



Nanoose Bay Elementary School



CODE OF CONDUCT

The Nanoose Bay Elementary School Code of Conduct has been developed in collaboration with staff, students, and parents and guardians to maintain a safe, caring, and orderly school environment, as per the Ministry of Education and Childcare guidelines, and in support of Qualicum School District policy, and the laws of BC and Canada. As well, it reflects Sections 7 and 8 of the BC Human Rights Code, which protects the rights of all individuals from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

MATRIX

The NBES Matrix is designed based on BC's Core Competencies and the First Peoples Principles of Learning

We Care About Other by:	We Care About Ourselves by:	We Care About this Place by:
<ul style="list-style-type: none"> ✓ Communicating respectfully and using kind words ✓ Building positive relationships ✓ Being aware of how others may feel and taking steps to make them feel included ✓ Making choices that keep me and others safe ✓ Working with others to achieve a common goal ✓ demonstrating respectful and inclusive behaviour 	<ul style="list-style-type: none"> ✓ Persevering with challenging tasks ✓ Being a problem solver ✓ Asking for help when I need it ✓ Using strategies to recognize and manage my emotions ✓ Taking ownership of my goals, learning, and behavior ✓ Experimenting with different ways of doing things ✓ Exploring my identity 	<ul style="list-style-type: none"> ✓ Recognizing and respecting that we live and learn, on the territory of the Snaw'naw'as First Nation ✓ Being an important member of my school community ✓ Thinking about how my choices impact my community ✓ Recognizing the consequences of my actions ✓ Respecting the learning spaces, equipment, and opportunities

When we make mistakes we:

Take ownership of our behavior and its impact. With support, we work to fix what we can, and move forward in a positive way.

Behaviors We Do Not Accept:

Any behaviours that compromise the safety or well-being of any members of the school community, or the place that we learn.

Date reviewed: June 2023

Safe Reporting:

The Board of Education for the Qualicum School District will take reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

Responsibility to Inform Other Parties:

School officials may have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct, including parents, school district officials, RCMP, and MCFD.

Range of Responses to Unacceptable Behaviour:

Supporting students' academic, social-emotional and physical development. Whenever possible, we strive will focus on responses that are **restorative rather than punitive**.

Responses will take into consideration the student's **age, maturity, and special needs**. Special considerations may apply to students with special needs who are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

Suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d) the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350