

SD #69 – Indigenous Education Program

# Newsletter

Issue No. 3 | puq'ulenuxw 'September' 2022

School District 69 exists within the territories of Coast Salish People, and within the shared traditional territories of Snaw'naw'as and Qualicum First Nations.



**uy' skweyul!**

**Welcome back and we are looking  
forward to a great year ahead!  
Please watch for our newsletters**

School District 69 exists within the territories of Coast Salish People and within the shared traditional territories of Qualicum and Nanoose First Nations. For specifics on territorial acknowledgements at your school [CLICK HERE](#)

### **Indigenous Education Staff**

#### **Indigenous Liaison Staff**

Linda Rabideau - Nanoose Bay Elementary

Cheryl Beler - Ballenas Secondary

Dallas Phillips - Kwalikum Secondary and CEAP

Ros Shafi - Errington Elementary and Arrowview Elementary

Carmen Forrest - Bowser Elementary and Qualicum Beach Elementary

Rochelle Levins - Oceanside Elementary and Springwood Elementary

Star Richardson – PASS, Bowser and CEAP Elementary

#### **Administrative Assistant**

Heather Redfern – Email: [hredfern@sd69.bc.ca](mailto:hredfern@sd69.bc.ca)

#### **hul'q'umin'um' language Staff**

Jessie Recalma

#### **Indigenous Curriculum Resource Teacher**

Tracie Finstad – Email: [tfinstad@sd69.bc.ca](mailto:tfinstad@sd69.bc.ca)

#### **District Principal**

Rosie McLeod-Shannon – Email: [rmcleods@sd69.bc.ca](mailto:rmcleods@sd69.bc.ca)

>>> Our featured hul'q'umin'um' word for this newsletter is a word you can use much like the word goodbye.

**huy'ewulh - goodbye**

[Click Here](#) for pronunciation

\*Click the heading below to read the full story\*

### **>>> Truth and Reconciliation Day**

Our Newsletter this month is focused on providing information and resources for Truth and Reconciliation Day, September 30.



Truth and Reconciliation  
Commission of Canada

## Truth and Reconciliation Day>>>

### Reviewing the Calls to Action

#### Truth and Reconciliation

Although the entire document is about education, the calls to actions that highlight education are: Sections 6-12 and 62-65. Here is one example for you to reflect on:

62. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:

i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.

### Resources

We encourage you to include books in your classroom and discuss residential schools in all grades. There are many great reading lists available, here is one with [suggestions](#).

Check out these websites for supporting learning on residential schools and the Class to Action:

[Project of Heart](#)

[Legacy of Hope](#)

[Carolyn Roberts](#)

**Witness Blanket Book** - By Carey Newman and Kirstie Hudson

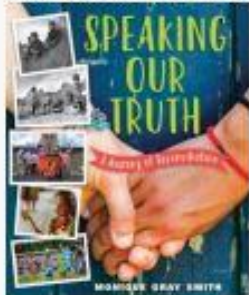
Available at [Strong Nations](#)



Artist Carey Newman created the Witness Blanket to make sure that history is never forgotten. The Blanket is a living work of art—a collection of hundreds of objects from those schools. It includes everything from photos, bricks, hockey skates, graduation certificates, dolls and piano keys to braids of hair. Behind every piece is a story. And behind every story is a residential school Survivor, including Carey's father. This book is a collection of truths about what happened at those schools, but it's also a beacon of hope and a step on the journey toward reconciliation. Recommended ages 9-12

**SPEAKING OUR TRUTH** – Monique Gray Smith

Available in the *DRC*



Canada's relationship with its Indigenous people has suffered as a result of both the residential school system and the lack of understanding of the historical and current impact of those schools. Healing and repairing that relationship requires education, awareness and increased understanding of the legacy and the impacts still being felt by Survivors and their families. Guided by acclaimed Indigenous author Monique Gray Smith, readers will learn about the lives of Survivors and listen to allies who are putting the findings of the Truth and Reconciliation Commission into action.