#### Phase One Catchment Area Considerations

Date: TBA

School District No. 69 (Qualicum)

**DRAFT** 



#### Introduction

The Board of Education has embarked upon a Facilities Review Process. There are a number of topics which may be considered, including use of current facilities, programs of choice, potential focus for school sites, and potential site sale and disposal. Examination of school capacities and enrolment projections has made this topic top of mind for the Board of Education.

Though enrolment is stable overall, a combination of cross-boundary movement and the introduction of high density housing has focused capacity issues at Springwood Elementary. With current site capacities and catchments, Arrowview Elementary and Ballenas Secondary may also experience some capacity pressures in the next few years.

The focus of this presentation and discussion is to consider a potential **Phase One** of catchment changes to mitigate capacity pressures across the district, as well as alleviate ongoing concerns with travel distance.

# School District 69 (Qualicum) Board Policy 704 – Student Catchment Areas/Cross Boundary Transfers/District Bus Transportation

#### **EXCERPT**:

"The Board of Education believes that, in general, students should attend their neighbourhood school."

•Legal References: The School Act (Sections 74.1 75, and 75.1)

#### Other Key Concepts to Consider

- Utilize a two phase approach to catchment changes, with **Phase One** responding to emergent issues and **Phase Two** responding on a more graduated if needed/as needed basis
- As much as possible, redirect students on a "go-forward" basis, allowing students currently in schools to remain if that is the preference of their family
- Emphasize the cross-boundary process as means to manage capacities across the School District
- "Pull" students to schools with capacity through busing and daycare opportunities

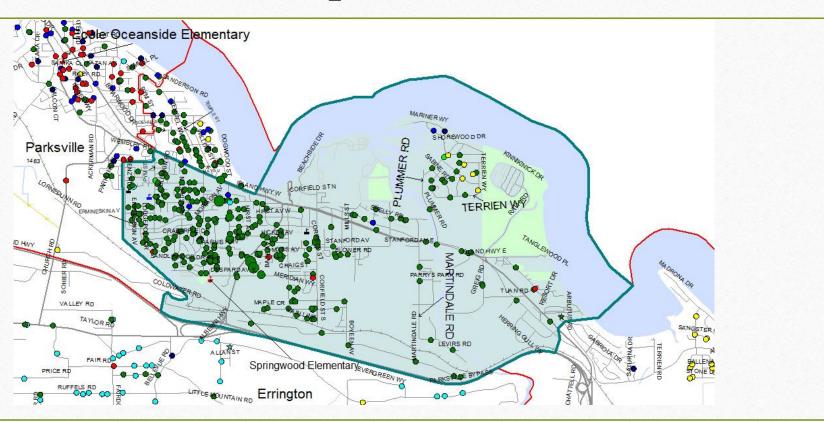
## Proposed Catchment Areas

Considerations for Phase One

# Reduce the Springwood Elementary catchment and shift students towards École Oceanside Elementary

- Move the boundary line on the north side of Island Highway east to Molliet Street making the Temple Street neighbourhood part of the École Oceanside catchment.
- Grandfather current SES students to Springwood if families choose to remain there, but close the Springwood boundaries on a go-forward basis
- Reroute the Temple bus to ÉOES
- Open an afternoon daycare program to ÉOES
- Move the Craig Street PLC to ÉOES if enrolment justifies continuation
- NOTE: This proposal takes into account that the entire Elementary French Immersion program would stay at the current ÉOES site.

### Springwood Catchment Map (Proposed)



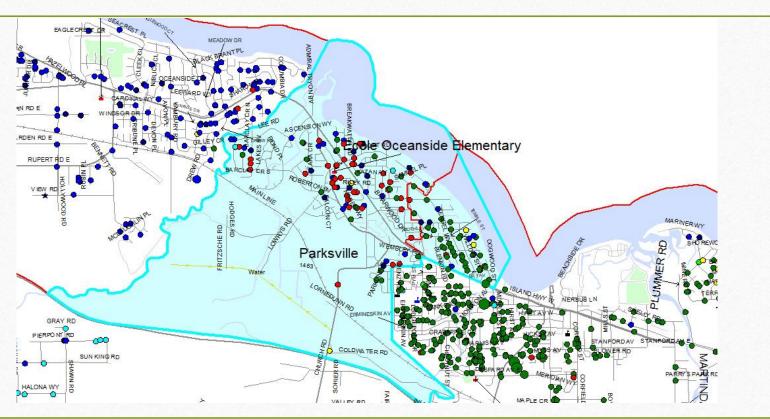
	K	1	2	3	4	5	6	7	K-7	8-12	K-12
Springwood Elementary	56	49	61	59	58	44	45	56	428	0	428
École Oceanside Elementary	0	0	0	1	3	1	2	2	9	0	9
Nanoose Bay Elementary	1	0	1	4	0	1	1	0	8	0	8
Arrowview Elementary	1	0	0	0	1	1	2	0	5	0	5
Errington Elementary	1	2	0	0	0	0	0	0	3	0	3
Bowser Elementary	0	1	0	0	0	0	0	1	2	0	2
Qualicum Beach Elementary	1	0	0	0	0	0	0	1	2	0	2
Total by Grade	60	52	62	64	62	47	50	60	457	0	457

Springwood Elementary Enrolment (Potential Projected)

Building Capacity: 510

Current Enrolment: 540

### Ecole Oceanside Catchment Map (Proposed)



	K	1	2	3	4	5	6	7	K-7	8-12	K-12
Springwood Elementary	6	11	16	8	8	7	8	11	75	0	75
École Oceanside Elementary	5	6	1	7	8	10	12	5	54	0	54
Arrowview Elementary	3	5	4	4	2	8	5	2	33	0	33
Qualicum Beach Elementary	2	4	1	3	2	3	3	3	21	0	21
Nanoose Bay Elementary	0	1	1	1	4	0	0	2	9	0	9
Errington Elementary	1	1	1	0	0	0	0	0	3	0	3
Total by Grade	17	28	24	23	24	28	28	23	195	0	195

Oceanside Enrolment Elementary English Track (Potential Projected)

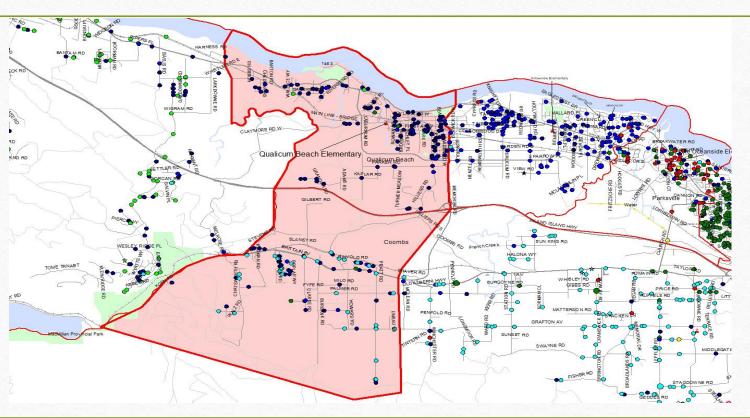
Building Capacity: 510 (est. 350 French Track/160 English Track)

Current Enrolment: 350/80

# Realign Boundaries between Qualicum Beach and Errington Elementaries

- When the French Creek Community School closed in 2014, the community wanted the school to stay together. To acknowledge this, the Board did not draw a boundary between "West Coombs" and the Hilliers/Whiskey Creek area.
- However, ride times at the west end of the catchment can now exceed 50 minutes for some students, which could be reduced by approx. 50% with transfers to QBES
- Qualicum Beach Elementary has capacity for these students if they all wish to move
- Errington's population will be bolstered by the introduction of their new daycare programs and by reducing the cross-boundary approvals to other sites, including Springwood Elementary

### Qualicum Beach Elementary Catchment Map (Proposed)



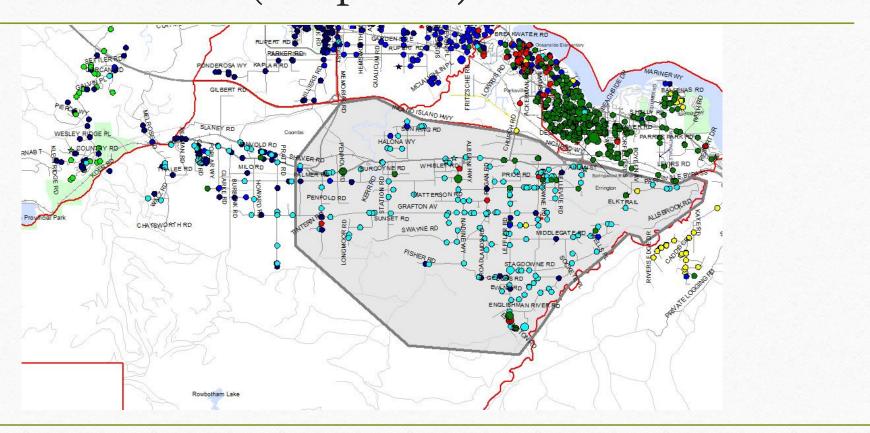
	K	1	2	3	4	5	6	7	K-7	8-12	K-12
Qualicum Beach Elementary	24	24	21	24	23	24	21	34	195	0	195
Errington Elementary	3	3	5	11	6	2	9	5	44	0	44
Arrowview Elementary	2	3	5	3	5	6	0	2	26	0	26
Bowser Elementary	1	0	0	1	1	0	1	0	4	0	4
Springwood Elementary	0	1	2	0	0	1	0	0	4	0	4
Total by Grade	30	31	33	39	35	33	31	41	273	0	273

Qualicum Beach Elementary (Potential Projected)

School Capacity: 440

Current Enrolment: 387 (including 75 BES students not counted in above +others)

# Errington Catchment Map (Proposed)



	K	1	2	3	4	5	6	7	K-7	8-12	K-12
Errington Elementary	23	26	28	25	26	40	31	30	229	0	229
Qualicum Beach Elementary	1	3	3	2	3	6	2	3	23	0	23
Springwood Elementary	2	2	1	4	1	2	3	5	20	0	20
Arrowview Elementary	1	0	2	2	1	1	3	1	11	0	11
École Oceanside Elementary	0	1	0	1	2	0	0	2	6	0	6
Nanoose Bay Elementary	0	0	0	0	1	1	2	0	4	0	4
Total by Grade	27	32	34	34	34	50	41	41	293	0	293

Errington Elementary Enrolment (Potential Projected)

School Capacity: 365

Current Enrolment: 285

#### Potential Phase Two Considerations:

- Adjust Pym Street boundary east to reduce Springwood Elementary catchment further
- Move San Pareil neigbourhood to Nanoose Bay Elementary to reduce Springwood catchment further
- Adjust the Qualicum Road boundary east to reduce the Arrowview catchment
- Move Columbia Beach neighbourhood to École Oceanside Elementary to reduce the Arrowview Elementary catchment
- Move the secondary school boundary east to reduce the Ballenas Secondary catchment



School District 69 (Qualicum)

#### Thank You!

Questions and Comments: