

School Enhancing Student Learning Plan 2020-2021

School: Nanoose Bay Elementary School

What We Know About Our Learners.

Key features of our School Review that will guide our actions and directions in 2020-21

<p>Continued progress in meaningful, ongoing use of Core Competency language, students being able to self-reflect and verbalize reflection and goal setting</p> <p>Strength based focus and development of IEP and Learning Plans</p> <p>Strong Leadership from students and high student involvement in school functions</p> <p>Enjoy and take advantage of flexible and responsive structures both inside and outside of the school</p> <p>Strong community involvement</p> <p>Flexible and adaptive to actions taken in Spring resulting from Pandemic</p> <p>Strong parent/guardian involvement – communication</p> <p>Strength with access and use of technology for home support</p> <p>Numeracy continues to be an area of focus</p>

Focus Area 1: District Strategic Priorities

Actions and directives planned for 2020-21

Student-centered Learning (Learner Focused)	Quality Teaching and Leadership	Social/Emotional Learning
<p>Continued focus on the development and use of:</p> <ul style="list-style-type: none"> • Use of technology to support learning/communication/typing skills/coding • Literacy/numeracy • Leveled resources for reading • Differentiation in the classroom • Discoveries – Primary and Intermediate on a quarter rotation • Music discovery/band/choir • Physical Literacy • Focus on AER – engaging students in AFL and authentic student voice in self-reflection and goal setting • Focus on developing competency/understanding of core competencies and using authentic student voice in self-reflection and goal setting 	<p>Continued focus on the development and use of:</p> <ul style="list-style-type: none"> • Capacity of teachers to integrate purposeful technology in classrooms • Diving deeper in the use of tech as tools hardware/software • Inquiry, Self-regulating, Daily 5, Daily 4, Full Body Listening • Strong involvement from AECSL committee • Commitment to experiential and outdoor learning opportunities • Integration of ADST/Career/Physical Literacy • Common language expectations that are developmentally appropriate for executive functioning • Commitment to integrate Indigenous Education 	<p>Continued focus on the development and use of:</p> <ul style="list-style-type: none"> • Common language and visuals • Personal and social responsibility (competencies) • School wide “values” – thread throughout the year • Circle of Courage – 7 Teachings • All committee groups represented and reporting at staff meetings • Soft start in the mornings- connecting with kids – communicating with families • Drums for each classroom – connection • Social thinking groups/clubs/activities

Focus Area 2: Curriculum

Actions and initiatives planned for 2020-21

Collaboration with staff members to discuss and present ideas (needs, want to learn more of) at staff meetings (AECSL, Portfolio, tech, Inquiry, Communication of student learning,)
Build on Competencies (Curricular and Core) and use authentic student voice in self-reflection strategies and feedback on an ongoing basis.
Continue to develop work on school literacy/numeracy and technology plan – scope and sequence
Commitment to use district resources and personnel to support inquiry, initiatives and teaching to reach the diversity of needs with a flexible and responsive structure
Maintain connected to our Community and share/collaborate with resources

- Strong connection to the Snaw-Naw-As Band
- Connection with VIU
- Nanoose Community Services

Continued work on assessment – descriptive feedback – strength based- student voice
Incorporate SOGI, Indigenous Education, Physical Literacy, Health and Careers in ongoing ways
Continued to work on expanding outdoor learning opportunities

Focus Area 3: School-identified Focus Areas

Actions and initiatives planned for 2020-21

To strengthen the use of appropriate and purposeful technology to support teaching and learning (both at school and for home support)
Continue to develop an understanding of the redesigned curriculum and evaluation strategies to support the diversity in student learning
Continue to communicate student learning and engage students in authentic feedback and self-reflection
Numeracy plan – Diagnostic Map for Number to add towards ongoing direction of Carole Fullerton’s work
Incorporation of Indigenous Education

Principal Name (Please Print): _____

Staff Representative Name (Please Print): _____

PAC Representative Name (Please Print): _____

Principal Signature: _____

Staff Representative Signature: _____

PAC Representative Signature: _____