

Enhancing Student Learning Plan 2018-19

School: *Qualicum Beach Elementary School*

What We Know About Our Learners.

Key features of our School Review that will guide our actions and directions in 2018-19

- Students enjoy learning outside – garden, pond and forest.
- Many primary students need social - emotional and self-regulation assistance.
- Numbers of primary students are struggling to be successful in the classroom – increased involvement of Learning Services teachers
- “Social Thinking Groups” will continue for 2018-2019 school year.
- Students are highly engaged and motivated in their elective classes - continue with electives in 2018-2019.
- Most students are able to follow expectations, are polite and respectful, and use problem solving strategies on the playground.
- Increased number of ASD students
- Some students in the Kindergarten and Grade 1 cohorts need social emotional support.
- Students benefit from “differentiation of instruction” in classes – staff are open and willing to learn different strategies.
- Curriculum - Parents are trusting the process – are interested and supportive – PAC \$\$\$ to support teacher initiatives
- Grade 7 cohort group has matured and are progressing quite nicely and will make a strong transition to high school.
- Positive energy in the school (staff and students)

Focus Area 1: District Strategic Priorities

Actions and directives planned for 2018-19

Personalization of Learning	Flexible and Responsive Structures	Social/Emotional Learning	Engagement Through Technology
<p>Actions</p> <ul style="list-style-type: none"> ● Co-planning to develop “Inquiry Based Projects” ● Elective classes for Grades 5-7 ● Primary cooking programs with buddy classes ● Conversations with teachers about the structure of reading groups/read teams and Grade 6-7 Lit Circles ● Plan for on-going reading assessments and updating student achievement levels. ● Continued Professional Development opportunities to share and develop “personalized” learning ideas. ● Continued development of “Outdoor Education” and its integration with the redesigned curriculum. ● Students working and learning in the garden. ● Focus on BIG ideas to allow for individualization within themes - push for depth. ● Reading Assessments ● Beginning to use the “Successful Learning Traits” ● Student Self-assessment - Supporting and teaching students how to do this effectively. 	<p>Actions</p> <ul style="list-style-type: none"> ● Strong School Based Team...widely accessed ● Collaborative approach to problem solving student needs. ● Access and Integration of district supports. ● Admin plays role in problem solving. ● Opportunities for students to pursue their individual passions. ● Learning Support Teachers are using Fountas & Pinnell reading assessment. ● Encourage direct reading instruction in intermediate classrooms. ● Strong focus on formative assessment and setting learning outcomes in advance to allow for more sensitive response structures and timing. ● Social Thinking Groups ● Building an EA team ● New Learning Services staff – need to define roles 	<p>Actions</p> <ul style="list-style-type: none"> ● WITS program ● FRIENDS program ● Circle of Friends ● Social Thinking groups ● DARE program ● Self-Regulation instruction ● One-to-one recess support for some students ● E.N.I.T.Y. - grade 5 to 7 ● Buddy Classes ● Effective playground supervision ● Counselling ● Parent/Family support ● Teacher are strong at managing and supporting their own kids. ● Social responsibility project – connecting youth with seniors. 	<p>Actions</p> <ul style="list-style-type: none"> ● Computational Thinking K to 7 ● Digital Literacy, Robotics or Wood Working electives - grades 5-7 ● Assistive technology (RW4G) ● Two computer labs plus access to iPads/Chromebooks/Laptops ● Easy student access to technology ● District Purchasing of new technology. ● Class and individual student websites ● Fresh Grade and Scholantis opportunities for students and staff to investigate. ● Staffing allocation to provide mentorship and support to students and staff. ● Identify students early in the year that would benefit from technology support. ● Explore ways to increase availability of technology to students. ● Spheroe, Osmos Robotics

Focus Area 2: Redesigned Curriculum

Actions and initiatives planned for 2018-19

Actions

- Staff embrace the redesigned curriculum and collaboration
- Ongoing Collaboration and learning at staff meetings
- Adopting the "Successful Learning Traits" language
- Staff defining, exploring sharing, mentoring and celebrating inquiry.
- Support Professional Development
- Support of "Teacher" leaders
- Increased access to District mentorship teachers
- Staff conversation on the "Competency Profiles" + assessment methods
- Set the stage for inquiry - design and share learning outcomes and assessment rubrics
- Incorporating more hands on building and applied design - robotics and maker space opportunities (think of non-computer based technologies)
- Working on the core competencies
- Explore intermediate assessment, reporting and communicating strategies (continue to support district initiatives)
- Re-designed Curriculum - Parents are trusting the process – are interested and supportive – PAC \$\$\$ to support teacher initiatives

Focus Area 3: School-identified Focus Areas

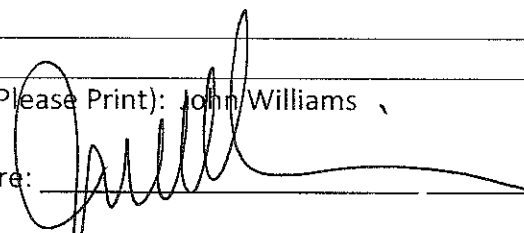
Actions and initiatives planned for 2018-19

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| <ul style="list-style-type: none">● "Computational Thinking" K to 7● Digital Literacy and Responsibility● Reporting Student Learning<ul style="list-style-type: none">○ Parent/Teacher Conferences○ Student Led Conferences○ New report card format○ Student self-assessments● Initiatives to showcase student learning – fine arts expo etc..● Successful Learning Traits – each classroom has the necessary information● Indigenous Literature – integrated into curriculum.● Fresh Grade and/or Scholantis /or paper portfolios – time to develop strategies.● Expanding "Maker Space" opportunities K to 7● Staff collaboration and learning opportunities – co-planning staff meetings● School Garden – ongoing development | <ul style="list-style-type: none">● Playground expansion – almost completed ☺● Outdoor Education – ongoing development● Integration of Technology - expand on assistive technology for students – District Tech department support with new technology● Continue collaboration around Inquiry based learning <p>New Ideas to explore and discuss in September 2018.....</p> <ul style="list-style-type: none">● Student Portfolios – increased opportunities to show student learning. Develop guidelines for portfolio entries.● Student led conferences – teaching kids how to take responsibility for their learning.● Healthy Eating● Stewardship of the environment● Learning Commons – expanding the role of librarian● Conversations about options for an outside classroom – continued with PAC and school collaboration. |
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Principal Name (Please Print): John Williams

Staff Representative Name (Please Print): Mindy Holman

PAC Representative Name (Please Print): Jillian Porter

Principal Signature: 

Staff Representative Signature: 

PAC Representative Signature: 

Vice-Principal: Corleen McKinnon

Vice-Principal Signature: 