

# Communicating Student Learning K-9 Parent Guide



## Reporting has changed in School District 69 Public Schools

B.C.'s New Curriculum and Reporting Procedures are based on a competency-driven model of "Know-Do-Understand" that will support students to acquire the skills they need to succeed over time. A collection of evidence that captures student progress in their learning will be used.

The goal of reporting is to identify:

- Student learning over time
- Student strengths
- Areas for improvement and
- Ways to support student growth

## What to Expect

**Communications will occur a minimum of 5 times within a school year**

- 2 written communications (*digital or paper*) during the school year
- Minimum 2 communications that are less formal (*ie Student-Led Conferences, phone calls, parent-teacher conferences, etc.*)
- A final summative document at the end of the year

**Communication about student learning can happen in a variety of ways**

- In person
- Electronically
- Work samples

**Communications will display personalized information**

- social
- emotional
- academic development

**A proficiency scale will be used in K-9.**

This scale reflects the student's progress in relation to grade level expectations as detailed below:

## PROFICIENCY SCALE

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Student demonstrates an <b>initial understanding</b> of the concepts and competencies.	Student demonstrates a <b>partial understanding</b> of the concepts and competencies.	Student demonstrates a <b>complete understanding</b> of the concepts and competencies.	Student demonstrates a <b>sophisticated understanding</b> of the concepts and competencies.



We are moving  
from reporting  
**TO** parents,  
to communicating  
**WITH** parents,  
on an ongoing  
basis.



## Frequently Asked Questions

### When can I expect information regarding my child's learning?

- ✓ Communication is intended to be timely and responsive, not necessarily at designated times of the year. Families will receive information a minimum of 5 times per year.



### Can I request an update regarding my child's learning?

- ✓ Yes, as in previous years, families are encouraged to contact their child's teacher(s) at any time in the school year.

### Can you explain the proficiency scale in further detail?

- ✓ **Emerging** Beginning to demonstrate basic knowledge and/or understanding  
Completes work with ongoing support
- ✓ **Developing** Demonstrates some knowledge/understanding  
Completes work with some support
- ✓ **Proficient** Demonstrates good knowledge and understanding  
Completes work independently
- ✓ **Extending** Demonstrates knowledge/understanding above and beyond the learning standards  
Completes work independently  
Transfers knowledge/understanding to other areas

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