



The Board of Education recognizes the importance of environmental sustainability in meeting the needs of the present generation without compromising the ability of future generations to meet their own needs. The Board acknowledges that environmental sustainability is a joint responsibility of Trustees, Senior Staff, Principals/Vice Principals, teachers, students and support personnel.

The Board of Education defines Sustainable Practices as those business and individual practices that minimize energy, waste and water consumption, resulting in utility cost savings and a smaller carbon footprint for the school district through initiatives aimed at creating a culture of conservation, guided by the three R's of sustainability: Reduce, Reuse and Recycle.

The Board supports opportunities for the school district to reduce operational and life-cycle costs, lessen the impact on our domestic energy infrastructure, and provide environmental stewardship through lower carbon emissions.

The Board is committed to environmental sustainability and ensures that every effort is made to conserve energy and natural resources while exercising sound financial management.

The Board authorizes the Superintendent of Schools and the Secretary Treasurer to establish administrative procedures in support of the goals of this policy.

The Board is committed to the following guiding principles:

- A strategic approach to energy management, including assessing baseline performance, setting goals and targets, creating an energy management plan, tracking performance and communicating results.
- The review and continuous improvement of the school district's energy management plan within the financial resources available.
- The development and delivery of educational programs, activities and initiatives that enable students to develop the skills, knowledge and attitudes that will help sustain the environment.
- The encouragement of students and staff to be aware of the Sustainable practices policy and associated administrative procedures.
- Communicating environmental sustainability initiatives, and consulting, where appropriate, with partner groups on the implementation of new initiatives.
- The encouragement of students and staff to be cognizant of their energy use and material consumption.
- The integration of environmentally sustainable considerations into the operations and business decisions of the school district.
- The selection of equipment and systems in consideration of energy issues, product incentives and rebates from utility providers.

References:

- *Administrative Procedure: Sustainable Practices*
- *Sustainable Schools Best Practices Guide, Ministry of Education*