

CODE OF CONDUCT

Oceanside Elementary School strives to develop a community of respectful, enthusiastic, conscientious learners in a safe, caring and orderly setting. To support our students in their development, we use common language across our school and we invite families to use similar language to reinforce the learning students are engaged in while at school. Our Code of Conduct is based on students being:

- Respectful**
- Responsible**
- Cooperative**
- Peaceful**

We show respect when we:

- dress appropriately for school, which is respectful to the learning and teaching environment
- speak respectfully to adults and students and follow directions
- use the EOES Voice Scale both inside and on the school grounds, choose your words, tone and voice volume appropriately
- use electronic devices in class, only with the teacher's permission
- use the camera or recording functions of electronic devices only when a teacher has given permission, the other person has been asked, and the teacher is directly supervising; appropriateness is always expected
- respect the privacy of others, including personal property, lockers, school property
- take off our hats before we enter the school building and when entering a classroom
- hats are not worn in classrooms, except on special days

We show responsibility when we:

- make good choices while travelling to and from school, this includes riding on the school bus
- bring all necessary assignments and supplies to class
- wear proper footwear appropriate for an activity
- put all litter in the garbage
- recycle items in appropriate containers
- follow the scent-free rules at all schools
- arrive to school on time , if students arrive late they proceed to the office, sign in and get a late slip
- wait patiently and quietly as the teacher takes attendance and gives instructions for the day
- use our class time wisely and allow others to do the same
- do our personal best each day
- respect that gum is not used at school
- use strategies to self-regulate and help us
- talk with an adult at school when someone is not following this Code of Conduct

We show cooperation when we:

- help one another
- include others in our games and play
- use safe actions in classrooms, hallways, on stairs and outdoors
- choose our words and actions carefully
- accept responsibility for mistakes and strive to make better choices

We show peacefulness when we:

- listen to different ideas and learn to appreciate others who are different and their viewpoints
- treat others the way we would like to be treated
- treat school, staff and student property with respect

- are honest
- keep our hands and feet to ourselves
- use strategies to solve problems such as: **WITS, DIRE, LEADS, MENTOR**

We are part of a positive community when we:

- are courteous to staff, students, and EOES guests
- make our best effort and ask for assistance, when needed
- participate fully, taking risks with our learning and supporting others to do the same
- collaborate with and encourage others

Each teacher will also discuss what these expectations look and sound like in specific classrooms.

Corrective Measures:

The following corrective measures are used to assist students in making good choices during their time at school. In all situations, communication to and from home is an important step in the process of helping students solve problems. Students that have not followed the Code of Conduct shall receive firm, fair and progressive consequences.

These consequences are appropriate for elementary school students (ages 5-13).

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law, prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identify / expression, or age.

At EOES, we also recognize that each child and each situation must be considered in terms of both the rights of the individual and the rights of the EOES community. We acknowledge that special consideration may be given to students who are unable to comply with expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Behaviours that require attention which:

- Interfere with the learning of others, including their emotional well-being
- Interfere with the learning environment
- Interfere with a safe environment either within the school or outside on the playground
- Create unsafe conditions
- Behaviours that involve:
 - Bullying, harassment or intimidation
 - Physical violence
 - Retribution against a person who has reported incidents
 - Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft or damage to property

Potential Consequences:

Choosing not to follow the EOES Code of Conduct may result in the following consequences and remedial measures:

- Verbal warning
- Conference with teacher/supervisor
- Parental contact
- Referral to Counsellor, Vice-Principal or Principal
- In-school or out-of-school suspension
- Direction to the district suspension committee(s)
- Referral to Police, Fire or other appropriate authorities

We apply restorative practices with a focus on accountability, fair outcome, and remediation of the behaviours that were contrary to the Code of Conduct.

Self-Management is an important life skill that we teach children at school and practice daily. The following strategies are taught and used at EOES to help students learn how to manage moments in life when they may misunderstand a situation, may not have fully explained their words or actions, or are disagreeing with someone. Using these strategies at home, and in the community, helps children build consistent skills to manage their words and actions throughout their lives. Help EOES children practice these skills daily for best results.

Well-regulated children mature into well-adjusted adults!

Primary



Intermediate



Adopted April 16, 2016

Clothing Expectations: Dress Code

Dress appropriately for a learning environment. The EOES Dress Code considers the following clothing choices inappropriate:

- hats or sunglasses in the school, unless it is a special Spirit Day Celebration
- spaghetti straps; choose lasagna-width straps for school. Undergarments should be covered,
- bare tummies; choose tops that meet bottoms for school,
- short shorts/skirts; choose shorts/skirts that are longer than extended fingertips for school,
- backless tops/ see-through tops/tank tops /clothes with revealing holes/tears; choose clothing that provides appropriate coverage for school.

Choose garments for school instead of:

- low-hanging pants/shorts that reveal undergarments,
- clothing with offensive remarks, advertisements for drugs, alcohol or tobacco,
- undershirts/pajamas. Pajamas may be worn on special Spirit Days.

Staff will ask students to cover-up or change clothing if these guidelines are disregarded.

Adopted April 16, 2016

Code of Conduct to be placed in student planners and reviewed with students in September 2016 and reviewed at home with parents.

I have read and discussed the information and accept these school policies:

Student Signature _____

Parent/Guardian's Signature _____

Date _____