



COOPERATION OF SCHOOL AND LEARNING COMMUNITIES

POLICY

The Board of Education of School District 69 encourages initiatives which support student learning and achievement by enriching the quality of co-operation between our schools and our community. Such initiatives are responsive to the Board of Education's legislated expanded mandate. [*School Act* s.(1),s. 81.1, s.86.]

The Board of Education believes that parents and community volunteers play a vital role in the education of their children and in their school lives as the foundation of school/community co-operation.

The Board of Education values consultation with all partners in education and provides a variety of opportunities for sharing information as well as for receiving advice and recommendations from partner groups.

The Board of Education recognizes that each of its principals and vice-principals is an integral member of the district's leadership team and as such welcomes their participation.

The Board of Education values the points of view and involvement of parent organizations and believes the District Parent Advisory Council contributes by promoting open communication and cooperation between parents, schools, the District and the Board. The Board of Education encourages all school-based Parent Advisory Councils to participate in the District Parent Advisory Council.

In addition, the Board of Education believes that strong, organized collaboration with other ministries, community agencies, service providers, and other appropriate community organizations across the district will ensure optimal support for students and their families and will, over the long term, enhance the opportunities for success enjoyed by our students.

Reference:

- *Administrative Procedure: Cooperation of School and Learning Communities*
- *Administrative Procedure: Police Information Check with Vulnerable Sector Screening (PIC-VIS)*