



FBS Code of Conduct 2023-24

RATIONALE: It is the responsibility of all members of the False Bay Elementary School community to use common sense and to develop and maintain a safe, considerate, and cooperative atmosphere where we take care of ourselves, each other, and our school.

To ensure a safe environment and to protect the rights of all, the school community has established the following three school expectations to govern behaviour:

1. We are SAFE.
2. We are KIND.
3. We are RESPONSIBLE.

Classroom expectations that support our Code of Conduct: Each classroom develops additional guidelines suitable for the age of the children, and as such classroom procedures will be dealt with by the classroom teacher. These classroom expectations will focus on safety, kindness, and responsibility for our work, school property and maintaining positive relationships with others. Students who persistently act unsafely, with disregard for the well-being or property of others, or act with negligence toward their learning or other facets of their development will be dealt with through restorative strategies, discipline, or the consequences listed below.

BC Human Rights: Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sexual orientation, gender identity or expression, or age.

Prevention of Retaliation: All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of this code of conduct.

Special Considerations: In application of our school's Code of Conduct, special considerations may apply to students with unique needs if those students are unable to comply due to a documented disability of an intellectual or physical nature. It is the school's responsibility to share serious breaches of the Code of Conduct beyond the school (i.e. parents, school district officials, RCMP, Ministry of Child and Family Development).

School Dress Code: Clothing and footwear need to be appropriate for school, which is often working and learning outside in the environment. We ask students not to wear clothing with: offensive, violent, suggestive or hateful words or pictures, rude sayings or slogans, pictures or sayings involving alcohol, drugs, or tobacco. These guidelines apply for all school functions and events. We appreciate family cooperation, support, and understanding of these guidelines.

Technology: Students are to refrain from inappropriate use of computers, cellular phones, cameras and/or other communication wireless devices. Digital citizenry is expected, relayed, and monitored by staff. We follow SD69 Board Policy 501 (Acceptable Use of Technology).

Personal devices are not allowed to be used during instructional hours for any reason, unless outlined by a teacher for school-related purposes.

Intentional Damage to Property: A student who intentionally damages school property or the personal belongings of another member of the community may be required to pay for repairs and/or replacement.

Traveling to and from school: When traveling to and from school, students are expected to conduct themselves in accordance with the school Code of Conduct. Students who travel by school bus must abide by the regulations as set out in the Transportation Handbook and accept the authority of the bus driver. Infractions of these rules and regulations will be dealt with by the bus driver, then the principal, and when necessary, the Transportation Department. Students who travel to school by bike are asked to store their bikes in the school bike shed.

Although all breaches to the Code of Conduct will follow a “restorative process” whenever possible, the following range of strategies can and may be used for inappropriate behaviour:

- Teacher & parent conference
- Loss of privilege (e.g. field trip)
- Conference with Principal
- Restitution (talk it out, clean up, apology, etc)
- Behaviour contract
- Recess or lunch hour suspension
- In-school suspension
- Reduced school day
- Service to school - ex. tidying, sweeping, etc.
- Out-of-school suspension following the guidelines set out by the School Act and district policies.

The most appropriate strategy will be selected based on student age, maturity, and any individualized needs of the student, with an emphasis on restorative justice. For students on individual behaviour contracts, consequences in their contract will apply.

False Bay School is a place that encourages personal and global harmony and the love of learning in a spirit of joy and respect.