

Enhancing Student Learning Plan 2019-20

School: False Bay - Revised

What We Know About Our Learners.

Key features of our School Review that will guide our actions and directions in 2019-20

Social emotional well-being is a priority: focus on co-operation and collaboration in the multi-grade classrooms

Children strive to be independent -- can make group dynamics difficult. Some behaviors are unexpected. Additionally, the small school population can create unexpected dynamics.

Unique and arduous living situations are common on the island. Students and their families are isolated from services typically provided to other children

Focus Area 1: District Strategic Priorities

Actions and directives planned for 2019-20

Student-centered Learning (Learner Focused)	Quality Teaching and Leadership	Social/Emotional Learning
<p>Focus on student-led, project-based learning.</p> <p>Assessment through triangulation of data (observations, products, commonly used instruments). Student assessment with self-reflections.</p> <p>Inclusive language: differentiated lessons that reach all learners in a multi-grade classroom.</p>	<p>Build capacity through collaborative working sessions and connecting community and district personnel to our teachers. This may include teacher mentorships (Amanda with Eileen S & Natalie N.; Anna with Carrie F)</p> <p>Create a Maker Space. Teachers to connect with Amber V and tool projects</p> <p>Enhanced use of technology: skype phones for communication, iPads, projectors</p>	<p>Bring awareness of student needs to District level</p> <p>Create safe nurturing, inclusive, positive learning environments for all</p> <p>Build trusting open, respectful relationships with our parents and community.</p> <p>Begin to employ strategies and tools gleaned from Dr. Ross Greene including the use of the ALSUP and collaborative, proactive solutions</p>

Focus Area 2: Redesigned Curriculum

Actions and initiatives planned for 2019-20

1. Continued focus on the Core Competencies - specifically the Successful Learner Traits and student self-reflection
2. Highlight the Indigenous focus in the curriculum including library holdings and connecting to Totally Tuesdays resource people (on alternate days due to no ferry Tuesday!).

Focus Area 3: School-identified Focus Areas

Actions and initiatives planned for 2019-20

1. A focus on classroom behavior employing trauma informed practice
2. Making connections with District support teams to guide and support teachers
3. Connecting students with wider community. This may include excursions to Parksville-Qualicum and/or partnering with teachers and classrooms in wider district.
4. Increased focus on Fine Arts: drama, Art, and Music.

Principal Name (Please Print):

Staff Representative Name (Please Print):

PAC Representative Name (Please Print):

Principal Signature:

Staff Representative Signature:

PAC Representative Signature: