



NANOOSE BAY ELEMENTARY SCHOOL

2024 - 2025



CODE OF CONDUCT

The Nanoose Bay Elementary School Code of Conduct has been developed in collaboration with staff, students, and parents and guardians to maintain a safe, caring, and orderly school environment, as per the Ministry of Education and Childcare guidelines, and in support of Qualicum School District policy, and the laws of BC and Canada. As well, it reflects Sections 7 and 8 of the BC Human Rights Code, which protects the rights of all individuals from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

We are a community that celebrates and values the diversity of our members.

CARING MATRIX

The NBES Matrix is designed based on BC's Core Competencies and the First Peoples Principles of Learning

We Care About Others by:	We Care About Ourselves by:	We Care About this Place by:
<ul style="list-style-type: none">✓ Communicating respectfully and using kind words.✓ Building positive and healthy relationships.✓ Being aware of how others may feel and taking steps to make them feel included.✓ Making choices that keep me and others safe.✓ Working with others in a positive, safe and respectful manner.✓ Demonstrating respectful and inclusive behavior.✓ Helping and supporting others to make healthy choices.✓ Respecting and being thoughtful of others opinions and choices.	<ul style="list-style-type: none">✓ Persevering with challenging tasks.✓ Making healthy choices with my friends and relationships.✓ Asking for help when needed.✓ Using strategies to recognize and manage emotions and behaviors.✓ Taking ownership of my learning and behaviors.✓ Experimenting with different ways of doing things and stepping out of my comfort zone.✓ While on a bus abide by SD69 Transportation guidelines	<ul style="list-style-type: none">✓ Recognizing and respecting that we live and learn, on the territory of the Snaw'naw'as First Nation.✓ Being an important member of the school community.✓ Thinking about how my choices impact my community.✓ Recognizing the consequences of my actions.✓ Showing respect for all learning environments, which encompasses both our school and natural surroundings.

Distraction Free Learning Environment

Clothing and footwear need to be appropriate for school, which is our working and learning environment.

We ask students not to wear clothing with: [District Policy 700](#)

- offensive, violent, suggestive or hateful words or pictures.
- rude sayings or slogans.
- pictures or sayings involving alcohol, drugs or tobacco.

These guidelines apply for all school functions and events. We would appreciate your cooperation, support and understanding of these guidelines.

Students are to refrain from inappropriate use of computers, cellular phones, cameras and/or other communication/wireless devices. ***Electronic devices should be turned off and kept in your locker or backpack during class time unless students have been given permission to use it for educational purposes.*** Videos and pictures can only be taken with the consent of the teacher and students. Personal devices should not be used at recess, lunch or between classes. [District Policy](#)

When we make mistakes we:

Take ownership of our behavior and its impact. With support, we work to fix what we can, and move forward in a positive way.

Behaviours We Do Not Accept

Any behaviours that compromise the safety or well-being of any members of the school community, or the place that we learn.

Safe Reporting

The Board of Education for the Qualicum School District will take reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

Responsibility to Inform Other Parties

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct, including parents, school district officials, RCMP, and MCFD.

Range of Responses to Unacceptable Behaviour

Supporting students' academic, social-emotional and physical development. Whenever possible, we strive will focus on responses that are **restorative rather than punitive**.

Responses will take into consideration the student's **age, maturity, and special needs**. Special considerations may apply to students with special needs who are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

Suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.