

All About CEAP Elementary — Grades K - 9

Qualicum School District's **Collaborative Education Alternative Program** (referred to as **CEAP**) is a blended learning program offering a combination of online, classroom and learning community activities for students from Kindergarten to Grade 9.

Guided by the BC Ministry of Education curriculum, families collaborate with their child's (BC Certified) teacher to develop a learning program specific to their child's needs that fits within the Ministry framework.

Parents/Guardians, the student and the teacher work together as the teaching/learning team for each student, and each has an integral role to play in the success of the program.



Teacher Role:

Your child's teacher will act as your learning/teaching coach, as well as provide the following:

- a yearly overview of grade level learning outcomes
- Meetings in September (Learning Plan), December, and June (Portfolio Reviews)
- Online learning resources, consumables, print materials and educational learning software.
- In-class opportunities to learn and build connections, planned outings, guest speakers, academic support and guidance

Through CEAP you can be confident that your child's education will meet all provincially mandated learning outcomes and performance standards while encouraging personal independent inquiry, project-based, group and individual learning.



Parent/Guardian Role:

Parent/Guardians enrolling their child in CEAP commit to the following:

- Attend CEAP learning meetings, parent information and training sessions.
- Engage in frequent, ongoing communication with the teacher(s) through email, phone, in person or virtual meetings.
- Participate in portfolio reviews
- Actively participate in your child's Learning Plan as the 'at-home teacher'
- Supervise your child's learning activities
- Collect, organize and submit evidence of learning as requested by the teacher including student work samples, written descriptions of activities and service provider reports.
- Return all borrowed resources by mid-June or upon withdrawal from the CEAP Program



Student Role:

Students participate in designing their learning program for the year, and as such, are expected to be engaged, self-motivated and self-directed learners. Students commit to the following:

- Set realistic and appropriate goals for themselves
- Complete each learning assignment or inquiry-based project and submit evidence of learning as outlined by your teacher.
- Contribute towards making learning personally interesting and engaging (with the support of teacher and parents).
- Attend interaction days well prepared by bringing the appropriate gear/supplies etc
- Be a positive role-model and ambassador both in and outside of school.
- Participate fully, to the best of their capacity, in all learning activities, including classroom sessions, guest speakers and field trips.

Kindergarten to Grade 3

The focus of the CEAP primary program is on building strong foundations in literacy and numeracy as well as exploring the world around us through Social Studies, Science, Physical Education, Health and Career and Fine Arts curriculum. Students in the primary program have access to a variety of learning settings including play-based centers, group learning lessons, community field trips, gym time, and artisans and guest speakers covering the full spectrum of subject areas.

Grades 4- 7

The focus of the CEAP Intermediate program is building upon the foundations laid in the primary years in Language Arts, Math, Science, Social Studies, Physical Education, Health and Career, and Fine Arts with the addition of French as a Second Language (FSL) course. Students in the Intermediate program continue to have access to a variety of learning settings including individual and group learning lessons, community field trips, as well as interactive presentations by artisans and guest speakers which cover the full spectrum of prescribed learning outcomes in all subject areas.

Activities & Interactions for Blended Learners

We offer supplementary classroom activities (Tuesdays and Thursdays) and field experiences (Wednesdays) which provide hands on experiential learning, as well as opportunities to build connections with peers and develop leadership and collaborative skills.

Field trips, guided nature hikes, project expos and guest speakers are just a few of the possibilities throughout the year.

Shape of the CEAP Week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Check in and support meetings (by appointment preferred)	9:00 – 2:00 K – Grade 3 CONNECTION DAY	9:00-12:00 (variable) K – Grade 9 EXPLORATORY DAY	9:00 – 2:00 Grades 4 - 9 CONNECTION DAY	Check in and support meetings (by appointment preferred)
Parent support Moodle support Program support Student supports Assessments for learning	Numeracy Literacy Core Competencies ADST/Art Social/Emotional Learning PHE	Experiential learning Community Connections Place-based Learning Fine Arts Social/Emotional Learning	Numeracy Literacy Core Competencies ADST/Art Social/Emotional Learning PHE	Parent support Moodle support Program support Student supports Assessments for learning

In order to fully benefit from the CEAP program, it is expected that students will attend their grade-specific in-person academic day each week, as well as participate in the Wednesday Connection Day activities.

Two online platforms are used in CEAP:

MOODLE - our online resources platform

SPACES – our online portfolio platform where students showcase evidence of their learning and where feedback is provided

Activities & Interaction for Distance Learners

Although we strongly encourage class and community activities participation by our students, in some cases, students live abroad, away from the geographical area, or choose to home- school exclusively. In addition to Grade level Yearly Overview, Term Overviews, and both online and print resources, we offer the following support to those students;

- Weekly on-line Meetings
- Flexible timetable for communication through phone, email & face to face support
- Electronic distribution of resources
- Electronic distribution of student progress reports

Face-to-face meetings (where and when possible)

