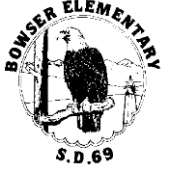


Bowser Elementary - Code of Conduct

(Updated May 2023)



PURPOSE/RATIONAL

To ensure a safe environment, and to protect the rights of all, these four simple rules are in place at B.E.S.

1. **Be Safe**
2. **Be Respectful**
3. **Be Cooperative**
4. **Be Prepared**

It is our expectation that all people in our school will conduct themselves according to these rules. Through discussion and learning, staff and parents guide students to a better understanding of themselves, and work towards safe, respectful and cooperative relationships.

PHILOSOPHY OF BEHAVIOUR

Our philosophy of behaviour and application of "Consequences for Misbehaviour" is progressive and tempered with professional judgments. Intervention strategies and preventative measures are employed whenever possible. Helping students gain greater awareness in regards to their mistakes, and to actively learn to apply appropriate solving problem strategies. Bowser parents can help by consistently reinforcing high behavioural expectations at home and in their community. Please appreciate that no two incidents or children are alike. In examining misconduct and consequences, many aspects are measured: age of the offender, whether it is a first time or repeat offence, and the nature/seriousness of the offence. Sometimes the pure facts cannot be isolated because a reliable witness cannot be identified, or display clarity regarding important details. With this progressive approach, consequences are incremental as they progress from mild to serious if misconduct reoccurs, and as the students get older. We seek to respond with consistency and fairness. We strive to **balance our actions and the consequences with the gravity of the offence** and to help students identify and reflect on their mistakes/actions and problem solve as individuals.

PLAYGROUND EXPECTATIONS:

- **Boundaries:** The fence around the grounds indicates the boundary for the school. The parking lot is out of bounds during the day as well as the area on the top field where the Cultural Learning Center is.
- **"IN and "OUT" Days: Recess and noon break** are OUT times unless designated by the supervisor. OUT days: all students are expected to be outside, dressed for the weather. If *heavy* rain begins after students are outside, two bells indicate "IN", and require all students to come inside. IN days: all students are expected to remain inside. Students should be in their classrooms, the library, the computer lab, or in club activities. Students should be sitting down and quiet, except in gym activities. An announcement will be made for IN days.
- **Skateboards, Roller blades, Scooters, Bikes, and Heelies:** For safety reasons we do not permit these vehicles to be ridden on the grounds at recess, and noon breaks, or before and after school. Helmets must be worn while on said equipment 'en route to and from school.
- **Leaving the Grounds:** All students are expected to remain within the school boundaries from arrival to dismissal. Leaving the grounds is not permitted for safety reasons

GENERAL EXPECTATIONS:

Clothing and Footwear: At BES students are NOT permitted to wear clothing which:

- features symbols which may promote the use of controlled substances, use vulgar words, pictures or drawings
- are derogatory regarding a person's ethnic background, national origin, religious belief, sexual orientation or disability;
- damages or marks the flooring surfaces
- hampers safe participation in programs or activities
- Hats and Hoods are not to be worn in the school hallways or at assemblies. **Classroom hats / hoodies in the classroom is up to the discretion of the teacher.**

Shoes: Children are running around and playing on a daily basis. Students should be encouraged to wear appropriate footwear. The school recommends running shoes for daily wear.

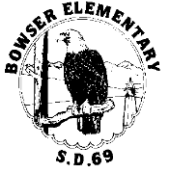
Inside Shoes: We have an "inside shoes" expectation at B.E.S. The students should wear their inside runners in P.E., noon sports in the gym, and in the building if boots are worn to and from school.

Valuables: It is highly recommended that students do not bring valuables or special items to school that could be lost or pose a distraction.

Food: Please help us be environmentally friendly and reduce litter by sending lunches and recess snacks in recyclable containers, or minimal packaging. Please send your child with a nutritious lunch that can be eaten within fifteen to twenty minutes and a healthy recess snack.

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STUDENT USE OF TECHNOLOGY

At BES we recognize that technology and devices are important tools both for education and safety. We also insist upon a healthy and safe school community. Use of computers, cell phones, cameras and/or other wireless communication devices is strictly under the direction and with the permission of the teacher. Good digital citizenry is expected throughout the BES campus. We strongly encourage play time to be social and active for our students. Devices are to be in backpacks while at school. Devices are not to be out or used at lunch, recess or before or after school unless explicitly allowed by a teacher. Devices out on the school grounds without permission can be taken and held until parental contact is made.

POSSIBLE CONSEQUENCES FOR MISCONDUCT

<ul style="list-style-type: none">● Student Discipline Form● Think Sheet● Removed from activity or class● Time-out or task assigned● Teacher administered classroom consequences● Student meets with Principal/Vice Principal	<ul style="list-style-type: none">● Restorative Practices are explored● Discussion with parents/guardian regarding misconduct● Recess or noon detention and/or reassignment● Attendance change - partial days● In-School Suspension (I.S.S.)● Out of School Suspension (O.S.S.)
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WE ARE A ZERO TOLERANCE SCHOOL

There is zero tolerance for violence, weapons, bullying, intimidation or harassment regardless of race, colour, ancestry, place of origin, religion, marital status, family status, physical and mental disability, sex, sexual orientation, gender identification or expressions, and age. As per Board Policy #7000 and 7000AP, all reported incidents will be investigated. When confirmed the incident will be recorded on an Incident Report Form, parents contacted and copies of the form placed in student files. Parents of offending students will be required to meet with the principal at which time Board Policy #7000 and 7000AP will be explained fully. Offending students will be first subjected to opportunities to solve the problem(s) through restorative practices, and can be subject to a progressive series of Out of School Suspensions (O.S.S.) as outlined in Board Policy, if the problem(s) cannot be solved through restorative practices.

TRAVELLING TO AND FROM SCHOOL

Parents and students must remember that riding the school bus is a privilege. Our Code of Conduct also includes the following School District No. 69 (Qualicum) provision: "When traveling to and from school students are expected to conduct themselves in accordance with the Code of Conduct of the school. Students who contravene the Code of Conduct, while traveling to and from school, in circumstances which adversely impact the welfare of other students or the learning atmosphere of the school, may be subject to discipline." This can include no longer riding the bus for a duration of time.

BC HUMAN RIGHTS

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, socioeconomic status, appearance, gender identity or expression, political belief, physical and mental disability, sex, sexual orientation, gender identification or expressions, and age.

PREVENTION OF RETALIATION

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint regarding an incident, action or event that is in breach of the code of conduct.

SPECIAL CONSIDERATIONS

The school will ensure the safety of all students comes first and will be diligent in addressing these individual issues (ie. needs to state that however these are factors these students behaviours will still be addressed to ensure safety of all students). In application of our school's Code of Conduct, special considerations may apply to students with Special Needs if those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature. We strive to work with students with special considerations.

School officials have the right and responsibility to advise other parties/agencies of serious breaches of the Code of Conduct (ie: parents, school district officials, RCMP, MCFD).