as partners in a conversation about their child's progress and the best ways to support their child's personal growth and learning
- Students and parents are provided with information that is meaningful to them and helps to improve student learning while sustaining personal growth.

The Board recognizes that communication requires ongoing interactions and dialogue about student progress throughout the school year, to provide up-to-date information about student learning.

This information should:

- Be descriptive, and include suggestions regarding ways that parents can support their child
- Reinforce the importance of self-assessment and goal setting
- Include feedback from multiple sources, as appropriate, including the student, teacher, peers, and parents
- Encourage students to work toward their goals, build student ownership, and make clear their role in the communication process
- Encourage students to use this information to make necessary revisions to their work and set new learning goals
- Where appropriate, take advantage of current technological tools to promote and support the communication of student learning

The Board expects that this ongoing communication regarding student growth and learning will happen in a variety of ways including, but not limited to:

- Student-led and three-way conferences
- Written interim reports
- Portfolio reviews
- Parent/teacher conferences
- Samples and demonstrations of student work, videos, written summaries
- Formal progress reports

This ongoing communication with parents may be provided in a variety of means, including, but not limited to:

- In person
- By telephone
- Via a variety of electronic tools
- Through the use of reporting/communication applications



SCHOOL DISTRICT No. 69 (QUALICUM)

BOARD POLICY 5010

COMMUNICATING STUDENT LEARNING

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References:

- *Student Reporting Policy (2016)*
- *Ministerial Order 192/94, the Provincial Letter Grades Order*
- *Ministerial Order 191/94, the Student Progress Report Order*
- *Ministerial Order 190/91, the Permanent Student Record Order*
- *Ministerial Order 295/95, the Required Areas of Study Order*
- *Administrative Procedure: Communicating Student Learning*