



## PASS/WOODWINDS ALTERNATE SCHOOL CONTINUING EDUCATION CENTRE (CEC)

PASS/Woodwinds Student Code of Conduct

Date: \_\_\_\_\_

I, \_\_\_\_\_ recognize that to graduate from PASS/CEC/WW I must attend regularly and consistently be completing my subjects.

**For this purpose, I accept the following conduct for success:**

I will attend regularly and consistently. The only limits on my attendance will be work, childcare or health issues. While at school, I will engage in learning behaviours that consistently work towards course completion.

I understand that I must maintain the timelines that I am given for each subject and I will keep my course work on schedule. I will be in regular contact with my teachers. I understand that if I cannot attend due to illness or other issues, I will contact my teachers and the school as well.

I understand and I will abide by the **scheduled breaks for PASS which will posted in classrooms.** School hours will be reviewed every year to best fit the needs of the majority of students.

I understand that PASS is a place of learning. I may be asked to leave if my participation is unproductive.

I understand that disruption of other students, e.g. coming to school and pulling other students out of class, will absolutely not be tolerated.

I understand that substance use and school absolutely do not mix. Therefore, I commit to coming to school clean and sober.

I understand that the PASS/Woodwinds/CEC/Springboard Daycare Complex is a smoke free environment and should I chose to smoke the only place that I will smoke is off of all properties.

I understand that plagiarism/cheating is completely unacceptable. I understand that I am a unique individual with my own perspective, as such I commit to doing my own work free from plagiarism etc.

I understand that I am expected to dress appropriately while attending school, (see PASS/WW/CEC Dress Code).

I understand that I am required to sign and commit to The CEC/PASS/WW Computer Acceptable Use Policy. My computer privileges will be removed if I do not follow this agreement completely.

I will help create a learning environment where everyone feels welcome.

I understand that under the terms of **Section 85.3 of the British Columbia School Act**, a Board of Education may refuse to offer an educational program to a student 16 years of age or older if that student:

- A) has refused to comply with the PASS Code of Conduct, other rules and policies, or
- B) has failed to apply himself or herself to his or her studies.

Finally, the expectation of the PASS Program is that **I AM A POSITIVE, RESPECTFUL AND RESPONSIBLE PERSON AND THAT I AM HERE BECAUSE I WANT TO MAKE THE BEST OF THE PASS SCHOOL OPPORTUNITY.**

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Student Signature

### **Please Note:**

#### **POLICY**

The Board of School Trustees believes that all students, staff and volunteers should be provided a safe, secure and welcoming learning and working environment. To that end, acts of bullying, intimidation, discrimination, and harassment will not be tolerated.

#### **Guiding Principles for this Code of Conduct:**

- Prevention of retaliation – All reasonable steps will be taken to prevent retaliation against a student who made a complaint of a breach of a code of conduct.
- BC Human Rights – Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law, prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity / expression, or age.
- Special Consideration - In application of our school's code of conduct, special consideration may apply to students with Special Needs if those students are unable to comply due to having a disability of an intellectual, physical, sensory emotional or behavioural nature.

This document has been written with reference to (a) **Provincial Standards for Codes of Conduct Order** [Authority: *School Act*, sections 85(1.1) 168(2) (s.1)], to (b) **Safe, Caring and Orderly Schools, A Guide** (2004), and to (c) **Developing and Reviewing Codes of Conduct: A Companion to (a) and (b) above.**