

Damage to Property:

A student who damages school property or the personal belongings of another member of the community may be required to pay for repairs and/or replacement.

Traveling to and from school:

When traveling to and from school, students are expected to conduct themselves in accordance with the school Code of Conduct.

Students who travel by school bus must abide by the regulations as set out in the Transportation Handbook and accept the authority of the bus driver. Infractions of these rules and regulations will be dealt with by the Transportation Department.

Students who travel to school by bike are asked to store their bikes in the Bike Shed located beside the school.



False Bay School is a place that encourages personal and global harmony and the love of learning in a spirit of joy and respect.

BC Human Rights:

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sexual orientation, gender identity/expression, or age.

Prevention of Retaliation:

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Special Consideration:

In application of our school's Code of Conduct, special considerations may apply to students with Special Needs if those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct. (i.e. parents, school district officials, RCMP, Ministry of Child and Family Development).

Technology:

Students are to refrain from inappropriate use of computers, cellular phones, cameras and/or other communication wireless devices. Digital citizenry is expected, relayed, and monitored by staff. We follow SD69 Board Policy 5056 (Internet Access and Network Citizenship).



False Bay Elementary School
Main Road
Lasqueti, BC V0R 2J0
Phone: (250) 333-8813
Fax: (250) 333-8772
Vice Principal: Lesley LaCouvee

CODE OF CONDUCT

It is the responsibility of all members of the False Bay Elementary School community to use common sense and to develop and maintain a safe, considerate and cooperative atmosphere where we take care of ourselves, each other and our school. To ensure a safe environment and to protect the rights of all, the school community has established the following three school rules to govern behavior:

1. We are SAFE
2. We are KIND
3. We are RESPONSIBLE

Each classroom develops additional guidelines suitable for the age of the children and as such classroom procedures will be dealt with by the classroom teacher.

Students who persistently fail to follow the school rules or playground guidelines will be dealt with through the discipline, strategies, and consequences listed in this pamphlet.

School Wide Understanding

At False Bay School we strive to work with a restorative justice model for resolving issues as they arise. Support is provided to teach and guide students toward safe and caring behavior and self-regulation.

All False Bay School staff work as a team to support our students and each student is considered individually.

In some situations students may be sent to talk with another member of staff. A time-out period from the classroom may be used as a consequence. When appropriate, parents will be informed so they are aware of difficulties and can follow up at home. In extreme cases, home suspension, or contact with parties or agencies may be involved.

Community Understanding

At False Bay School we value our special home, school and extended learning community partnerships working to help our students learn social responsibility. The staff encourages informal and formal conversation about how your children are getting along at school. We encourage and appreciate active community participation in our school.

In Safe and Caring School Environments Student...

- ✓ are kind and generous
- ✓ demonstrate respect for all peoples' ideas and property
- ✓ work hard to ensure their own growth and assist in the growth of others through individual focus and commitment to learning
- ✓ practice positive behavior, social interactions and thoughtful problem solving strategies
- ✓ Work hard to make new students feel welcome
- ✓ Deeply respect their local environment and use energy and water wisely
- ✓ Persist even when things are difficult and uncertain until they understand and accept responsibility for the quality of their work and significance of their actions
- ✓ Work with all staff to create a safe, caring and orderly environment for everyone

False Bay School is free of acts of:

- ✓ Physical aggression such as pushing, hitting, kicking and threatening
- ✓ Verbal aggression such as mocking, sexist, homophobic or racist taunting and uttering threats towards students or staff
- ✓ Social alienation such as gossiping, mimicking and excluding
- ✓ Bullying, intimidation, discrimination, and/ or harassment as described in SD 69 Board Policy #7000 (Safe, Caring and Inclusive School Communities)
- ✓ Retaliation against a student who has reported a breach of the Code of Conduct or has breached the Code of Contact.

RANGE OF STRATEGIES FOR INAPPROPRIATE BEHAVIOUR

- Teacher conference with student
- Parent contact/involvement
- Loss of privileges e.g. field trip
- Conference with principal
- Time out
- Counseling
- Completion of a "think sheet"
- Restitution
- Restorative justice
- Detention
- Behavior contract
- Recess or lunch hour suspension
- Removal from the classroom
- In-school suspension
- Out-of-school suspension that follow the guidelines set out by the School Act and district policies
- Reduced day
- Service to school—Litter pick-up, sweeping sidewalks, etc.
- For students on individual behavior contracts consequences outlined in their contract will apply.

