

Enhancing Student Learning Plan 2018-19

School: Ecole Ballenas Secondary

What We Know About Our Learners.

Key features of our School Review that will guide our actions and directions in 2018-19

We will continue to work on student transition and retention through connection (LINK), differentiation, engagement and personalization of the redesigned curriculum. This year we will continue our focus will be on student e-portfolios of learning and reporting learning and core competencies to parents.

Focus Area 1: District Strategic Priorities

Actions and directives planned for 2018-19

Personalization of Learning	Flexible and Responsive Structures	Social/Emotional Learning	Engagement Through Technology
<ol style="list-style-type: none"> 1. E-portfolios for all students to publish their learning and self assessment of the core competencies. 2. Continued learning on the re-designed curriculum and how it is personalized for student. 3. Assessment: individual feedback for students and families in a specific way using observation, communication and data (triangulation). 	<ol style="list-style-type: none"> 1. Continue with FLEX Learning 2. Improving LINK and separating it from Wednesday. 3. Consider how to create a flexible timetable. 4. Continue to offer flexible programming within and outside the timetable. (Model UN, Global ROAMS for example) 	<ol style="list-style-type: none"> 1. Continued Improvement to LINK and developing a thoughtful, planned curriculum around SEL 2. Increase counselling time and role to support students and teachers in SEL and LINK. 	<ol style="list-style-type: none"> 1. Continue to develop our device plan integrating technology into classrooms as a ubiquitous, necessary and invisible.

Focus Area 2: Redesigned Curriculum

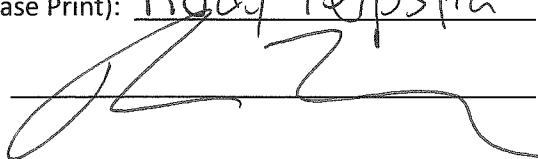
Actions and initiatives planned for 2018-19

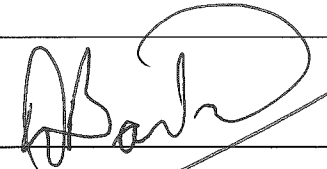
1. Continue to deepen the grade 8 and 9 curriculum specifically Career Education and Health Education by having a key team of teacher, supported by our counseling team, plan, deliver and implement the new curriculum.
2. Implement the new grade 10 curriculum and actively plan for the grade 11/12. Career Education will be a staff focus for next year.
3. Plan for student self-assessment of Core Competencies through e-portfolios (grade 8/9) and practice highlighting and self-assessing one of the core competencies in grades 10-12 through LINK
4. Highlight the Indigenous focus of the curriculum and continue our NOII Inquiry.

Focus Area 3: School-identified Focus Areas

Actions and initiatives planned for 2018-19

1. SEL LINK focus as above.
2. Timetable reorganization to provide more flexible and responsive structures.
3. Continue to learn and use Scholantis as our Assessment, Feedback and student e-portfolio of learning.

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