

CODE OF CONDUCT

École Oceanside Elementary School strives to develop an inclusive community of respectful, enthusiastic, conscientious learners in a safe, caring and supportive setting. We use common language across the various school environments and we invite families to do the same. This supports consistency between home learning and school learning.

Our Code of Conduct is based on:

- ☑ RESPECT
- ☑ RESPONSIBILITY
- ☑ COOPERATION
- ☑ PEACEFULNESS

We show RESPECT by:

- Dressing appropriately for all the school learning environments. This aligns with the District policy
- Speaking respectfully to adults and students and by following instructions
- Choosing appropriate words, volume and tone for all interactions
- Appropriately using electronic devices (with the teacher's permission)
- Only using the camera or recording functions of electronic devices when a teacher has given permission, the other person(s) has/have given permission, and the teacher is directly supervising; appropriate use is always expected
- Honouring the privacy of others, including personal property
- Thoughtfully using and caring for school technology and equipment
- Following the classroom guidelines with respect to hats, gum and items from home (Please remove hats during National Anthems, and for assemblies).

We show RESPONSIBILITY by:

- Doing our personal best each day
- Making responsible choices while riding on the school bus to and from school and for fieldtrips and events
- Bringing all necessary assignments and supplies to class
- Wearing footwear appropriate for all activities including field trips, gym and shop
- Putting all litter in the garbage and recycling in appropriate containers
- Remembering that we are a scent aware school – please do not wear any fragrances
- Arriving at school on time. Please stop at the office for a welcome slip when you arrive late so we can greet you 😊
- Following our classroom community guidelines
- Using class time wisely for our learning and allowing others to do the same
- Using strategies to self-regulate which help us calm ourselves and focus on our learning
- Taking responsibility for our mistakes and taking steps to repair relationships and make positive choices

We show COOPERATION by:

- Helping one another in our classrooms and school
- Working and learning with a variety of students
- Including others in our games and play, inside the school and on the playground
- Using safe actions in classrooms, hallways, on stairs and outdoors
- Choosing our words and actions carefully and respectfully

We show PEACEFULNESS by:

- Listening to different ideas and learning to appreciate others and their viewpoints
- Treating others the way we would like to be treated
- Treating school, staff and student property with respect

- Being honest and keeping our word
- Keeping hands and feet to ourselves
- Using strategies to solve problems such as: **WITS, DIRE, LEADS, MENTOR**

BEING PART OF A POSITIVE LEARNING COMMUNITY MEANS:

- Being courteous to staff, students, and to EOES guests
- Making our best effort and asking for assistance, when needed
- Participating fully, taking risks with our learning and supporting others to do the same
- Collaborating with and encouraging others to do their best
- Demonstrating inclusion with our words and actions

Each teacher will also discuss what these expectations look and sound like in specific classrooms and other school environments.

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law, prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity and age.

At EOES, we also recognize that each child and each situation must be considered in terms of both the rights of the individual and the rights of the EOES community. We acknowledge that special consideration may be given to students who are unable to comply with expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature and we will work with each student accordingly.

Concerning behaviours are those that:

- Interfere with the learning of others, including their emotional well-being
- Interfere with the learning environment
- Interfere with a safe environment either within the school or outside on the playground
- Involve:
 - Bullying, harassment or intimidation
 - Physical violence
 - Retribution against a person who has reported incidents
 - Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft or damage to property

At times, corrective measures are used to assist students in making positive choices during their time at school. In all situations, communication to and from home is an important part of the process of helping students solve problems and/or conflicts. We apply restorative practices with a focus on accountability, fair outcome, reconciliation and remediation.

Students who have not followed the Code of Conduct shall receive firm, fair and progressive consequences that are appropriate for elementary school students (ages 4-14).

Potential consequences may include:

- Verbal warning
- Conference with teacher/supervisor
- Parental contact
- Referral to Counsellor, Vice-Principal or Principal
- In-school or out-of-school suspension
- Direction to the district suspension committee(s)
- Referral to Police, Fire or other appropriate authorities

WE ENCOURAGE ALL EOES COMMUNITY MEMBERS TO 'CATCH' OTHERS WHEN THEY ARE DOING THE RIGHT THING AND TO CELEBRATE SUCCESSES. 😊

Self-Management, self-control and self-regulation are important life skills that we teach children at school and practice daily. Sometimes children misunderstand interactions or they may have trouble navigating social situations or disagreements and they need clear strategies to help. At EOES, we help students to recognize their own emotional states and to use strategies they have practiced daily. Using these strategies at home and in the community also helps children build consistent skills. Well-regulated children mature into well-adjusted adults.

Primary



Intermediate



This Code of Conduct is reviewed each Fall in the classroom. Parent and guardians are also encouraged to review it with their child(ren) before signing below.

I have read and discussed the information and accept these school expectations:

Student Signature

Parent/Guardian's Signature

Date