

EES Newsletter

April 2024 Issue #12

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Principal's Message

Just prior to spring break, we wrapped up a successful volleyball season, and now many students are participating in the cross-country running club. I would like to thank the staff and the parent volunteers who give up their time to support these athletic opportunities. It is wonderful to see so many students participating.

We are well into April and entering the final third of our school year. At this time of year, we have an increase in field trips and special class activities. Please try and make note of the many dates that may affect your child's classroom. Traditionally, the last few months could involve outside activities, transitions to high school and other unique learning experiences. Please reach out to teachers if you have questions about different events. We look forward to all the excitement that spring offers!

Families on the Move?

Please let the school office know if your family will be moving next year. We are beginning to plan for next year, and it is helpful if we are aware of any students who will not be attending EES in September.



Classroom Spotlight

Room 11 – Gardening Math

On Friday, April 12, Room 11 put their math skills to work while helping to move some soil into our new outdoor planters. Here is what they did:

- By looking at the amount of soil in the wheelbarrow and comparing that to the size of the planter box, they estimated it would take 3 wheelbarrow loads to fill the box.
- They were right!
- Next, they filled the planter box 2/3 full of 2 wheelbarrow loads of dirt that they moved with non-standard unit plastic milk containers. They put one Unifix cube in the bin for each full container.
- Back in class, the students snapped the Unifix cubes into groupings of 5 and then 10. Then, they counted by 10s to learn that 2/3 of the planter took 801 scoops to fill!

Student Learning Surveys:

The Student Learning Survey is for students in Grades 4, 7, 10, and 12, their parents, and staff.

The survey covers a wide range of topics and provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. Questions were developed with input from partner groups, teachers and experts in educational measurement and special education. This survey will be administered to our Grade 4 and 7 students in the coming months. Parents of Grade 4 and 7 students are encouraged to complete this survey by clicking on the link below.

Parents may access the survey following the directions and link for **Direct Access** below. Surveys are to be completed by parents with children in Grades 4, 7, 10, and 12. A parent may complete a survey for each child in the targeted grades. The parent survey is available in English, French and 16 other languages. Thank you in advance for your participation. The survey is open until midnight on **May 3, 2024.**

To complete the survey:

- Go to any computer that has an up-to-date internet browser access. Acceptable browsers include Firefox, Internet Explorer, Chrome, or Edge.
- Go to <u>www.bced.gov.bc.ca/sat_survey/access.htm</u>
- Scroll down to the "Parent" section and select *Direct Access no logon number required; then* select:
 - District: the name of your child's school district (69 Qualicum)
 - School: the name of your child's school (Errington Elementary)
 - Language: the language of your choice
- Complete the survey by clicking on the appropriate circle to answer each question. Move to the next set of questions by clicking on the right arrow in the bottom right corner of the screen. Click on the left arrow to navigate backwards.
- When you have finished the survey, you will get a message "Thank you for sharing your views".

Child Dental Benefit

Families with an income of under \$90,000 are eligible for a dental benefit for uninsured children under 12. Applications are due **June 30**. Find out <u>more</u>.

Drop-off and Pick-up

Please note that school begins at 8:10am and dismissal is at 1:56pm. We would like to remind parents to us the Lower Parking Lot for drop off / pick up of their students, in the morning and right after school.

Pete the Cat is back! April 25th,



Training & Education Savings Grant



April 2024

Dear Parent or Guardian:

The Government of British Columbia is pleased to inform you that your child may be able to receive a \$1,200 Training and Education Savings Grant.

Children are eligible if:

- □ The parent or guardian, and the child, are BC residents; and,
- □ The child's birth year is listed below, and the deadline has not passed:

BIRTH YEAR	APPLY BEFORE	
2015	Apply before 9th birthday in 2024	
2016	Apply before 9th birthday in 2025	
2017	Apply before 9th birthday in 2026	
2018	Start applying on 6th birthday in 2024	

Once you open an account, known as a Registered Education Savings Plan (RESP), the Government of British Columbia will deposit a \$1,200 BC Training and Education Savings Grant into the RESP for your child. Students can use the money to pay for their education expenses (e.g., tuition, books, tools, rent, or transportation) in an apprenticeship program, a trade school, CEGEP, college, or university.

Plan today: you don't have to put any money into the RESP for your child to receive the \$1,200.

Step 1: Get Social Insurance Numbers (SINs) for you and your child. Go to the <u>Service Canada</u> <u>SIN Overview webpage</u> or call 1-800-622-6232 to find out how.

Step 2: Make an appointment with a financial organization that offers RESPs. Bring the SINs for you and your child and let them know that you want to open an RESP and get the B.C. Training Education Savings grant for your child.

Learn more: <u>https://www2.gov.bc.ca/BCTESG</u> Contact: <u>BCTESG@gov.bc.ca</u> Your child may also be eligible for other federal incentives, see: <u>canada.ca/education-savings</u>.

Ministry of Education and Child Care Student Information Data and Education Network Services Mailing Address: PO Box 9886 Stn Prov Govt Victoria BC V8W 9T6 Location: 620 Superior St Victoria BC V8W 9H8

Showcase of Learning

Communicating student learning is an essential part of education. EES Teachers are planning an opportunity to connect with families on **May 15, 2024 from 2:15pm to 7:00pm**, to celebrate the learning that has taken place so far this year.

This will be an opportunity for students to take a central role in sharing where they are with their learning as well as sharing what they see as their next steps. Students will share their portfolio at this time. As educational researcher Anne Davies says, "When students communicate with others what they have learned, they come to better understand what they have learned and what they need to learn."

There will be up to 4 or 5 students per class sharing during a 30-minute block. Teachers will mingle with families during this time. Please see the instructions below on how to use the online appointment booking system. Most families will find this time very informative and won't have a need to have a separate appointment with the teacher; however, if you still feel you need to discuss specific questions or concerns, please contact your child's teacher directly to book an individual appointment.

To control congestion in the hallways, we ask that families please enter their child's classroom through the OUTSIDE door.

<u>School Appointments - Parent Instructions</u> (Booking is available starting Friday May 26)

- Go to our school appointments web site: <u>http://ees.parentconferences.net</u>
- Click to "**REGISTER**" (top box). *If you already registered last fall for a parent-teacher conference, please skip to STEP 10.*
- Complete all the required fields.
- Click "**REGISTER NOW**".
- Click "Add Student".
- Complete the required fields.
- Click "Insert".
- Next to your child's name, click on the **blue calendar icon.** Click on the **blue calendar** beside your child's teacher name. When teacher is highlighted, click on **View Calendars**.
- Click on **an appointment day and time** that you would like to book. Note your name is automatically put into the field at this time. Others who look on this calendar will not see your name, they will just see that the time slot is not available.
- Click Book Appointment.
- If you have more than one teacher: Go back to Home. Click Manage Students. Add New Student.

Complete the fields as above and continue with the rest of the process to book your other appointment(s).

Note: You can edit or delete names if you have made a mistake.

If you have any problems or questions, please contact the office at: 250-248-8446. Thank you! We are looking forward to seeing you at the celebration of learning!

Health Education Starts Mid-April

Health Education is a part of the Physical Education curriculum and this year classes will begin in Mid-April. For younger classes this will mean a couple of classroom visits to talk about ways to stay safe and learn the scientific names for our private parts. For middle grades it's a few more classes to discuss similar content in more detail. For our older learners we have more classes which cover areas such as puberty, sexual health and identity and ways to keep our bodies healthy.

Below I've included the main learning outcomes from the P.E. curriculum that will be covered at each grade level. Please note the information your child receives may be slightly different from another child in the same grade depending on if they are in a split grade classroom. For example, a student in grade 3 might learn about some of the grade 4 content if they are in a grade 3 / 4 split class; whereas if that same grade 3 were in a grade 2/3 split class they would hear more of the primary content.

Kindergarten & Grade 1

- Names for parts of the body, including male and female private parts
- Appropriate and inappropriate ways of being touched
- Reliable sources of health information

Grade 1, 2, 3

- Names for parts of the body, including male and female private parts
- Strategies for accessing health information
- Strategies and skills to use in potentially hazardous, unsafe, or abusive situations

Grades 3,4,5

- Describe ways to access information on and support services for a variety of health topics
- Strategies and skills to use in potentially hazardous, unsafe or abusive situations, including common lures or tricks used by potential abusers.
- Factors that influence self-identity, including body image and social media
- Physical, emotional, and social changes that occur during puberty, including those involving sexuality and sexual identity.

Grades 5,6,7

- Practices that promote health and well-being, including those that prevent communicable and non-communicable illnesses.
- Sources of health information and support services
- Strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings
- Physical, emotional, and social changes that occur during puberty, including those involving sexuality and sexual identity, and changes to relationships

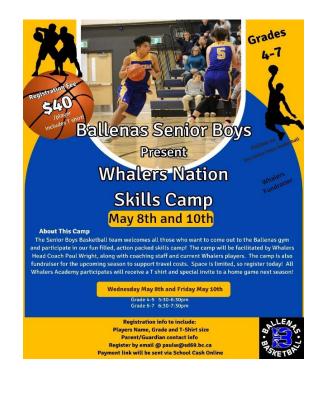
EES Library News

SEASONAL ROUNDS - POLLINATORS, FROG AND CRANES: It's Earth Month in our Library. We have many books and resources on display about pollination, animals and plants in this season of **tum qwilus** (Time of Ripening) under the **litmus** moon (Moon of the Sandhill Crane). This month on our nature walks, we'll study pollinators and plants along our Forest Stewardship Trail. Did you know we have a Butterfly Alley? We'll be talking about water, conservation and companion planting. We've got lots of great stuff available in the Library, come on in and check them out! Special thanks to our student Nature Leaders Anna, Adaya, Luca, Axsel, Aaleyah and Alexis!

COAST SALISH WEAVE COLLECTION: We are thrilled to welcome 10 pieces from the Coast Salish Weave Collection. The collection will arrive the week of April 15 and stay for a month in our Lobby Gallery. We will be sharing some fun activities with classes including Coast Salish Shapes + Geometry and Animal Traits. We'll also be learning about the Spindle Whorl design including the history of spindle whorls and the Coast Salish Woolly Dogs. Click here for more information about this fabulous collection <u>https://salishweave.com/</u>. Thank you to Sarah Elson-Haugan and Indigenous Education staff for helping us with this special presentation.

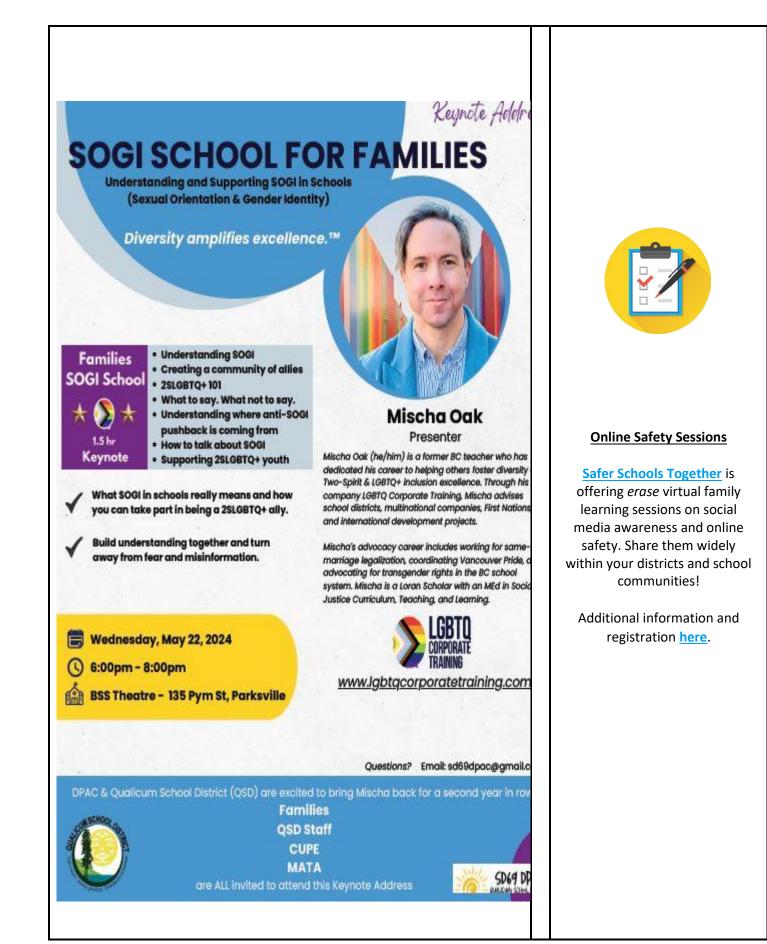
LOST AND OVERDUE BOOKS: Please check at home and bring back your overdue books. If you have lost a book, let us know and we can figure out how to replace it. Thanks!

Ms. Richards and Mrs. Cook



Whalers Nation Skills Camp





Daily Lunch available @ EES

Our daily lunch program is underway and while we have experienced some hiccups along the way in launching this new program, we are grateful to be able to provide meals at school for students.

Our dedicated PAC continues to offer Hot Lunch on specific Fridays. Ordering for both programs will be done through Munch-a-Lunch, however, it will be through separate accounts.

******Please note that the ability to order lunches is a week prior to the date of the lunch.

EES Lunch Program	EES PAC Hot Lunches
(daily lunch)	(select Fridays only)
Errington School Meals	PAC Hot Lunches
If you already have a PAC account	
use:	
ADD Errington School	

Community Programs & Events

We get numerous advertisements for community programs and opportunities to include in newsletters. Please click on the link below to view the events/programs offered within the community – access is via the Qualicum School District Community Page:

https://www.sd69.bc.ca/Community69/Pages/default.aspx#/

RDN - REC Connect

RDN Recreation and Parks offers programs and services year-round. Link: <u>https://www.getinvolved.rdn.ca/rec-connect</u>

Information for Families:

• Family Accident Reimbursement Plan

KEY DATES

APRIL 29 - Pro-D Day (no school)

MAY

15 - Showcase of Learning (2:15-7:00 pm)

- (2:15-7:00 pm) 17 - Conferencing Adjustment
- Day (no school)
- 20 Victoria Day (no school)

JUNE

27 - Final day of school - early dismissal