

Enhancing Student Learning Plan 2020-2021

School: False Bay

What We Know About Our Learners.

Key features of our School Review that will guide our actions and directions in 2020-21

- A diverse group of learners with a wide range of abilities and interests
- Independent thinkers with their own unique visions of the world who do not necessarily subscribe to others' views a/o instructions
- There is a sense of community among the students that includes informal mentoring by the natural leaders who greatly inspire and impact the younger students
- Thrive on choice and ownership so do well with open-ended tasks and collaborative projects

Focus Area 1: District Strategic Priorities

Actions and directives planned for 2020-21

Student-centered Learning (Learner Focused)	Quality Teaching and Leadership	Social/Emotional Learning
<ul style="list-style-type: none"> • Open-ended Numeracy challenges school wide (Problem of the Week) 	<ul style="list-style-type: none"> • Deep learning about multi-age teaching pedagogy and best practices 	<ul style="list-style-type: none"> • Conflict Resolution: WITS, Bucket Filling, Zones of Regulation • Resilience

Focus Area 2: Curriculum

Actions and initiatives planned for 2020-21

- Get incoming teachers certified for use of small tools
- Incorporate ADST routinely into student learning activities

Focus Area 3: School-identified Focus Areas

Actions and initiatives planned for 2020-21

- Connecting students and staff to the wider community: teachers through mentors and PLCs and students through connections with Oceanside community schools, activities, services (via Technology or Travel)
- Review and bolster Library holdings

Principal Name (Please Print): Corleen McKinnon Sanderson

Staff Representative Name (Please Print): _____

PAC Representative Name (Please Print): _____

Principal Signature: _____

Staff Representative Signature: _____

PAC Representative Signature: _____