



ERRINGTON ELEMENTARY SCHOOL

1390 Fairdowne Road, Errington, BC V0R 1V0
Phone: (250) 248-8446 Fax: (250) 954-1593
Website: <http://ees.sd69.bc.ca>

Principal: Mrs. Sheila Morrison
Email: smorrison@sd69.bc.ca

Vice-Principal: Ms. Shauna Huggins
Email: shuggins@sd69.bc.ca

September 21, 2018

Principal's Message

We have a number of things coming up, so please read through this newsletter and take note of the dates on the attached calendar. We had a great turnout last night at our "Meet the Teacher/Open House" evening! Your child's teacher will be a significant person in his/her life this year, so it's a good idea for you to build a positive, strong bond. That way, you can work together, share information, and head off any problems that may come up. If you have not had a chance to connect with your child's teacher yet this year, please do contact them to set up a time to meet in the near future!

This year at EES, we will continue to work on our school-wide goal of social responsibility. In particular, we will focus on solving problems in peaceful ways and learning a variety of self-regulation and self-monitoring strategies. I will be including articles in our newsletters that suggest ways that families can promote social responsibility at home. We will continue to use our pillars that form the basis for all of our expectations:

- Demonstrate SAFE behaviour
- Display RESPECTFUL behaviour
- Be prepared to LEARN

Along with these pillars, we encourage our students to take care of themselves, take care of each other, and take care of our place. The article below suggests some ways to set the stage for success by promoting respect at school:

Respectful behavior is just as important at school as it is at home. Encourage your child to show respect at school by:

- **Being courteous.** He should say *please* and *thank you* to his teacher and classmates.
- **Doing what's expected.** Everyone in school has a job to do. If the teacher doesn't plan lessons, no one can learn anything. If students don't do their jobs – homework, listening to the teacher – it makes it harder for everyone to learn.
- **Raising his hand.** Imagine having 30 students in a class, each of whom wants attention right now. When your child raises his hand and waits for the teacher to call on him, he demonstrates self-control and respect for others.
- **Addressing the teacher** by name. Just saying "good morning, Mrs. Jones" is an easy way to show respect.
- **Listening to the teacher's** comments. Teachers want students to learn. That means they have to point out mistakes. Your child will do much better in school if he can recognize and accept constructive feedback.

Source: *Elementary School Parents*
October 2016
Vol.28, No.2

Terry Fox Run



Students will be participating in Terry Fox next week on Wednesday, September 26th. If you are able to help with the Terry Fox Run, please let us know at the office. We will need as many adults as possible to be stationed along the route. We are collecting donations to be put towards cancer research. We hope to keep Terry's dream alive by collecting a loonie or twoonie from every child in the school. There is a donation jar in the office. We appreciate all donations that are made as they support cancer research. We thank you for your support!

No School next Friday, September 28, 2018: District Planning Day!

Reporting Student Absents

When reporting your child's absence, please call the office at 250-248-8446 (after hours you can leave a message on our answering service – just listen for the option to report a student absence in the directory). It is important to let the office know if your child will be late or not attending school for the day(s) so your child is accounted for. It only takes a minute. If your child is not at school or late you can expect to receive a call to your main number. Thank you in advance for reporting early!

Spirit Wear

EES Spirit Wear is now available to order. There are paper order forms in the office or you can order online at schoolcashonline.com. Mr. Avis will be taking orders after school on Mondays and Wednesdays until 2:30pm for the next few weeks.



NEW WAY TO PAY

This year our district has made it possible to pay for any school fees online. If your student's classroom teacher has requested to use agendas, a sheet with detailed instructions on how to sign up for School Cash Online has come home. If your student's teacher is not using agendas this year a detail sheet will come home shortly. On our Errington Website there is a direct link to www.schoolcashonline.com, it is quite easy to sign up. Once signed up you will receive email notifications if there is a fee associated with your student. You are still able to pay for any school fees with cash or cheque, but we are offering the option to pay online.

As always if you need any help navigating this system please feel free to call the office and they will be happy to help you.

Picture Re-takes



Concept Photos was here last week to take individual and class photos. All students were photographed on this day and ordering information was sent home earlier this week. If your child was not here last Friday or would like to have a picture re-take, the photographer will be here on Friday, October 5th.

★ **News From Your Library**



★ Welcome back to school and our busy, full school library. We are very much looking forward to sharing new books and resources with staff and students this year.



★ LIBRARY CARDS: All students have been given a library card. We invite parents and caregivers to take out books on their student's card if they wish. We have some great YA and intermediate series in the library intermediate lounge.



★ LOST AND OVERDUE BOOKS: We ask that students be really great at returning books this year. If a book is lost, please either bring one from home which is similar quality and genre, or pay the replacement cost to the Library. Having a special spot at home for library books can help with remembering. Also having a big ziploc bag to keep library books in will help with keeping them clean and free from juice spills!



★ DEAR Monday, Oct 22 - Drop Everything and Read: We are inviting staff, students and parents in the school to join us for DEAR on Monday October 22nd. This is National School Library Day when we celebrate the gift of reading and books in our school. At 11:15, I'll invite everyone to drop what they're doing and read for 30 minutes. Some classes may wish to have a PJ day, and we ask that everyone have a book ready to enjoy for uninterrupted time with a great story at DEAR.



★ ENCHANTED FOREST BOOK FAIR Nov 21-27: What an awesome title for a special event in our library! Our book fair runs from November 21-26th with classroom previews on Thursday, then open for business Friday, Monday and Tuesday until noon. This is our library's biggest fundraising event and we thank you for your support! ** WE NEED PARENT VOLUNTEERS TO HELP OUT, PLEASE EMAIL MS. RICHARDS, THANK YOU!



★ VOLUNTEERING IN OUR LIBRARY: We would love to welcome a Friday volunteer to work in our Library from 12-2. If you love books, reading and working with students and have organizational skills, please be in touch with either Ms. Huggins or Ms. Richards.



★ LINKS FROM HOME: You can access many awesome reading resources directly from home on your computer. By going to www.sd69.bc.ca/schools/EES you can click on the Library Website. Here, you'll find links to research tools including World Book Online and more. Click on the library CATALOGUE to access our EES books.



★ LIBRARY PAGE LEADERSHIP PROGRAM: We have begun another year of awesome leadership opportunities at EES. Students have application forms which are due FRIDAY, SEPT 28th. We will be conducting interviews next week. Students will choose a shift to work in the library as well as other leadership roles within the school. These jobs really make our school community awesome, thank you!



★ If you have any questions or concerns, please don't hesitate to contact me at jrichards@sd69.bc.ca. Thank you!

★ Janet Richards, Teacher Librarian

★ Cathy Macrae, Library Clerk



Stranger Danger

We often hear about situations on the news and social media about children facing a variety of situations with strangers. We felt it was a good time to remind you of the importance of talking with your children about what to do in a "strange" situation. Below is an article provided by the National Crime Prevention Council:

What to Teach Kids About Strangers

Information about the differences between strangers kids should look out for and strangers kids can trust:

Kids see strangers every day in stores, in the park, and in their neighborhoods. Most of these strangers are nice, normal people, but a few may not be. Parents can protect their children from dangerous strangers by teaching them about strangers and suspicious behavior, and by taking a few precautions of their own.

Who is a stranger?

A stranger is anyone that your family doesn't know well. It's common for children to think that "bad strangers" look scary, like the villains in cartoons. This is not only not true, but it's dangerous for children to think this way. Pretty strangers can be just as dangerous as the not-so-pretty ones. When you talk to your children about strangers, explain that no one can tell if strangers are nice or not nice just by looking at them and that they should be careful around all strangers.

But don't make it seem like all strangers are bad. If children need help--whether they're lost, being threatened by a bully, or being followed by a stranger--the safest thing for them to do in many cases is to ask a stranger for help. You can make this easier for them by showing them which strangers are okay to trust.

Who are safe strangers?

Safe strangers are people children can ask for help when they need it. Police officers and firefighters are two examples of very recognizable safe strangers. Teachers, principals, and librarians are adults children can trust too, and they are easy to recognize when they're at work. But make sure that you emphasize that whenever possible, children should go to a public place to ask for help.

You can help your children recognize safe strangers by pointing them out when you're out in your town. Also show your children places they can go if they need help, such as local stores and restaurants and the homes of family friends in your neighborhood.

Recognizing and Handling Dangerous Situations

Perhaps the most important way parents can protect their children is to teach them to be wary of potentially dangerous situations – this will help them when dealing with strangers as well as with known adults who may not have good intentions. Help children recognize the warning signs of suspicious behavior, such as when an adult asks them to disobey their parents or do something without permission, asks them to keep a secret, asks children for help, or makes them feel uncomfortable in any way. Also tell your children that an adult should never ask a child for help, and if one does ask for their help, teach them to find a trusted adult right away to tell what happened.

You should also talk to your children about how they should handle dangerous situations. One way is to teach them "No, Go, Yell, Tell." If in a dangerous situation, kids should say no, run away, yell as loud as they can, and tell a trusted adult what happened right away. Make sure that your children know that it is okay to say no to an adult in a dangerous situation and to yell to keep themselves safe, even if they are indoors. It's good to practice this in different situations so that your children will feel confident in knowing what to do. Here are a few possible scenarios:

- A nice-looking stranger approaches your child in the park and asks for help finding the stranger's lost dog.
- A woman who lives in your neighborhood but that the child has never spoken to invites your child into her house for a snack.
- A stranger asks if your child wants a ride home from school.
- Your child thinks he or she is being followed.

- An adult your child knows says or does something that makes him or her feel bad or uncomfortable.
- While your child is walking home from a friend's house, a car pulls over and a stranger asks for directions.

What Else Parents Can Do

In addition to teaching children how to recognize and handle dangerous situations and strangers, there are a few more things parents can do to help their children stay safe and avoid dangerous situations.

- **Know where your children are at all times.** Make it a rule that your children must ask permission or check in with you before going anywhere. Give your children your work and cell phone numbers so they can reach you at all times.
- **Point out safe places.** Show your children safe places to play, safe roads and paths to take, and safe places to go if there's trouble.
- **Teach children to trust their instincts.** Explain that if they ever feel scared or uncomfortable, they should get away as fast as they can and tell an adult. Tell them that sometimes adults they know may make them feel uncomfortable, and they should still get away as fast as possible and tell another adult what happened. Reassure children that you will help them when they need it.
- **Teach your children to be assertive.** Make sure they know that it's okay to say no to an adult and to run away from adults in dangerous situations.
- **Encourage your children to play with others.** There's safety in numbers!

Read [tips written for kids](#) on how to handle strangers and dangerous situations.

Inclement Weather and Clothing

The rainy, west coast weather has begun! It is extremely important for students to have appropriate clothing and footwear for outdoor use, along with a pair of inside shoes to change into when inside the building. These shoes are also used for gym use. We expect students to wear warm coats (hoods are a good idea) and we recommend boots, hats, gloves, and umbrellas. In general, students go outside to play during recess and lunch breaks, even if it is raining or snowing. Each day, we assess the combination of weather, wind, and temperature to determine whether or not it is suitable for the students to play outside. We recommend that students have a spare change of clothing kept at school in case of various emergencies. We have a very limited supply of clothing available.



Volunteering

At EES we love to have volunteers in our school! If you would like to help out in the classroom, library, go on fieldtrips or help on our PAC, please fill out a Police Information Check form available in the EES office. It is simple to do! Just fill out the form and bring to the R.C.M.P. office in Parksville. If you bring in the letter template indicating it is for Errington Elementary School, it is free. This needs to be done once every few years. Due to privacy laws, you must complete the Police Information Check separately for each organization you are involved with. It is best to take care of this now so that you can support throughout the year.



EES PAC NEWS

EES Parent Advisory Council

PAC FUN LUNCHES

All orders placed online www.munchalunch.com/schools/Errington

LUNCH DATE	MENU	ORDER DEADLINE
Mon. October 1 st	Subway	Wed. Sept 26 th
Fri. October 26 th	Panago Pizza	Tues. Oct 23 rd
Wed. November 7 th	Sam's Sushi	Wed Oct 31 st
Fri. November 30 th	Panago Pizza	Tues Nov 27 th
Wed. December 3 rd	TBD	TBD
Fri. December 21 st	Panago Pizza	Tues Dec 18 th

HOW DO I ORDER?

All ordering must happen online through the Munch-a-Lunch program. Parents login if they have an account set up from last year or register from the school's landing page <https://munchalunch.com/schools/Errington/>. Returning parents will be queried on the home page to update their child's grade and teacher information before proceeding. New parents will have to create accounts for their children.

HOW DO I PAY?

Online: You can pay for your order online using the secure payment processor (Stripe) supplied through Munch-a-Lunch. You DO NOT need a PayPal account, the system has been streamlined so that you only need to submit your credit card, or VISA/MC Debit information directly into the MunchaLunch website. Follow all the prompts.
Cash or Cheques: If you'd prefer to pay by cash or cheques you are required to online and place your payment in the PAC box located in the office of the school. Cash or cheques are DUE BY 2PM on the order deadline. Cheques are made out to EES PAC.

NO LUNCH WILL BE ORDERED IF PAYMENT HAS NOT BEEN MADE. It is your responsibility to manage payment deadlines and ordering for your child.



The PAC is working with Yellow Point Cranberries to offer our families the opportunity to buy fresh locally grown cranberries for their Thanksgiving feasts! Fill out the [order form](#) that was sent home with your child and return to the school with your payment (cash, or cheques made out to EES PAC) by **TUES SEPT 25th by 2PM**. Or you can order online through your MunchaLunch account.

Cranberries will be delivered by October 4th

Coming Soon!



In October we will be collecting orders for Colibri reusable snack bags! Great for litterless lunches! Keep an eye out for order forms with more information that will be coming home soon, and you'll also be order online through your MunchaLunch account.

What *is your* EES Parent Advisory

We are a forum within the school that gives parents the right to assume an advisory role. Parent voices are a tremendous asset to our school, offering a wealth of ideas and support in the challenges that face all schools. We strive to represent and benefit all the students at the school by:

- providing opportunities to educate and inform parents about the school,
- openly discuss their concerns and dreams for the school, and
- involving them in volunteer opportunities.

Our PAC is an active part of the EES Community. We share information via a communication bulletin board just inside the front door, in EES Parent Newsletters, on our website, in an active Facebook community group, and at our monthly meetings. We encourage parents to contribute to the school by taking an active, meaningful role in the PAC and work together with the school enhancing your child's growth and learning.

We are the official voice of parents at the school level, regarding school and district policies.

WHO CAN JOIN?

YOU

Any parent or guardian of a student

WHAT CAN YOU DO?

- ♥ Bring forth issues, suggestions, or concerns related to the needs of our school community, either at a monthly PAC meeting, through our Facebook page or by contacting the PAC.
- ♥ Participate in school events to strengthen our school community!
- ♥ Speak with your child's teacher and learn about volunteer opportunities in the classroom, or what you can do to support your child.
- ♥ Contact the PAC or Principal to determine other areas your skills might be utilized in our school community.

WHY DO WE FUNDRAISE?

To supplement our children's education, and help support families-in-need in our community.

In the past, we have contributed towards

- fields trips
- school-wide spirit days
- our library
- technological needs in the school
- playgrounds, sport equipment
- speciality programs like the Grade 3 Swim Lessons and Grade 7 Swim to Survive
- Authors/Artists in the school
- outdoor educational opportunities
- learning resource equipment
- lunch programs

CONTACT US

Email: erringtonelementarypac@gmail.com

Website: www.erringtonpac.wordpress.com

Facebook: www.facebook.com/groups/eespac



EMERGENCY CLOSURE OF SCHOOLS (STUDENT)

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POLICY

The Board of Education has the responsibility, under the *School Act*, to keep district schools in session for all students and staff according to the annual School Calendar established by the Ministry of Education. However, the Board of Education also believes that the health and safety of staff and students is of paramount importance and recognizes that schools may have to be closed temporarily at times for any of several reasons, including the following:

- Inclement weather
- Power outage
- Failure of heating or water services
- Emergency health issues
- Other emergency situations.

The Board of Education authorizes the Superintendent of Schools, or designate, to close schools by reason of weather emergencies or for other causes that might endanger the health or safety of students and staff.

REGULATIONS

1. There are occasions when the Transportation Manager, in consultation with the Superintendent of Schools and the Operations and Maintenance Manager, may decide not to run the morning bus routes due to hazardous conditions. Every effort will be made to make that decision no later than 6:15 a.m.
2. Changes in bus operations or school closures shall be communicated to the following media outlets, which usually make such announcements between 6:30 and 8:00 a.m.:
 - CIBH Radio ("The Beach" – 88.5 FM) Parksville
 - CHPQ Radio ("The Lounge" – 99.9 VM) Parksville
 - CHWF Radio ("The Wolf" – 106.9 FM) Nanaimo
 - CKWV Radio ("The Wave" - 102.3 FM) Nanaimo
 - CKNW (980 AM) Vancouver
 - CBC Radio One (690 AM) Vancouver
 - CHEK TV News Victoria
 - /A\ News Vancouver Island
3. Prior to the end of October each year, parents will be reminded through school newsletters of the procedures that will be implemented in the event of emergent conditions.

Emergency Early Dismissal

4. Each school shall have an established plan by which parents can be notified in the event of an early closure.



EMERGENCY CLOSURE OF SCHOOLS (STUDENT)

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Emergency Early Dismissal Cont.

5. In those situations during the school day where an emergent situation arises or weather conditions deteriorate significantly enough that a principal has concerns for local road conditions in their school zone, the principal should contact the Superintendent of Schools. It is the responsibility of the Superintendent of Schools to notify the principal as soon as it becomes apparent that school emergency closure will be necessary.
6. When an emergent situation occurs after school has begun it may be prudent for students to be dismissed and, therefore, staff will activate their plan to contact parents. On such occasions the Superintendent of Schools shall activate radio broadcasts which notify parents that schools will be closed early and some or all bus schedules have been advanced.
7. If a school bus driver is unable to complete his/her normal bus run, the driver will so advise the Transportation Department. After discussion with the Transportation Department, the driver will either return the students to their home school or deliver them to an alternate location identified by the Transportation Manager. Parents will be advised of such route changes either by announcement over the radio or direct telephone contact.

September 10, 2018

This fall RDN Recreation and Parks has drop-in gym, swim and skates in addition to registered programs and events to offer. Check it out at rdn.bc.ca/recreation

Drop-in Gym starting the week of September 17th

Pick up an Active Pass and come to after school drop in activities:

Craig Street Commons- Mondays and Thursdays from 3:00 to 5:00 pm

Qualicum Commons- Drop in Gym Wednesdays from 3:00 to 4:45 pm

Drop-in Afterschool Skating starts September 24th

Oceanside Place Arena is the place to be on Mondays and Wednesdays after school for the reduced rate skate from 3:30 to 5:00 pm. Hockey enthusiasts – the far end of the ice will be set up for pond hockey, bring your helmet and a stick. \$2 child or student, \$4 adult

Teen Swim 13-18yrs

Enjoy the Friday night swim activities at Ravensong Aquatic Centre geared to our teen crowd. Admission is the reduced rate at \$2/student. 7:00 to 9:00 pm.

Oceanside Pond

The Oceanside Pond ice will re-open for skaters on Tuesday, October 9th. Preschoolers who are 3 years and under skate for free.

Junior Adaptive Gymnastics 7+ years

This is a smaller class to support children with a variety of confidence, attention and learning concerns. Tuesdays, Nov 6 from 5:45 to 6:30 pm Craig Street Commons. Cost is \$75.

Claytime Creations 5-11 years

Join local pottery artist Anne Marie Veal to learn clay skills. Each month has a theme. Classes are on Tuesdays at Qualicum Commons from 3:00-5:00 pm. Full details online.

Canvas Art for Kids and Teens

Jenny Hughes will guide you through how to paint a fantastic yet surprisingly simple acrylic painting. No experience necessary. All supplies are provided. Thursdays, 4:00 to 5:30 pm at Oceanside Art Studio in Qualicum Beach. View dates and painting projects online. Cost is \$20 per painting workshop.

Babysitters Certification Program

Become a Red Cross certified babysitter. Saturday, Sep 23, Oct 14 or Nov 18 from 9:00 am to 4:00 pm at Qualicum Commons. Cost is \$48.

Pro D Camps

Parents this is your Pro D day solution. Camps are offered Sep 28, Oct 18, 19 and Nov 1 and 2 from 8:30 am to 4:00 pm. Cost is \$38. These dates include swimming at Ravensong Aquatic Centre.

Leaders in Training

Learn to lead through play. In addition to the two days of hands on training, participants will gain experience through volunteering at RDN programs and events. Training days are Friday October 12 3:30-6:30pm and Saturday October 13 from 9:00 am to 4:00 pm at Qualicum Commons. Cost is \$65 and includes a LIT shirt and manual.

Junior Curling Lessons 10-18yrs

Here's your chance to try a new game, learn to slide and sweep and have fun with friends. October 1-29, Mon, Thu alternates at both curling rinks. See details online.

Events**Splish Splash Everyone Welcome Swim**

The lifeguards are going to bring out all the pool toys for you to enjoy. Regular admission.
Sa Sep 15 1:30-5:00p, Sa Oct 6 10:00a-12:00p

The Terry Fox Run

Join us at Rathtrevor Beach Provincial Park to walk, ride or run 3.3km, 5km or 10km on Sunday, September 16, to support the Terry Fox Run for cancer research. Registration begins at 9:00 am and run starts at 10:00 am. Register and pledge online at www.terryfox.org. No entry fee and no minimum pledge. Volunteers are needed for this event please call 250-248-3252.

Mini Golf Event for Youth and Adults

Youth 11 to 18 years and adults 55 years+ are invited to the annual mini golf event on Tuesday, September 25 from 4:00 to 6:00 pm. This event has been connecting youth and adults for over 10 years and is now part of the Active Aging Week celebration. Free registration is courtesy of Paradise Adventure Mini Golf. Space is limited, pre-registration is required.

School's Out Everyone Welcome Skate and Swims

Fr, Sep 28, Th Oct 18 and Fr Oct 19, Th Nov 1 and Fr Nov 2

Oceanside Place Arena, 1:30-3:00pm:
Ravensong Aquatic Centre, 1:00-2:30pm
Reduced rate admission

Disco Light Skate for all ages

Catch dance fever under the disco lights at Oceanside Place Arena. The flashing lights and pumping music will take you back in time on Saturday October 13th from 7:30 to 9:00 pm. Regular admission.

CHILDHOOD STRESS & ANXIETY BUILDING RESILIENCE

EMPOWERING STRATEGIES

EFFECTIVE SUPPORTS



Presentation and Discussion By:

Julie-Anne Richards, M.A., R.C.C., C.C.C.

Registered Clinical Counselor, Psycho-educational Consultant

www.JulieAnneRichards.com

Wednesday, October 3

6:00-8:00 pm

QUALICUM COMMONS

744 Primrose St
Qualicum Beach

for Parents, Caregivers & Staff
All Community Welcome

**Tailored for Parents,
Caregivers & Educators
supporting children
Ages 5 - 13 experiencing
stress & anxiety**

**PRESENTATION
INCLUDING Q & A**

Free Event!

REGISTRATION REQUIRED (Click to Register)

<https://www.eventbrite.com/e/presentation-on-childhood-anxiety-tickets-49294546315>

All Adults Welcome - Registration Required

Hosted by School District No. 69 Qualicum

Funded by the Eric Palmer Memorial Foundation www.ericfoundation.com



SCHOOL DISTRICT No.69 (QUALICUM)

Dear Parents:

School District 69 (Qualicum) is committed to a safe and supportive environment for all. We take all threatening comments and behaviours seriously. Students, staff and parents should be aware of the Community Violence, Threat-making, and Risk Assessment Protocol that can be found on the District website and in all school main offices. Please take note of the following information.

What is a Threat: What behaviours warrant a Student Violence, Threat-making, and Risk Assessment to be initiated?

- A threat is an expression of intent to do harm or act out violently against someone or something
- A threat may be verbal, written, drawn, posted electronically, or made by gesture
- A threat may include any high-risk behavior such as possession of a weapon or replica weapon

What is Threat Assessment: Threat assessment is a process that is followed when a school becomes aware of a threat made against a student, staff member, or the safety of the school building and its occupants. When any form of threat is made, a threat assessment team will investigate and appropriately enact the Community Violence, Threat-making, and Risk Assessment Protocol. A threat assessment team is made up of individuals who have received formal threat assessment training. Each school has a multi-disciplinary Violence, Threat-making, and Risk Assessment team. The team may include the School Principal, Vice-principal, R.C.M.P., Ministry of Children and Families, Senior District staff, and others. It is important for all parties to engage in the Violence, Threat-making, and Risk Assessment process. If for some reason there is reluctance to participate in the process, by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all.

What Parents and Students Need to Know:

- Any threat must be reported to the school administration, counselor or some other trusted adult
- Investigation may involve the police and/or other community agencies
- Investigation may involve locker or personal property searches
- Interviews will be held with the threat-maker and other students or adults who may have information about the threat
- Parents of students who are directly involved will be notified
- Threatening behavior may result in discipline for a student
- An intervention plan may be developed for the student making the threat and a support plan developed for any individuals targeted by threats

Everyone Has a Duty to Report: Often when we hear in the media about a violent incident, we learn that the threat-maker had made threats in advance of acting violently. To keep our school communities safe, students, parents, staff and community members must report all threat-related behaviours and high-risk activities. Every threat must be taken seriously, thoroughly investigated, and a response and follow-through completed.

Thank you for your attention to this matter.

Sincerely,

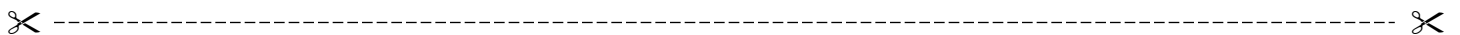
A handwritten signature in black ink that reads "G. Wilson".

G. Wilson, Assistant Superintendent of Schools

EES Calendar of Events

September	26	Terry Fox Run
	28	District Planning Day – No school for students
October	1	Recognition of Orange Shirt Day to support Indigenous Education
	5	Photo Re-takes
	8	THANKSGIVING DAY – No School
	18	Conferencing Adjustment Day – No School
	19	Professional Development Day – No School
November	1	Professional Development Day – No school for students
	2	Curriculum Implementation Day – No school for students
	8	Remembrance Day Assembly – 12:40pm
	12	Recognition of REMEMBRANCE DAY - No School
December	21	Last day of school before the Winter Break
January	7	School Reopens after Winter Break
February	18	BC FAMILY DAY
	19	Professional Development Day – No School
March	15	Last day of school before Spring Break
April	1	School Re-opens after Spring Break
	18	Professional Development Day – No School
	19	GOOD FRIDAY – No School
	22	EASTER MONDAY – No School
May	17	Conferencing Adjustment Day - No School
	21	VICTORIA DAY – No School
June	27	Last day of school, ends 3 hours early (11:00)

Please note the above calendar will be updated as new events occur



Electronic Newsletters

EES newsletters are provided bi-weekly on Fridays. Newsletters are posted to the EES website and parents who have registered will receive a notification email and link when a newsletter has been posted. Most parents use this option and it certainly reduces the amount of paper and time required to prepare newsletters. Subscribing to the electronic newsletter is very simple.

Sign up through the Errington Elementary School website (<http://ees.sd69.bc.ca>) by entering your email address in the area "Sign up for our newsletter & keep in touch" found near the bottom of the home page. After you enter your email and click on "GO" an email will be sent to your email address. **You must respond to the email to become a verified member to receive newsletters.** There is an option to "Unsubscribe" at any time you choose.

If you would prefer to receive a paper copy of the newsletter, please fill out the tear-off below and return to the school as soon as possible. We will only print a paper copy to those who have filled out the tear-off below. Please note that you need to indicate your desire for a paper copy of the newsletter each year. We will keep a few extra copies in the main office for pick-up if necessary.

Parent Name _____ Student Name(s) _____
 Student Grade(s) _____ Classroom Teacher(s) _____

I would prefer to receive a paper copy of the EES Newsletter.