

ECOLE BALLENAS SECONDARY SCHOOL

2020-2021



135 Pym Street
Parksville, B.C. V9P 1G4

Website: <http://bss.sd69.bc.ca>

Phone: (250)248 5721
Fax: (250) 954-1531

School Mission Statement

We are committed to providing our students with a common core of learning opportunities and to creating a learning environment which recognizes, understands, and appreciates students' individual and collective intellectual, emotional, physical and social needs as well as their potential.

School Motto

"Building Successful Students"

School Goal

"At BSS, we are engaged in developing the skills of lifelong learning."

SCHOOL ADMINISTRATION PERSONNEL

LEADERSHIP TEAM

Mr. Rudy Terpstra, Principal
Mrs. Trish Cathrine Vice-Principal
Ms. Corleen McKinnon-Sanderson Vice-Principal

SECRETARIAL STAFF

SECRETARY
SECRETARY
ACCOUNTS
COUNSELLING
CAREER CENTRE
LIBRARY CLERK

Ms. Leah McMillan
Ms. Leta Smith-Hodgson
Ms. Sarah Orr
Ms. Nicole Sletto
Ms. Donna Gibson
Ms. Leah Walberg

Office Hours 8:00am-4:00pm

LEARNING COMMONS

Students have access to the Learning Commons from 8:00 a.m. to 3:30 p.m. The Learning Commons is comprised of the following facilities:

LEARNING COMMONS: aims to provide the following services to students and staff:

Provide a current collection of books, periodicals, audiovisual, and digital resources organized in an easily accessible manner.

Provide equipment and facilities for the varied needs of students and staff (quiet study area, small group discussion, group instruction, computer access, A/V supplies and storage).

Provide information services, encouraging students to develop research and information management skills. Developing information management skills is an ongoing goal of the Learning Commons.

COMPUTER LAB: is available to classes and to individual students who have on-line and computer learning. Students using this lab are subject to the rules and regulations that govern computer access at BSS.

Librarians: Ms. Mindy Holman



COUNSELLING AND CAREER CENTRE

The Counselling Department is comprised of two areas, counselling and career, to help serve the specific needs of students.

Counselling Centre:

The aim of the Counselling Centre is to provide service and support to students and parents in the following areas:

Student Registration, Course Planning & Advising, Graduation Requirements, Post-Secondary Advisement/Applications, Scholarships & Bursaries, Distance Education Courses, Personal Counselling, Liaison & Referrals with Community Agencies

Counsellors: Mrs. Norberta Heinrichs—Grade 8/9
Mr. Konrad Langenmaier—Grade 10
Ms. Shannon Confortin—Grades 11/12
Mrs. Carrie Philip—International

Career Centre:

The aim of the career center is to provide the following services to students:

- Access to current information on careers and labor market trends
- Course planning and advising
- Transition planning-meeting requirements for post-secondary programs and preparation for the world of work
- Post-secondary liaison service – information on colleges and universities and assistance in selection of programs
- Psychometric testing to assist students with career options
- Work experience placement
- Coordination of all career preparation programs
- Apprenticeship program coordination
- Implementation and tracking of all graduation transition students requirements

The career center is available to students on a drop-in basis. Parents are encouraged to access this facility as well.

Career Counsellor: Mr. Greg Muirhead Career Assistant: Ms. Donna Gibson

Interim Transcript of Grades

Current students can request copies of their Interim Transcript of Grades from the Counselling Office Secretary. These Interim Transcript of Grades contain all completed courses at the Grade 10, 11 and 12 level which lead towards graduation requirements. They also include all courses which are scheduled for the current year. Failures and withdrawals are not included.

Please note it is the responsibility of the student, not the school, to ensure the Interim Transcript of Grades is received by the post-secondary institution. It is not the practice of the school to mail, fax, or email the Interim Transcript of Grades unless there are extenuating circumstances. In no instances will the school email an Interim Transcript of Grades to a student.

Students are encouraged to participate in the Electronic Post Secondary Institutions Selections process available through the Ministry of Education during their Grade 12 year. This will facilitate their marks submissions to the post-secondary institutions.

GENERAL INFORMATION

Lost & Found

A Lost & Found box is located in the main foyer. Students are notified of periodic "Lost & Found cleanouts" and have several weeks to look for lost items before they are donated to charity.

Large sums of money or valuables **should not** be brought to school. Valuables should be locked in lockers when students are in PE classes.

Lockers

It is not mandatory that students use a school locker, however those who want to rent a locker and a lock may do so for a \$5 fee. All lockers **MUST** use a school supplied lock. Students are responsible for the condition of the locker and should return their lock to the office at the end of the school year for a \$2 refund.

NOTE: LOCKERS ARE NOT AVAILABLE FOR THE 2020-2021 SCHOOL YEAR.

Textbook & Student Activity Fees

A textbook fee of \$50 will be charged to each student upon enrolment at Ballenas. This account must be maintained at \$50, but will be returned to the student when he/she leaves the school, providing there are no outstanding textbooks. A Student Activity fee of \$10 is charged to students to help defray the costs of student events held throughout the school year. This fee will entitle students to a school ID card.

NOTE: THE STUDENT ACTIVITY FEE OF \$10 WILL NOT BE COLLECTED FOR THE 2020-2021 SCHOOL YEAR.

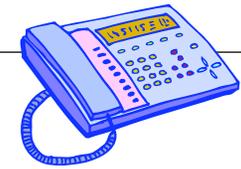
Textbooks

Textbooks are issued during the first week of each semester. Textbooks are on loan to students and it is expected that students will handle them with due care. A fee will be charged for the replacement of textbooks that have been lost or damaged beyond normal wear and tear. At the end of the semester, immediately after the exam has been written, students are expected to return their textbooks to the library.

School Locker Use—Administrative Procedure Policy No. 7000AP: The Board believes that school officials must be able to respond quickly and effectively to problems that arise in schools in order to protect students and to provide the orderly atmosphere required for learning. A student locker search may be undertaken if there are reasonable grounds to believe that a school rule has been or is being violated and that evidence of the violation will be found in the student's locker.

ATTENDANCE & LATE POLICIES

A student's absence must be addressed by a note or a phone call to the school attendance line (248-5721 extension 1) from a parent/guardian within 48 hours of the absence. Except for extreme exceptions, absences will not be noted as "excused" beyond this time and will thus be noted as unverified.



HOW TO ACCESS THE VOICE MAIL SYSTEM

1. Dial into the school (250-248-5721).
2. Press "1" to access the Attendance Message Centre.
3. When you hear the prompt, leave your attendance information. Please state the date of the absence, student's name, reason for absence, parent/guardian name and phone number.

As well, parents have the option of sending an absentee note to the attendance secretary instead of phoning the school.

*Please note: The Attendance Message Center can be reached 24 hrs. a day

Rationale: We believe regular attendance to be the a great determinant of success in our school. Despite all of our efforts to support and encourage students to engage in their learning a student's choices and actions can negate these efforts. It is only through an effective partnership and clear communication between the school, the parents, and the student that we can ensure success. At Ballenas Secondary, we believe that the essence of our educational programs occurs in the classroom with skilled teachers. Direct instruction, explanation, clarification, discussion, assessment, group tasks, practical experience and evaluation are all invaluable components of an effective learning environment. Students who miss class time are at a greater risk of missing key aspects of their learning, and by extension, will reduce their chances of learning all they can. Developing good habits in the area of attendance requires the cooperation of students, parents, the school, and the community. We must work collaboratively to promote, monitor, and support the regular attendance of our students.

ATTENDANCE & LATE POLICIES (Continued)

Types of Absences Explanation

Excused Absence

Excused Absences include the following:

- Student illness
- Health appointments that cannot be made outside of the regular school day
- Death in the immediate family
- Observance of a religious holiday
- Family emergency
- Circumstances that cause reasonable concern to the parent or legal guardian for the safety of a child
- Other situations beyond the control of the student as determined by the principal or principal's designate
- Other absences with parents explanation & approval include:
 - a. Work
 - b. Babysitting for parents
 - c. Non-medical appointments
 - d. Family vacations (see further details for Extended Absence)
 - e. Car trouble or missed bus

The teacher will provide the student with the opportunity to make up missed work and write quizzes or tests missed due to excused absences. Students should make every effort to minimize all absences including excused times.

When a student is absent from school, the parent/legal guardian should send a written note to the school upon the student's return from the absence, or use the automated "dialer" system to identify excused absences.

The teacher should make note of these absences and contact parents if there is a concern, but will not withhold the student's educational program by preventing them from submitting work or making-up missed tests. This make-up work may be scheduled after the regular school day, at lunch and break times, or at XL School.

Unexcused

An unexcused absence is cause for disciplinary action. Students are unexcused if they:

- are absent from school without parental permission
- are in or around the school but not in their scheduled class
- fail to attend a scheduled assembly
- fail to verify absence within 48 hours of their return

ATTENDANCE & LATE POLICIES (Continued)

Extended Absence (Unexcused-Explained) Policy

Each year we are approached by an increasing number of parents who wish to take their child out of school for an extended period of time (defined as five school days or more). Usually this is for reasons associated with family travel or family business. We do not have a procedure for granting students a leave of absence. Rather, it is assumed that parents will make decisions in the best interests of their own child.

We are respectful of the fact that many of our students have family members far away, and spending time with them is important. We also encounter parents who wish to excuse their child from school for extended periods of time due to emotional or medical issues. Regardless of the reason, difficulties arise when parents wish to have some sort of assurance that their child will not be behind in their work when they return. If a child misses school for an extended period of time, he or she will be behind in classroom work.

Students may well have other cultural and travel experiences that contribute to their overall development, but the many varied daily classroom activities they will miss cannot be duplicated through worksheets or workbooks. There is no true substitute for missed instructional time. It is also unrealistic for teachers to have to re-teach key elements missed due to a family choice to miss school. Although teachers will do their best to help students get caught-up, they are, generally speaking, not in a position to provide make-up assignments, or detailed packages in advance for children who have extended absences due to family vacations or work. It is up to students to provide notification to each of their teachers well in advance (at least two weeks) of the date of the absence.

Services that we can provide to students who will be absent for extended periods include:

- Flex Learning Wednesday mornings
- Ministry of Education on-line tutorials

In some cases (at the teacher's discretion), limited homework packages or alternate assignments may be provided prior to, or following the absence.

A student that will be missing 20 days or more may not be able to complete the course work here at the school (within the context of the regular classroom). The administration will meet with students that have excessive absences and assess their standing on an individual basis. The students may be referred to distance education options such as:

CEAP
Summer School

Students who are away for extended periods due to medical, social or emotional issues are referred to our School-based Team for support. In most cases, students are referred to the **SD 69 Hospital-Homebound Program** where their needs can be met in a much more effective way.

ATTENDANCE & LATE POLICIES (Continued)

SENIOR STUDENTS

When a senior student's attendance becomes problematic (high number of absences), a letter will be sent to parents indicating a problem. If, after the initial contact, a Senior Student's attendance continues to be a problem, they may be placed on a "success agreement". Ultimately, poor attendance and poor performance could result in removal from school. Grade 12s, with an approved study block may be enrolled in 3 classes in a semester.

NOTE: There is an appeal process to review exceptional circumstances with the Principal and/or Vice-Principal.

JUNIOR STUDENTS

Detentions will be assigned for unexcused absences. These detention times will approximate the missed class time. A Vice-Principal will place students with chronic truancy issues on a success agreement. Students withdrawn for attendance issues will have to prove success in another educational program prior to being enrolled at Ballenas in the future. Students in grades 8-11 are expected to be enrolled with a full timetable.

Attendance and late information will be made available to students so that they can check its accuracy. Any concerns students have regarding their attendance information will need to be discussed with their teacher(s). The Automatic Dialer makes daily phone calls home for unexcused absences. To ensure accuracy, parents are asked to contact the office to verify any excused or explained absences.

LATES

Students are expected to be at school and in class on time.

Late procedures will be reviewed with students in all courses. Detentions, counsellor referrals, contact with parents/guardians and attendance contracts are typical consequences for repeated tardiness.

Students who are late should sign in at the office then proceed directly to class. Parents should call the attendance line to excuse students for being late.

Students are not to leave class for any reason during the first and last ten minutes of any period.

Tips for Success

Tips for Students

We asked our group of high school students to tell us what they wish someone would have told them as they were starting high school.



"Get each semester off to a good start. I have this habit of not working very hard at the beginning of the semester, and then I have to work like crazy to bring my marks up. This semester, I got off to a good start in all of my classes. My marks are a lot better, and I'm not all stressed out about having to bring my marks up." Tamika

"Don't get caught up in the social scene and don't worry about being part of the "in" crowd. Choose friends who have similar interests and who you can be yourself with." Courtney

"Get involved. I've had a lot more fun during my last two years because I've gotten involved in activities. I wish I would have been more involved earlier." Jamal

"Choose your courses carefully and don't wait until your last year to think about what you're going to do after you graduate." Antonio

"Think about the consequences of what you're doing. In Grade 10, I got caught drinking a beer during soccer season and I wasn't allowed to practice or play for two weeks. I felt like I let my team down, and it killed me to just watch the games and not be able to play." John

"Don't be afraid to ask for help if you need it. I'm not very good at math, and last year I struggled the whole year. This year I have a tutor and I'm doing a lot better." J.D.

"Don't wish your high school years away, it goes really fast. Enjoy it." Tony

Tips for Success (continued)

Tips for Parents

High school students are old enough to make many of their own decisions, but they still need their parents to provide guidance and to set limits. The tips below will help parents guide and advise their children as they go through high school.

1. At the beginning of each term, sit down with your son or daughter and together set realistic academic goals for that term.
2. Encourage your child to be involved in extracurricular activities. Show your support by attending performances, games, etc.
3. Make sure that your child understands that he/she is expected to be in school, on time, every day.
4. Attend all open houses and parent conferences.
5. Write down the dates that interim reports and report cards come out, and expect your child to bring them home. If you don't see an interim report or report card, call the school and request a copy.
6. Realize that it's your child's responsibility to be in school every day, to follow the school rules, to get homework done, and to prepare for tests.
7. Work together with the school. If you have a question or concern about a class, call the teacher. For other concerns, contact your child's counselor or vice-principal.
8. Make sure that your son or daughter is not spending too much time on the phone, playing video games, watching TV, instant messaging, etc. Also make sure that a job doesn't interfere with school.
9. Talk to your child about what's happening in school and be a good listener.
10. Look for opportunities to praise good marks and extra effort.
11. If you suspect that your child is drinking or using drugs, talk to your son or daughter immediately. If you need help or advice, talk to your child's counsellor or to your family doctor.
12. Help your child figure out how to take care of problems on his/her own. In doing so, your child will gain confidence and become more independent. If your child is unable to resolve an issue, or if there is a serious problem, be available to help or intervene.
13. Help your child choose appropriate courses. If you have a question about a course, talk to your child's counselor.
14. If you want to change a behaviour, first make sure that your son or daughter knows exactly what your expectations are. You can then offer rewards if your expectations are met and/or consequences if they're not. Never take away a positive activity (e.g., sports, choir, school play) as a consequence.
15. Put the computer in a common space so that you can monitor your child's Internet activity. Learn about the technology your child is using.
16. Help your child explore and evaluate a variety of career and educational options.

Make school a top priority. Nothing is more important to your child's future than education!

If you are concerned about your child's academic performance, talk to your child's counsellor. A school counsellor is not only an excellent resource for students, a school counsellor is also an excellent resource for parents.

PROVINCIAL GOVERNMENT SCHOLARSHIPS

- BC Achievement Scholarships recognize the top 8000 graduates in the province. The Ministry will determine recipients based on achievement in Grades 10, 11, and 12 courses that satisfy B.C. Graduation Program requirements, including elective courses. Career Connections will not be included. A cumulative average percentage will be calculated and form the basis for determining winners, who receive a \$1250 scholarship voucher to use towards their post-secondary tuition. Students do not apply
- There are 5500 District/Authority Scholarships distributed across school districts and independent school authorities that recognize graduating BC students for excellence in their chosen area of interest or strength. Winners receive a \$1250 scholarship voucher to use towards their post-secondary tuition. Students do not apply
- There are 55 BC Excellence Scholarships available to recognize well-rounded BC graduates. Winners will have demonstrated service and leadership, both at school and in their communities, and shown aptitude and commitment to their chosen career paths. One student will be nominated by the school.

UNIVERSITY AND COLLEGE SCHOLARSHIPS AND BURSARIES

Students should check with the Counselling Department. Grade 12 have access to a scholarship planning document that has information on Canadian scholarship websites, BC universities and local scholarships. This document is in their goggle classroom.

LOCAL SCHOLARSHIPS AND BURSARIES

Each year a number of scholarships, bursaries and monetary awards are made available to students by local organizations and private sources. Some of the scholarships and bursaries are granted on the basis of academic achievement and citizenship. Some have special requirements such as financial need, excellence in sports, or specific vocational pursuits. The final date for most applications is the right after spring break. Students should see the grade 12 counsellor for details.

*Check the school website for more information on Scholarships and Bursaries
<http://bss.sd69.bc.ca>*

COURSE LOAD

Students in grades 8 to 11 are required to take eight courses within the timetable. Students in grade 12 are encouraged to take a full course load as well. Grade 12 students may apply for one study block which will be in one of the following forms:

- In School—students are assigned to a supervised study area in the library during this block.
- Out of School—students are required to leave the school and school grounds during this block.

Students in a study block must be off-campus or in the library. They may not be in the halls or parking area. An application for a study block does not ensure acceptance. Course load, past attendance and work habits will be considered on the application.

GRADUATION POLICY

In order to participate in the commencement ceremonies, a student must be in the position to graduate by June 1st of his/her graduation year. This means:

- The student is enrolled in the courses necessary to earn the required 80 credits
- The student is in the position to pass the required courses
- If the student is taking courses by correspondence, the student has completed at least two-thirds of the course work by June 1st.

If a student is not able to meet these requirements by June 1st of his/her graduation year, they will be removed from the graduation list and will not be able to participate in the June graduation ceremonies.



The Learning Services Centre provides instruction in a variety of skills and strategies designed to improve student success. Instruction is available: 1) During a daily scheduled class 2) By request through course teachers, or 3) By direct appointment outside of class time. Parents wishing further information should contact the grade counsellor.

STUDENT EVALUATION AND AWARDS

Students and families will receive ongoing feedback on learning. Report cards are issued in November (grade 10-12), February (all students) April (grades 10-12) and early July (all students). For each course, the report card summarizes achievement, work habits, attitude and attendance.

GRADES 10-12 (MID TERM)

A	86-100%	Excellent
B	73-85%	Very Good
C+	67-72%	Above Average
C	60-66%	Average
C-	50-59%	Below Average
I		Incomplete
F		Failure

FINAL GRADES (END OF SEMESTER/YEAR)

Same as mid-term grades except for the following:

F Failure

The student has failed to meet the criteria required to receive credit for this course.

GRADE 8 AND 9 REPORTING SCALE NEW 4 POINT SCALE

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

RECOGNITION OF ACADEMIC ACHIEVEMENT

Students are recognized at the year end celebration for their academic achievement.

PRINCIPAL'S LIST: An average of 86% or better or consistently "Extending" in classes

HONOUR ROLL: An average of 80% or better or consistently "Proficient" in all classes

Athletics

WE URGE ALL STUDENTS TO BECOME INVOLVED IN THE EXTRA-CURRICULAR ACTIVITIES OFFERED AT THE SCHOOL. JOIN A CLUB OR TEAM AND ADD TO YOUR SCHOOL YEAR.

Ballenas Secondary School has active athletic programs, both intramural (within the school) and extramural (competition with other schools). The intramural program, operated by the Leadership class, emphasizes participation, fitness, and fun. It runs periodically at lunchtime and after school throughout the school year.

The extramural program, which emphasizes skill development, teamwork, and competition, is more extensive. It allows students with the ability and interest to compete, as part of a team, against other schools in British Columbia. Successful competition allows winning teams to progress towards the provincial finals. Students who intend to join a school team should understand that time and commitment to the team is required in order to be a contributing member.

As participation on a school team demands travel, athletes have a responsibility for maintaining work in classes missed. Athletes will dress appropriately on the day of an athletic event.

NOTE: Students participating in the extramural program are required to participate in fundraising activities and are responsible for travel, food, and lodging costs on trips away from Parksville. Individual coaches will discuss financial information with their teams.

Activities Include:



Golf
Junior Girls Soccer
Junior Boys Soccer
Senior Girls Soccer
Senior Boys Soccer
Swimming
Cross-Country
Track and Field



Curling
Grade 9 Girls Volleyball
Junior Girls Volleyball
Junior Boys Volleyball
Senior Girls Volleyball
Senior Boys Volleyball
Senior Girls Rugby
Senior Boys Rugby



Wrestling
Junior Football
Senior Football
Grade 9 Boys Basketball
Junior Girls Basketball
Junior Boys Basketball
Senior Girls Basketball
Senior Boys Basketball



Extra-Curricular Activities

CLUBS

Club activities are well promoted in an attempt to involve as many students as possible. If interest exists in a particular area, a club will be formed, provided a sponsor can be found. Clubs currently operating include:



CLIMBING WALL

CIVICS ACTION GROUP

TRAVEL

GRAD COMMITTEE

INTERACT

INTRAMURALS

**(Listen to the Morning Announcements
for Intramural information)**

STUDENT LEADERSHIP

The Leadership Development program at BSS is a series of credit courses offered at each grade level to:

- Promote positive attitudes toward leadership, cooperative planning, participation in school events and community service
- Encourage and support youth in the conceptualization, planning and delivery of activities and events
- Teach and develop individual and corporate leadership skills in a practical setting
- Add to the culture and mission of BSS through a broad array of activities and events.

Program Structure: Students may take a single course (year long) and be credited at their current grade level (ie. Leadership 10).

Course Structure: The Leadership Class is held outside the timetable. The class meets once a week at lunch. There will be a time commitment outside of class to complete project work and meet Leadership Hour obligations.



Student Concerns

Steps for Resolving Student-Teacher Difficulties

STUDENT CONCERNS WITH TEACHERS:

It is not unusual for a student to have differences with a teacher. Most students resolve those differences through discussion with the teacher. In the event that a student is not able to resolve the matter she/he should be aware that the following process is available to her/him. When a student is not satisfied with the results at one of the levels, then she/he proceeds to the next step.

STEP #1

The student discusses the matter with the teacher.

There are some circumstances in which the student may not feel comfortable discussing the issue with the teacher. She/he then begins at Step #2.

STEP #2

Discuss the issue with one of the following:

Parent/Guardian

An Administrator

The Youth Care Worker

Another Teacher

A School Counsellor

The First Nations Liaison

Your Teacher Advisor

Another Student

The staff member chosen will assist in deciding upon a plan of action. The student may wish to have a Parent/Guardian attend this meeting. In most circumstances the plan of action will include meeting with the teacher, with an advocate present to assist the student.

STEP #3

Discuss the issue with Mr. Terpstra, the Ballenas Secondary School Principal.

STEP #4

If a student believes a decision adversely affects her/his education, health or safety, she/he may appeal the decision. The procedure for such an appeal is outlined in School District Bylaw #30; copies are available in the office.

**A PARENT/GUARDIAN MAY PLAY A SIGNIFICANT ROLE IN RESOLVING DIFFERENCES WITH A TEACHER.
STUDENTS ARE ENCOURAGED TO INVOLVE A PARENT/GUARDIAN AT ANY STAGE IN THIS PROCESS.**

Student Information

PHONE NUMBERS/WEBSITES FOR STUDENTS

“IT TAKES A COMMUNITY....”

THE PHONE NUMBERS PROVIDED WILL ASSIST STUDENTS WHO ARE EXPERIENCING PERSONAL DIFFICULTIES. PEOPLE WHO ARE THERE TO LISTEN TO YOUTH AND TO OFFER SUPPORT AND INFORMATION IF NECESSARY WILL ANSWER THE PHONE. CALLERS DO NOT HAVE TO IDENTIFY THEMSELVES AND THE SERVICES ARE FREE.

Crisis Line (Parksville)	(250) 248-3111
Child's Help Line	310-1234 (no charge & no area code needed)
Vancouver Island Youth Line (24-hour)	1-888-494-3888 or www.youthspace.ca
Child and Youth Mental Health	(250) 954-4745
Ministry for Children & Families	(250) 954-4737
Family Resource Association	(250) 752-6766 (Office)
	1-888-534-2322 (Message)
Youth Against Violence Line	1-800-680-4264
Substance Abuse Hotline	(250) 248-8300
Alcohol & Drug Info Line	1-800-663-1441
Turning Point	(250) 248-9273
RCMP	(250) 248-6111
Victim Services (RCMP)	(250) 954-2277
Victim's Information Line	1-800-563-0808

PARENT ADVISORY COUNCIL

All schools in School District 69 have a Parent Advisory Council, and any parent with a child in school is a member of the school PAC. The PAC serves in an advisory capacity to the school to further enhance and support the education of all students within the school.

The Ballenas PAC meets on the **second Tuesday evening of each month** and meetings are open to all members of the school community. Parents are the only voting members of the PAC. The Ballenas PAC discusses and makes recommendations on issues which are brought forward by parents, students, staff and administrators. The PAC holds a Bingo license which benefits many groups in the school and PAC members also participate whenever they can in school spirit

activities such as Christmas crafts and decorating and Halloween. Parents wishing to discuss issues with a PAC representative may attend our monthly PAC meeting or leave a written note in the PAC mailbox in the school office.