



# Ecole Oceanside Elementary



## CODE OF CONDUCT

The Ecole Oceanside Elementary Code of Conduct has been developed in collaboration with staff, students, and parents and guardians to maintain a safe, caring, and orderly school environment, as per the Ministry of Education and Childcare guidelines, and in support of Qualicum School District policy, and the laws of BC and Canada. As well, it reflects Sections 7 and 8 of the BC Human Rights Code, which protects the rights of all individuals from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

**We are a community that celebrates and values the diversity of our members.**

## At Ecole Oceanside Elementary

**Ecole Oceanside Elementary strives to be a kind, caring, inclusive learning community where everyone belongs. It is the responsibility of all members of our community to develop and maintain a considerate and cooperative environment for all. We all have the right to learn in a respectful, safe and inclusive environment. All members of our community contributed to our Social Contract found on the last page of this document.**

We care about others by	We care about ourselves by	We care for our school by
<ul style="list-style-type: none"> <li>✓ Communicating respectfully and using kind words</li> <li>✓ Understanding that racism and discrimination will not be tolerated in our school</li> <li>✓ Showing empathy and an awareness of how others may feel</li> <li>✓ Travelling to and from school in accordance with our Code of Conduct and <a href="#">Transportation Guidelines</a></li> <li>✓ Making safe choices in the school, on the playground, and while on field trips</li> <li>✓ Being thoughtful of other opinions</li> <li>✓ Being an upstander and advocating for others when they need help</li> <li>✓ Respecting others' privacy, in person and online</li> </ul>	<ul style="list-style-type: none"> <li>✓ Taking care of our bodies with sleep, healthy food and exercise</li> <li>✓ Coming to school dressed for the weather</li> <li>✓ Staying home when we are sick</li> <li>✓ Washing our hands frequently</li> <li>✓ Using strategies to recognize and manage our emotions</li> <li>✓ Persevering with challenging tasks</li> <li>✓ Asking for help when needed</li> <li>✓ Taking ownership of our actions and learning</li> <li>✓ Solving conflicts peacefully</li> <li>✓ Staying on school grounds unless supervised by staff or guardian</li> </ul>	<ul style="list-style-type: none"> <li>✓ Recognizing and respecting that we live and learn on the traditional territory of the Snaw'naw'as and Qualicum First Nations</li> <li>✓ Keeping our classrooms and all shared spaces clean and free from litter</li> <li>✓ Following the directions of school staff</li> <li>✓ Using school materials, library books and devices with care</li> <li>✓ Using technology safely</li> <li>✓ Moving safely and respectfully around the school</li> <li>✓ Treating nature on our grounds and other outside spaces with respect and care</li> <li>✓ Recycling and composting as much as possible</li> <li>✓ We never deface school property</li> </ul>

<p><b>When we make mistakes we</b></p> <ul style="list-style-type: none"> <li>• Take responsibility and make amends to whomever/whatever was harmed</li> <li>• Work to fix what we can and move forward in a positive way, learning from our mistake</li> </ul> <p>We believe that positive discipline provides opportunities to learn and grow. Restorative practices help children reflect, understand and be responsible for their actions. In turn, this empowers students to resolve problems peacefully. Discipline is generally progressive and consequences are determined by the individual situation.</p> <p><b>Range of Strategies used at Ecole Oceanside Elementary:</b> Problem solving with staff, Parent contact/involvement, Circles, Peer Mediation, Restitution, Restorative Justice, Loss of privilege; Behaviour contract, Counselling, Detention, Time out, Reduced day, In-school suspension, Out-of-school suspension</p>
<p><b>Behaviours We Do Not Accept at Ecole Oceanside Elementary:</b></p> <p>Any behavior that compromises the safety or well-being of any member of our community. This includes bullying, cyberbullying, discrimination, harassment, intimidation, threatening, or violent behaviours. Repeated negative behavior that is disruptive to others and physically damaging property will also not be accepted. While interventions tend to be progressive, there are instances where a severe consequence may be warranted. Students may also be subject to consequences prescribed in specific School Board Policies.</p>
<p><b>Distraction Free Learning Environment:</b></p> <p>Students are to refrain from inappropriate use of school computers, cameras and/or other communication/wireless devices. Personal devices should be turned off and kept in lockers or backpacks during class time unless students have been given permission to use the device for educational purposes. Personal devices should not be used at recess, lunch or between classes. Pictures and videos can only be taken with the consent of the teacher and students. <a href="#">District Policy</a></p> <p>Clothing and footwear need to be appropriate for school. Students will follow dress code guidelines outlined in <a href="#">District Policy</a> and will not be permitted to wear clothes which:</p> <ul style="list-style-type: none"> <li>• have symbols that promote the use of controlled substances</li> <li>• have vulgar words, pictures or drawings</li> <li>• feature offensive, violent, suggestive or hateful content</li> </ul>
<p><b>Safe Reporting:</b></p> <p>The Board of Education for the Qualicum School District will take reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.</p>
<p><b>Responsibility to Inform Other Parties:</b></p> <p>School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct, including parents, school district officials, RCMP, and MCFD</p>
<p><b>Range of Responses to Unacceptable Behaviour:</b></p> <p>Supporting students' academic, social-emotional and physical development. Whenever possible, we strive to focus on responses that are <b>restorative rather than punitive</b>.</p> <p>Responses will take into consideration the student's <b>age, maturity, and unique needs</b>. Special considerations may apply to students with special needs who are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature</p>
<p><b>Suspension</b></p> <p>In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:</p> <ol style="list-style-type: none"> <li>a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.</li> <li>b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.</li> <li>c. because the student has failed to comply with the School Code of Conduct.</li> </ol> <p>Suspensions over five days are made in consultation with the appropriate Senior Staff member (as per Board Policy 701: Student Discipline and its attendant Administrative Procedures, and Section 85 of the School Act) an educational program must be provided.</p>

# Ecole Oceanside Elementary Social Contract

We recognize and respect that we learn on the traditional territory of the Snaw'naw'as and Qualicum First Nations.

Ecole Oceanside Elementary is a kind, caring, inclusive learning community where everyone belongs. It is the responsibility of all members of our community to maintain a considerate and cooperative environment for all.

We all have the right to learn in a respectful, safe and inclusive environment.

Playgrounds	Hallways	Assembly	Technology
<p>We believe in being kind to others and our environment.</p> <p>We want to have fun and play in a safe, clean and inclusive place.</p>	<p>We want our hallways to feel safe and clean. We believe in calm bodies and quieter voices. Work being displayed on bulletin boards is important to us.</p>	<p>We want presenters to feel welcome and respected. We want to be able to hear, see and enjoy the presentation.</p>	<p>We believe our technology should work properly for everyone. We will make safe choices online and use equipment appropriately.</p>
<p>We take turns with equipment:</p> <ul style="list-style-type: none"> <li>✓ We go down the slide, one at a time, feet first; then move away from bottom</li> <li>✓ One way on monkey bars</li> <li>✓ One person per swing</li> <li>✓ Two at a time on the saucer swings</li> <li>✓ Four at a time on the rainbow structure</li> <li>✓ One person in each section of spinner</li> </ul> <p>We clean up after ourselves and take care of shared toys</p> <p>We listen to supervisors and adults; We listen when someone says 'stop' or 'no'</p> <p>We follow the rules of the games we play. If we want to join in, we ask politely. We try to include everyone</p> <p>We put garbage and recycling into the proper bins</p> <p>We stay off trees</p> <p>We respect each other's creations in the sandpit</p> <p>We come dressed for the weather</p>	<p>We will walk with calm bodies and quiet voices so we don't disturb the learning of others</p> <p>We will walk on the right-hand side of hallways and stairs so there is room for everyone</p> <p>We keep our hands to ourselves and off displays and bulletin boards</p> <p>We are always careful on stairs, watching where we are going</p> <p>We want our washrooms to be safe and clean. We put paper towels in bins, flush toilets and respect the privacy of others</p> <p>We show kind manners by holding the door for others and saying please and thank you</p> <p>We always use kind words</p> <p>We stay outside at recess. If we use the washroom, we go straight back outside</p> <p>Intermediate students understand that they are role models for younger students and have the responsibility to help set expectations</p>	<p>We will listen politely to the speaker</p> <p>If we want to contribute, we put up our hands</p> <p>We stay seated so everyone can see</p> <p>We will show our appreciation by clapping politely</p> <p>We will enter and exit the gym calmly</p> <p>We will use the washroom ahead of time</p> <p>Our Grade 7s will sit on benches whenever possible</p>	<p>We will take the time to return and plug in devices in the correct spot</p> <p>We will log off properly so computers are ready for the next person</p> <p>We will carry, use and close laptops and iPads carefully</p> <p>We will keep food and drinks away from devices</p> <p>We will stay on task; we only go on websites approved by teachers</p> <p>We will not add, delete apps or download content without permission</p> <p>Our cell phones stay in backpacks during the school day unless being *used for educational purposes. If we need to call home, we go to the office</p> <p>We ask permission to take and share photos and videos of others</p>
<ul style="list-style-type: none"> <li>• No littering</li> <li>• No throwing sand, rocks or wood chips</li> <li>• No swearing</li> <li>• No fighting/violence</li> <li>• No climbing fences</li> </ul>	<ul style="list-style-type: none"> <li>• No running, shouting or bouncing balls inside</li> <li>• No sliding down rails</li> <li>• No pushing, shoving or swearing</li> <li>• No touching displays</li> </ul>	<ul style="list-style-type: none"> <li>• No talking during performances</li> <li>• No hollering or stomping</li> </ul>	<ul style="list-style-type: none"> <li>• No violent games</li> <li>• No vandalizing</li> <li>• *No cell phones during the school day</li> <li>• No food or drinks around technology</li> </ul>