



# QUALICUM BEACH ELEMENTARY SCHOOL



## CODE OF CONDUCT

The Qualicum Beach Elementary School Code of Conduct has been developed in collaboration with staff, students, and PAC to maintain a safe, caring, and orderly school environment, as per the Ministry of Education and Childcare guidelines, and in support of Qualicum School District policy, and the laws of BC and Canada. As well, it reflects Sections 7 and 8 of the BC Human Rights Code, which protects the rights of all individuals from discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

**We are a community that celebrates and values the diversity of our members**

### AT OUR SCHOOL...

We Are Explorers	We Are Mindful	We Have Integrity
<ul style="list-style-type: none"> <li>✓ We show a willingness to try new things.</li> <li>✓ We come to each task with curiosity.</li> <li>✓ When things go wrong, we make a new plan</li> <li>✓ We take care of our bodies by eating healthy food and getting plenty of exercise &amp; sleep.</li> <li>✓ We come to school dressed for the weather.</li> <li>✓ We keep the spaces we visit clean - including the classroom and the outdoors.</li> </ul>	<ul style="list-style-type: none"> <li>✓ We practice kindness by considering the feelings of others (in person and online).</li> <li>✓ We value the ideas and input of others.</li> <li>✓ We are safe.</li> <li>✓ We are careful how we move through the school.</li> <li>✓ We use strategies to recognize and manage emotions, impulses, and behaviors.</li> <li>✓ While on a bus we abide by <a href="#">SD69 Transportation guidelines</a></li> <li>✓ We are against racism.</li> </ul>	<ul style="list-style-type: none"> <li>✓ We act appropriately whether an adult is watching or not.</li> <li>✓ We are honest with adults and our peers.</li> <li>✓ We are fair and inclusive whether in class, outdoors, on a field trip or going to and from school.</li> <li>✓ We treat others, ourselves, and school property with respect</li> <li>✓ We use technology appropriately.</li> <li>✓ We attend school every day, but stay home if we are sick.</li> <li>✓ We stay on school property unless supervised.</li> </ul>

### When we make mistakes:

We take responsibility for our mistakes. We choose to make amends to whomever was harmed. We learn from our mistakes. We go forward solving conflicts peacefully using our WITS when possible. (W - Walk away; I - Ignore; T - Talk about it; S - Seek help).

### Behaviors We Do Not Accept:

We do not accept any behaviors that are unsafe or could result in physical injury or are meant to hurt someone's feelings. These include bullying, cyberbullying, unkind or threatening language, and dangerous or violent behaviors.

### Distraction Free Learning Environment:

In order to provide a distraction-free learning environment, QBES is a "No Phone Zone". Students can bring their personal digital devices for use on the school bus, but upon arrival at school, devices are to be stored for the day. Storage can be in the locker (for all those old enough to have one) or remain in the backpack for younger students. There is no access to personal digital devices allowed during lunch and recess times. Some students will bring their own laptop for learning purposes in consultation with the teacher. Other exceptions to this rule are limited to students with medical and health needs requiring monitoring using a personal digital device and students with accessibility and accommodation needs.

Clothing and footwear need to be appropriate for school, which is our working and learning environment. Clothing is to be free from rude or suggestive sayings, and pictures or sayings involving alcohol, drugs, weapons or violence.

### Safe Reporting:

The Board of Education for the Qualicum School District will take reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

### Responsibility to Inform Other Parties:

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct, including parents, school district officials, RCMP, and MCFD.

### Range of Responses to Unacceptable Behaviour:

Supporting students' academic, social-emotional and physical development. Whenever possible, we will focus on responses that are **restorative rather than punitive**.

Responses will take into consideration the student's **age, maturity, and special needs**. Special considerations may apply to students with special needs who are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioral nature.

### Suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behavior of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Senior Staff member (as per Board Policy 701: Student Discipline and its attendant Administrative Procedures, and Section 85 of the School Act says that an educational program must be provided.