



Enhancing Student Learning Plan 2017-18

School: Ecole Oceanside Elementary School

What We Know About Our Learners.

Key features of our School Review that will guide our actions and directions in 2017-2018

Communication will continue to be one of our themes next year. Our plans include working on a variety of aspects which are all connected to this main theme of communication as it relates to academics, social emotional wellbeing and skills, and our day to day life at school and in our community. During our school reviews, the need to continue and develop our students' **social emotional** wellbeing and skills was evident. In both the 2015-2016 as well as in the 2016-2017 school years we implemented the WITS program and collected data regarding student referrals to the office for deviating from the acceptable behaviours described in our code of conduct. We also introduced the Virtues program and combined aspects of both to guide our work in this area. We have had much success and many students can express themselves using the vocabulary and expectations which were taught to them. The one area which requires more work is that of "talking through a problem". Students have done quite well with 3 of the 4 aspects of our WITS program. We need to work on consolidating the "talking about the issues and trying to resolve them with our words. At this time, we feel that reflecting on one's learning and actions is a next step. To that end, we have devised a yearlong plan to incorporate the learning traits to what we already due. Teaching students to reflect on their learning and self-assessed will be incorporated into our monthly themes. We have found a close correlation between some of the Virtues and the learning traits. We will also continue to gather data and to analyze it. We know that our students need to develop their communication skills and a focus on reflection and self-assessment will enhance what we have put in place thus far. After spending time focusing on our students' reading and writing skills, we now want to put additional focus on Numeracy. The focus will be on using our creative and critical thinking skills and expressing them through numeracy.

Focus Area 1: District Strategic Priorities

Actions and directives planned for 2017-2018

Personalization of Learning	Flexible and Responsive Structures	Social/Emotional Learning	Engagement Through Technology
<ul style="list-style-type: none"> • Using an inquiry approach for both teachers and students will continue to enable personalization of learning as each person (teacher and student) will be able to choose their own topic of inquiry. • We will continue to ensure that every second staff meeting is mainly "a learning" meeting rather than a "business" meeting. These monthly meetings will again serve as a springboard for teachers to then implement strategies which fit for them. • For teachers, the main focus will be assessment and self-assessment. • For students we will ensure that we give them tools and practice to help them reflect on their learning and assess it. • Our focus on Numeracy will include school wide activities such as Math Playground as this fits in well with personalization of learning. 	<ul style="list-style-type: none"> • As was the case last year when planning timetables, consideration will be given to accommodate staff members who want to collaborate. • Exploratory choices will continue to be based on students' interests and teachers' passions. • We are adding a "discoveries" program which was piloted this year at the primary level. Next year, we will start it in the fall as it is a sure way of igniting student's passions. • EA support will be organized in teams. In this way there will be opportunities for more flexibility and movement to accommodate particular needs such as the outdoor program for kindergarten or assessment for example. • Support to students is reviewed and adjusted every two months in order to respond to needs such as those resulting from school based teams or information gathered during reporting periods or class reviews. 	<ul style="list-style-type: none"> • In the fall a focus on using books that support our work on virtues and the learning traits program will be shared with staff and students and become part of our school culture. • Build on the WITS/Virtues and Learning Traits • Provide opportunities for leadership and social justice. • Consolidate skills which allow students to try and resolve their own issues before they are brought up to the attention of an adult. Teach explicitly how we talk to each other respectfully when conflicts arise • Integrated to our communications overarching goals, students will learn to express their feelings, wishes and wants in respectful ways. • We will continue to encourage ALL staff to have the same expectation of students when it comes to respectful communication. • We will include monthly themed assemblies to introduce the Virtues/Traits being highlighted each month. 	<ul style="list-style-type: none"> • In 2015-2016 we have acquired some of the tools we would need to make progress in this area. However, they had not been set-up by IT until just last month. So, many of our goals as they pertained to technology were not met last year. This is why they are repeated for 2017-2018. • For the first time at EOES a set of 15 iPad will be available to classes. This is in addition to the iPads teachers have for the purposes of facilitating their communication to parents about student learning. • Voluntary PD opportunities will be offered once again on a regular basis to acquaint teachers with the many possibilities offered through iPads • 5 teachers piloted communicating student progress to parents using a specific App. Student progress was documented using a number of Apps. We are hoping to increase this number for the next school year. • Google Docs and Chrome books were introduced to students who needed additional supports and we would like to expand on this by having this tool accessible to more students.

Focus Area 2: Redesigned Curriculum

Actions and initiatives planned for 2017-2018

Communication will be explored at multiple levels:

- Social emotional component – students will explore the many ways to communicate effectively in order to express their opinions, feelings and wishes in respectful ways
- Creative and critical thinking as it relates to numeracy will be the main goal attached to our bigger goal of communication
- Special emphasis will be placed on numeracy skills and will also be an area of focus for student support
- Staff have created a writing continuum similar to that of Nanoose Bay Elementary, now it will time to use it and help students use it as well.

Focus Area 3: School-identified Focus Areas

Actions and initiatives planned for 2017-2018

Our School –identified Focus Areas are aligned with the district’s strategic priorities as well as the re-designed curriculum, they are outlined above. In summary, at Ecole Elementaire Oceanside Elementary we will focus our efforts on:

- All levels of communication skills: - Critical and creative thinking are the two main strands which will have special attention as per the re-designed curriculum.
- Implementing more self-assessment opportunities for students. Teaching students how to be reflective about their learning.
- Communicating appropriately to express feelings, wishes and needs within our social emotional goal.
- Further our working knowledge of technologies available to us and use them more often and more effectively with our students. Continue to explore ways to communicate student progress to parents, using iPads and a number of Apps. This will occur first at the primary level and will be piloted by two support teachers to start.
- We will also continue to facilitate mentoring for teachers new to teaching or new to our school so that they may learn about the culture we have been developing at EOES.

Principal Name (Please Print): Gwendolyn Flynn

Staff Representative Name (Please Print): H.Keen, B, Finotti, S. Preston, F.Frisson

PAC Representative Name (Please Print): _____

Principal Signature: _____

Staff Representative Signature: _____

PAC Representative Signature: _____