

CEAP Elementary

A K-9 Blended Online Program

Tuesday/Thursday: Expected attendance **Wednesday:** Optional attendance

<p>Tuesday 9am-2pm Kindergarten to Gr 3</p> <ul style="list-style-type: none">▪ Focus on Numeracy and Literacy skills, as well as Career Ed., ADST, PE and Fine Arts▪ BC curriculum▪ Assessments for learning▪ Project-based learning, inquiry projects, collaboration opportunities	<p>Wednesday 10 -1 <i>General time frame: activity dependent</i> Exploratory Day Kindergarten - Grade 9</p> <ul style="list-style-type: none">✓ All grades; family member(s) may attend✓ Variety of field experiences, guest speakers and special activities✓ A time to connect, learn and explore✓ Parent volunteers will be needed for some excursions <p><i>(possible minimal fees for some experiences)</i></p>	<p>Thursday 9am-2pm Grade 4 to 9</p> <ul style="list-style-type: none">▪ Focus on Numeracy and Literacy skills, as well as Career Ed., ADST, PE, Fine Arts and FSL▪ BC curriculum▪ Assessment for learning▪ Project-based learning, inquiry projects, collaboration opportunities
--	--	---

Supports available on Monday and Friday:

- Student and parent support meetings, zooms or calls (by appointment please)
- Small group learning support
- Adaptations to course material, if required
- Online assessment and formative feedback by teachers on SPACES and Moodle

At-home requirements:

- Students will be expected to continue their learning at home with an adult to support and facilitate learning; Students are expected to address the four core subjects at home
- Students are expected to communicate/engage with our online learning portfolio called Spaces
- Students have choice on how they show their learning

Student Learning Support Funds

- ✓ \$600 for full time students
- ✓ Internet costs can be submitted – up to \$600 per family
- ✓ October 1st - start date and May 1st - end date
- ✓ Curricular-based purchases only with teacher approval

Key Components of CEAP K - 9:

- Hybrid between online at home and in-person learning
- Online via Moodle, SPACES, and other possible sites
- Start up Learning Plan meetings with families happen in September
- In-person via Interaction Days (Tuesdays/Thursdays) and Field Experience days (Wednesdays)
- Families are encouraged to supplement courses with outside activities/lessons based on student interests
- At home, an adult is expected to facilitate and support the learning of all of the Big Ideas for the 4 core subjects: Math, Science, English Language Arts and Social Studies (see yearly *Learning Plan*)
- Students and/or the Home Facilitator are expected to post evidence of learning in all 4 core subjects monthly, at minimum.
- At a scheduled parent/guardian/teacher meeting in September/October, personalized Learning Plans will be developed together and will be used to guide the learning for the year, at home and at school learning
- Home Facilitators are asked to check off the Big Ideas on the yearly *Learning Plan* as they go
- Home Facilitators are expected to have all evidence of learning uploaded and to attend the Portfolio Review meetings in February and June to celebrate their student's learning journey