



SCHOOL DISTRICT No.69 (QUALICUM)

November 1, 2018

Dear Parent(s) and/or guardians:

British Columbia has a redesigned curriculum, which means that we are also redesigning how we assess and report on student progress. The goal of communicating student progress is to ensure that families are well informed about their children's progress. As a result, we are working to support new practices for communicating about student learning.

This year School District 69 is participating as a pilot site for the *B.C. Ministry of Education's Draft K-9 Student Reporting Policy*. Research has shown that good communication between the home and the school is key to student success. Communication should provide up-to-date information about student progress and involve the student, the teacher, and the parent(s)/guardian(s) in a meaningful dialogue throughout the school year.

In our district, the communication about student progress will be provided through a variety of forms:

- Portfolios (digital and/or paper)
- Learning conferences
- Student reflection and self-assessment of the Core Competencies
- Summary of progress (end of year)

We recognize that as parent(s)/guardian(s) who may have more than one child in the district, you may receive feedback on your children in more than one way.

We encourage you to connect with your children's teachers to clarify the forms of communication of student learning that they are using this year.

If you have questions, please contact your children's school. Thank you for supporting your children's learning and growth.

Sincerely,

Gillian Wilson
Assistant Superintendent of Schools
School District 69 (Qualicum)

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