



ERRINGTON ELEMENTARY SCHOOL

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Greetings to EES Families,

I hope you were able to read Dr. Elder's letter yesterday regarding our regulations around communicating health information. As our COVID-19 numbers rise on Vancouver Island, we remain vigilant with following our provincial guidelines. We have received several phone calls from parents, seeking some guidance. Every family has its own set of circumstances and you must do what feels right for your family. For your information, here is a summary of the options that continue to be available to you if you are not feeling comfortable sending your child to school full-time.

Home Learning Short Term – for children who remain registered in their school but are at home for reasons of illness or concerns for family health or well-being. This is for families who are watching numbers and want flexibility in attendance. Please contact your child's teacher so to make arrangements that work for their classroom and schedule. Please note that communication about leaving and returning to school is important for classroom planning. Please also contact the EES office to make arrangements for attendance phone calls.

- Remain registered at EES with some guidance and assessment from their homeroom teacher. Activities may not be in the form worksheets but could be a list of possible suggestions for learning.
- No minimum or maximum number of days but we encourage parents to have children attend as much as they can in order to have children feel connected to the school, the teacher and classmates.
- This will not be exactly as what is happening in the classroom as we cannot replicate the classroom experience.
- Parent or family member has significant responsibility for supporting learning at home.
- Home learning needs to be returned/demonstrated to the teacher for feedback and assessment.

Home Learning Longer Term – for children who remain registered in their school but are at home for reasons of illness or concerns for family health or well-being. Please contact classroom teacher to determine how to stay connected to the classroom.

- Remain registered at EES with some guidance and assessment from a teacher at EES – this is for an extended period of time rather than an in/out/ program as described above.
- Family packages and alternate inquiry based learning is available.

- We want children to feel connected to the school, the teacher and classmates as much as possible. There will be zoom invitations sent home when possible to attend school activities virtually.
- Parent or family member has significant responsibility for supporting learning at home.

Part Time Attendance – Attending school on an alternate schedule. Students receive instruction in class and may receive assignments to complete at home directly from the classroom teacher.

Distance learning (DL) CEAP - a parent or family member has significant responsibility for supporting learning at home. The student would be enrolled in the district program and withdraw from EES.

- Curriculum support is provided (ie. in-depth learning packages/assessment)
- Optional group work
- Optional class days
- Connected to a DL classroom and teacher

Home Schooling - withdrawing your child from the school, registering with the school district as a "home schooler" and taking full responsibility for educating your child at home, with some assessment supports available through the school district (not EES).

On another note, we encourage you to read our newsletter sent last week on Friday, November 13th. It outlines our policies around the emergency closure of schools and what we do during power outages. If you aren't receiving the electronic newsletters, please contact the office for assistance in getting set up to receive them.

We hope this helps with the understanding of your choices. We also want to thank you for all your support and understanding. Please contact us if you have any questions or concerns.

Sincerely,

Sheila Morrison, Principal