

EOES CODE OF CONDUCT (Revised 2022-23)

Ecole Oceanside Elementary School is a kind, caring, inclusive learning community where we strive to instill a sense of belonging. It is the responsibility of all members of the Oceanside Elementary School community to engage in sound and level-headed interactions to develop and maintain a considerate and cooperative environment.



We have established the following pillars to guide behavior:

- ❖ We are **SAFE**
- ❖ We are **RESPECTFUL**
- ❖ We are **RESPONSIBLE**

Each classroom will also develop additional guidelines and procedures suitable for the age and needs of the children. Infractions will be dealt with by school staff. Students who persistently fail to follow the expectations will be addressed through the interventions listed in this document.

Dress Code

Students and staff will wear clothes and footwear that are appropriate for safe participation in educational programs and play activities at school. We ask that students & staff do not wear clothing that feature words, pictures or symbols which promote the use of drugs and/or alcohol, vulgarity, derogatory to a person's ethnic background, national origin, religious belief, sexual orientation/gender identity/expression, or disability.

Technology

Students are to refrain from inappropriate use of computers, cellular phones, cameras, and/or other communication/wireless devices. Technology is expected to remain in the school during break times. Digital citizenry is expected, relayed, and monitored by staff. EOES follows SD69 Board Policy 5003 (Acceptable Use of Technology).

Traveling to and from school

When traveling to and from school, students are expected to conduct themselves in accordance with the school's Code of Conduct. Students who travel by school bus must abide by the regulations as set out in the Transportation Handbook and accept the authority of the bus driver.

School Wide Problem Solving Strategies

Students are encouraged to take personal responsibility and use appropriate problem-solving strategies. Students are expected to use words (not physical actions) and to access adult support as needed. Ultimately, we need to establish what the problem is, why it is a problem, and how we can solve the problem either individually or through small group discussions.

In the classroom

Each classroom has a unique set of rules, expectations, and routines specific to the grade level and teacher, based on being safe, respectful, and responsible. The classroom teacher uses a variety of positive behavior management strategies and reinforcements to encourage appropriate behavior.

On the playground

Students are expected to practice being safe, respectful, and responsible as they play. We expect students to use peaceful solutions to conflict by using the problem-solving strategies that are taught at school.

Intervention and Consequences

Intervention and consequences are used to teach and guide students to demonstrate appropriate behaviour and conduct. Positive reinforcement and restorative justice provide the opportunity to learn and grow and helps children understand and be responsible for their actions, empowering them to resolve problems. Intervention and consequences are incremental, and can progress from mild to severe depending on each unique situation.

When students contravene the Code of Conduct, interfere with the rights of others, or with the learning environment, they will be subject to interventions that balance with the gravity of the offence. Interventions are determined by the individual situation and no two incidents are alike. Variables such as the age of the child, whether it is a repeat offence, or the seriousness of the event all influence the potential intervention. Special considerations may apply to students who are unable to comply due to an intellectual, physical, sensory, emotional, or behavioural challenges.

While interventions tend to be progressive, there are instances such as violence toward self or others, outright defiance and non-compliance, or consistently disrupting the learning environment of others where a severe consequence may be the initial consequence. Further, in relevant circumstances students may be subject to consequences prescribed in specific Board of Education policies.

INTERVENTIONS FOR UNEXPECTED BEHAVIOUR MAY INCLUDE:

- Teacher conferences with student & families
- Principal conference with student & families
- Parent contact/involvement
- Removal from the classroom
- Loss of Privileges
- Time out
- Think Sheet
- Increased supervision
- Reduced area/range
- Recess or lunch hour detention
- Counselling
- Restitution
- Restorative justice (Circle)
- Behavior contract
- Reduced day
- In-school suspension
- Out-of-school suspension

School officials also have the responsibility to advise other parties/agencies of serious breaches of the Code of Conduct (i.e. parents, district staff, RCMP, Ministry of Children and Family Development).

Steps to Address Your Questions and Concerns

EOES wants to hear your questions and concerns, and we will make every effort to address them as quickly as possible. Please find below the steps to follow. In any situation, your child's classroom teacher is the first point of contact, if unresolved, please contact the school administration, who will help to resolve the issue.

	<p>Classroom Teacher</p>
	<p>The first place to go about any classroom-related questions or concerns is your classroom teacher. They can help you with:</p> <ul style="list-style-type: none"> · Any questions about the classroom · Classroom rules and consequences · Homework and assignments · Points of Progress Report questions · Concerning behaviour regarding your child · Pertinent medical or legal issues
	<p>School Counselor</p>
	<p>The school counselor is another student support that a parent can approach. If the concerns are of a behavioral or social nature, a counselor can be counted upon for assistance, and to work with the student.</p>
	<p>School Principal and Vice-Principal</p>
	<p>If you would like more information or if you have questions that are beyond the classroom, talk to your administration team. They can help with:</p> <ul style="list-style-type: none"> · Code of Conduct concerns · Safety and Security of students · School grounds concerns · Programming · Any unresolved issues from teachers
	<p>Superintendent of Schools</p>
	<p>Superintendents are responsible for the network of schools. They support school staff and can be contacted if you have questions that have not been answered or for help with:</p> <ul style="list-style-type: none"> · Suspension appeals · School transitions · Any unresolved issues from the administration team
	<p>Trustees</p>
	<p>Trustees are your elected community officials. They are available to help you with the following:</p> <ul style="list-style-type: none"> · Concerns about your community · Ideas and suggestions for the Board · Items on Board Agendas · Board policies under review · Board budget