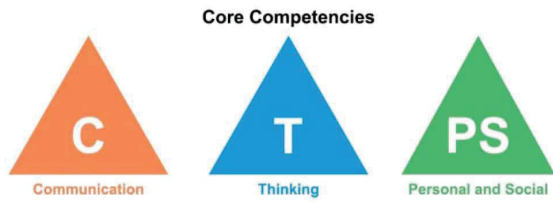
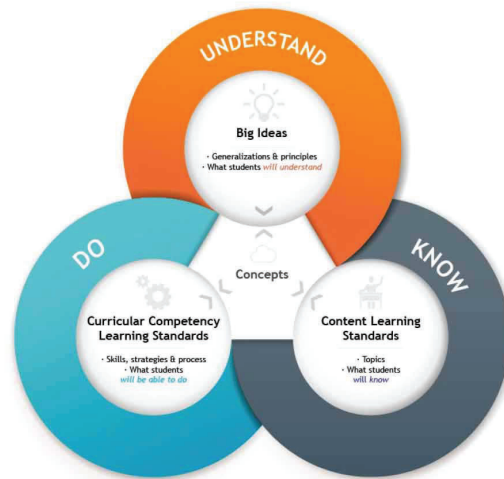


# A Guide to Learning Updates



At the heart of BC's curriculum are the literacy and numeracy foundations, Core Competencies and essential learning focused on Big Ideas, Curricular Competencies and Content. See the details here:

<https://curriculum.gov.bc.ca/curriculum/overview>.

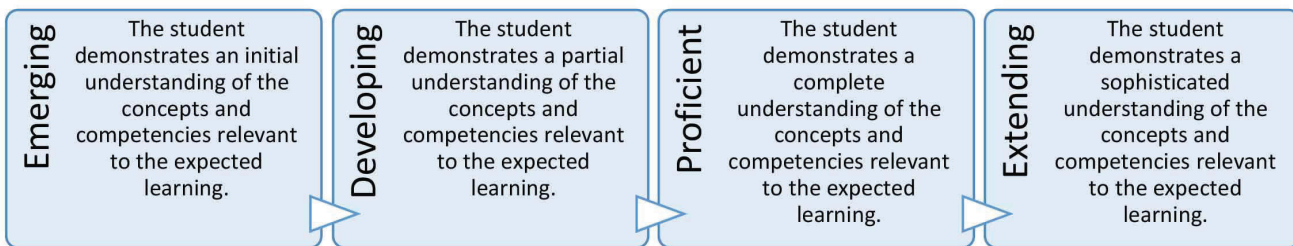


**Descriptive feedback for all students (K-12)**

Descriptive feedback includes strengths-based, written comments or documented conversation that are aligned to the provincial Learning Standards and describe student learning, as well as identify specific areas for future growth. A strengths-based approach recognizes that student learning is dynamic and holistic, and that students demonstrate their learning in different ways and at different rates. Feedback is focused on what the student can do and what they are working toward.

Feedback will also be given on attendance, areas of growth and opportunities for development through a combination of student self-assessment of the Core Competencies, goal setting and descriptive feedback.

## The Provincial Proficiency Scale; communicating student learning in Grades K-9:



Letter grades will remain in the Graduation Program (Grades 10-12) while the Province continues to explore the use of the Proficiency Scale at Grade 10-12. See the brochure for families:

[https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/student\\_reporting\\_brochure\\_for\\_families.pdf](https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/student_reporting_brochure_for_families.pdf).

