



School District 69 Qualicum

Collaborative Education Alternative Program – TIDES 8-11 Program
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www.ceap.ca

Student Information Profile - TIDES

Student Name: _____ Grade: _____ Date: _____

Parent Name(s): _____

(Please use the name and relationship for the main parent contact(s) for the student.)

- 1 On the schedule below, map out a tentative learning schedule for the student.

As a guideline, consider that a student enrolled in regular school would spend about 25 hrs./week at school, not counting homework. Include all activities related to school: academics, fine/applied arts, PE, etc.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AM							
Lunch Break							
PM							
Dinner Break							
Ev.							

Key: Shade separate colours for in-home learning & out-of-home learning (activities, school-based, etc.).

- 2 What and where was the last school/educational program attended? If possible, provide us with contact (Name, Phone and/or email).

- 3 What interests you about the CEAP Program? What is the reason for your moving to a new school/program?
- 4 Will you be able to attend activities at school on a weekly basis?
- 5 Has the student been a part of structured extracurricular programming (i.e. sports teams, music lessons, art classes, etc.)? If so, please list.
- 6 What are some of the student's other pastimes, interests, or favorite activities out-of-school, or for enjoyment and leisure time?
- 7 What are the student's strengths as a learner? Have there been learning or other challenges in the past? If so, what strategies or resources have been employed?
- 8 Any other pertinent information?
- 9 Are you interested in joining the CEAP PAC (Parents Advisory Council)