



# ERRINGTON ELEMENTARY



## CODE OF CONDUCT

The Errington Elementary School Code of Conduct has been developed in collaboration with staff, students, and parents and guardians to maintain a safe, caring, and orderly school environment, as per the Ministry of Education and Childcare guidelines, and in support of Qualicum School District policy, and the laws of BC and Canada. As well, it reflects Sections 7 and 8 of the **BC Human Rights Code**, which protects the rights of all individuals from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

We are a community that celebrates and values diversity and inclusivity of our members.

## MATRIX

We act SAFELY by	We act RESPECTFULLY by:	We act RESPONSIBLY by:
<ul style="list-style-type: none"><li>✓ Solving problems peacefully</li><li>✓ Communicating respectfully, clearly and kindly</li><li>✓ Being aware of how others may feel and taking steps to make them feel included</li><li>✓ Following the requests of school staff</li><li>✓ Wearing clothing and footwear that are appropriate for safe participation in educational programs and play activities</li><li>✓ Staying home when sick</li><li>✓ Remaining within school boundaries unless supervised by staff or guardians</li></ul>	<ul style="list-style-type: none"><li>✓ Treating others kindly, on school grounds, buses, and in our community</li><li>✓ Following the <a href="#">SD69 Transportation guidelines</a> when on the bus</li><li>✓ Using strategies to recognize and manage our emotions</li><li>✓ Accepting responsibility for our actions</li><li>✓ Building positive relationships</li><li>✓ Working with others to achieve common goals</li><li>✓ Acting in an anti-oppressive manner</li></ul>	<ul style="list-style-type: none"><li>✓ Respecting school materials, and the materials of others</li><li>✓ Keeping our classrooms, shared spaces, playground and community clean and free from litter and vandalism</li><li>✓ Taking care of our bodies and minds with enough sleep, healthy food, exercise and cleanliness</li><li>✓ Using media/technology according to <a href="#">District Policy</a></li><li>✓ Demonstrating digital citizenship expectations with all technology and ensuring the privacy of others</li></ul>

**When we make mistakes we:** Take ownership of our behavior and its impact. With support, we work to fix what we can and move forward in a positive way.

**Behaviours We Do Not Accept:**

Bullying, cyberbullying, harassment, intimidation, threatening, or violent behaviours; discrimination of any kind; being under the influence or in possession of substances including tobacco and vapor products.

**Distraction Free Learning Environment:**

The use of technology at school should be for educational purposes. Personal digital devices, including cell phones, should be left at home, or kept concealed in backpacks for the school day.

**Safe Reporting:**

The Board of Education for the Qualicum School District will take reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

**Responsibility to Inform Other Parties:**

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct, including parents, school district officials, RCMP, and MCFD

**Range of Responses to Unacceptable Behaviour:**

Supporting students' academic, social-emotional and physical development is essential. Whenever possible, we strive to focus on responses that are **restorative rather than punitive**.

Responses will take into consideration the student's **age, maturity, and special needs**. Special considerations may apply to students with special needs who are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

**Suspension**

In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided