



CEAP/PASS



CODE OF CONDUCT

CEAP and PASS School Code of Conduct has been developed in collaboration with staff, students, and parents and guardians to maintain a safe, caring, and orderly school environment, as per the Ministry of Education and Childcare guidelines, and in support of Qualicum School District policy, and the laws of BC and Canada. As well, it reflects Sections 7 and 8 of the BC Human Rights Code, which protects the rights of all individuals from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

We are a community that celebrates and values the diversity of our members.

Matrix

We Care About Other by:	We Care About Ourselves by:	We Care About this Place by:
<ul style="list-style-type: none"> ✓ Being safe in our behaviours and not causing harm to others or our environment ✓ Respecting others' privacy, boundaries and identities ✓ Understanding that others have different perspectives and experiences ✓ Following the requests of the adults in the building ✓ Understanding that discrimination will not be tolerated in our school ✓ Having pride in ourselves and our reputation 	<ul style="list-style-type: none"> ✓ Accepting responsibility for our actions ✓ Understanding our actions have consequences ✓ By doing our best to take care of our bodies and our brains ✓ Attending regularly ✓ Striving to consistently complete our individual tasks ✓ Working collaboratively with others to set and attempt to achieve our goals 	<ul style="list-style-type: none"> ✓ Keeping our classrooms and all shared spaces clean ✓ Being mindful of our no waste policies and environmental foot print ✓ Offering support to others ✓ Being community focused ✓ Taking care of our learning environment and the tools we use to complete our tasks ✓ Recognizing that our decisions can affect more than ourselves and can be far reaching

We need to work with others so we will:
 Take responsibility. Practice restitution. Learn from our mistakes. Know that each day is a new day for ourselves and others.

Behaviors We Do Not Accept:

These may include discrimination, bullying, cyberbullying, harassment, intimidation, threatening, unable to complete tasks due to being under the influence, or violent behaviours.

Date reviewed: June 13/23

Safe Reporting:

The Board of Education for the Qualicum School District will take reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

Responsibility to Inform Other Parties:

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct, including parents, school district officials, RCMP, and MCFD.

Range of Responses to Unacceptable Behaviour:

Supporting students' academic, social-emotional and physical development. Whenever possible, we strive will focus on responses that are **restorative rather than punitive**.

Responses will take into consideration the student's **age, maturity, and special needs**. Special considerations may apply to students with special needs who are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

Suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.
