

BC Human Rights

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law-prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical and mental disability, sex, sexual orientation, gender identity or expression and age.

Prevention of Retaliation

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of the Code of Conduct.

Special Considerations

In application of our school's Code of Conduct, special considerations may apply to students with special needs; if those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct (i.e.: parents, school district officials, RCMP, MCFD).

Technology

Students are to refrain from unsafe use of computers, cellular phones, cameras and/or other communication/wireless devices. Technology is expected to remain in the school during our recesses.

Preventative Actions

- Friendship and Buddy activities
- Think Sheets
- Solving problems in peaceful ways (TWA)
- Counselling
- Parent Newsletters
- First Nations support
- Education Assistant support
- D.A.R.E. (Drug Abuse Resistance Education)
- Class meetings
- Anti-Bullying focus
- High school tutors
- Grand buddies
- Big Brother and Big Sister Program
- Restorative Justice Circle
- ENITY
- Peer Leaders

At S.E.S. we use T.W.A.:

T- Talk - Tell them to stop

W- Walk - Walk away

A - Ask - Ask an adult to help

Springwood Elementary School

Code of Conduct



To ensure a safe environment, and to protect the rights of all, these simple expectations are in place at S.E.S.

**Be Kind
Be Safe
Be Fair**

In and Out Days

Recess and noon breaks are OUT times unless designated by the supervisor.

Out Days

All students are expected to be outside, dressed for the weather. If heavy rain begins when students are outside, two bells indicate "IN" and all students are required to come inside.

In Days

All students are expected to remain inside. Students should be in their classrooms, the library, or in club activities.

Skateboards, Roller Blades, Heelies, Scooters, and Bikes

For safety reasons we do not permit these to be ridden on the grounds before school or after school.

Leaving the School Property

All students are expected to remain within the school boundaries from arrival to dismissal. For safety reasons, leaving the grounds is not permitted.

Dress Code

The Springwood dress code follows our School District's Policy #7003.

Food

Please help us be environmentally friendly and reduce litter by sending lunches and recess snacks in reusable containers, or with minimal packaging. Please send your child with a nutritious recess snack and lunch, which can be eaten within fifteen to twenty minutes.

General Expectations

Clothing and Footwear

At SES students are NOT permitted to wear clothing which:

- features symbols which may promote the use of controlled substances, uses vulgar words, pictures or drawings;
- are derogatory regarding a person's ethnic background, national origin, religious belief, sexual orientation or disability;
- is considered unduly revealing;
- damages or marks the flooring;
- hampers safe participation in programs or activities.

As children spend most of their time running around and playing, we encourage them to wear appropriate footwear. The school recommends running shoes for daily wear.

Inside Shoes

We have an "inside shoes" expectation at SES. Students should wear their inside runners in P.E., noon sports in the gym, and if boots are worn to and from school.

Valuables

It is highly recommended that students do not bring valuables, toys, trading cards, etc to school.

Discipline & Consequences

Consequences for Misbehavior May Include:

- Problem solving with staff
- Parents called
- In-School Suspension
- Part-day attendance
- Behavior contract established
- Daily behavior checklist
- Suspension to the Board
- Think Sheet
- Recess or noon detention
- Student picked up by parents
- Time out or task assigned
- Classroom consequences

When students are not caring, respectful, and safe, they need to be held accountable for their actions. We want to help children learn from their mistakes and to repair the harm done. Each incident is looked at, and each child is considered as an individual.

Consequences become more serious with the number of incidents and age of the child.

Behaviors that require intervention

- interfere with the learning of others
- interfere with an orderly environment
- create unsafe conditions

If an incident is of a serious nature or if it is a continuing problem behavior, parents/guardians are informed and the student may be referred to the school based team for intervention. Together the home and school will develop a plan to support the child to make positive changes in behavior. The plan, often called a behavior contract, includes positive reinforcement, consequences and communication.